

Year One/Two

What happened in the Great Fire?

Art

Portrait - Samuel Pepys

- Shape and features
- Lines with different media
- Pattern and texture
- Colour - creating background of fire

Maths

Year 1

- Counting to 10
- Compare and order numbers to 10
- Number bonds within 10
- Addition within 10

Year 2

- Place value to 100
- Count in steps of 2, 3, 5 and 10
- Addition and subtraction facts to 20
- Addition of two 2-digit numbers to 100

Computing

E-Safety

- Using emails
- Being careful online
- Staying safe online

History

The Great Fire of London

- Where and when did the Great Fire begin?
- What happened in the Great Fire?
- Why did the fire spread so far and stay alight for so long?
- How do we know what happened in the Great Fire?
- Significant individual: Samuel Pepys
- What happened after the Great Fire?
- What have we learnt about the Great Fire?

Start

- The Great Cheese Mystery

Visitors

- Perform4schools - Great Fire of London workshop
- Fire safety

End

- Green screening -Reporting the Great Fire

PE

- Dance - City Life
- Ball Skills

PSHE

- Well-being and returning to school
- Behaviour for learning

Being Me in My World

- Knowing my rights and responsibilities

English

- Classic poetry - The Owl and the Pussycat
- Recount of a real event - The Great Fire of London
- A story with a familiar setting

RE

What did Jesus teach?

- Re-tell Bible stories that show kindness and explore how Christians behave towards other people.

Music

I Wanna Play in a Band (Rock)

- Listen, appraise, sing and play instruments
- Sing and improvise
- Sing and compose