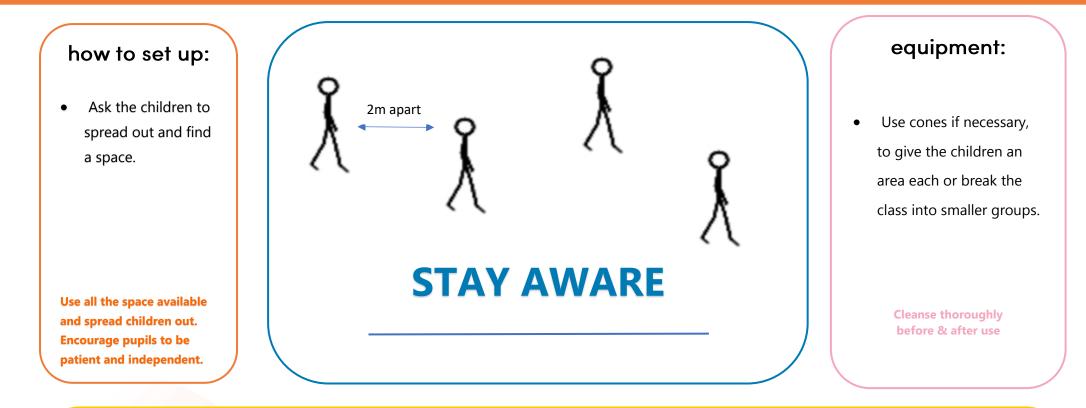


warm up // watch the teacher

social distancing resource foundation – fundamental movements



how to play:

- Children stand in their space and watch the teacher who will give visual signals to show the children how they should be moving on the spot:
- One hand in the air = walking.
- Hand on the head = freeze.
- Squatting down = jumping.
- Introduce more signals throughout the game.

pe planning

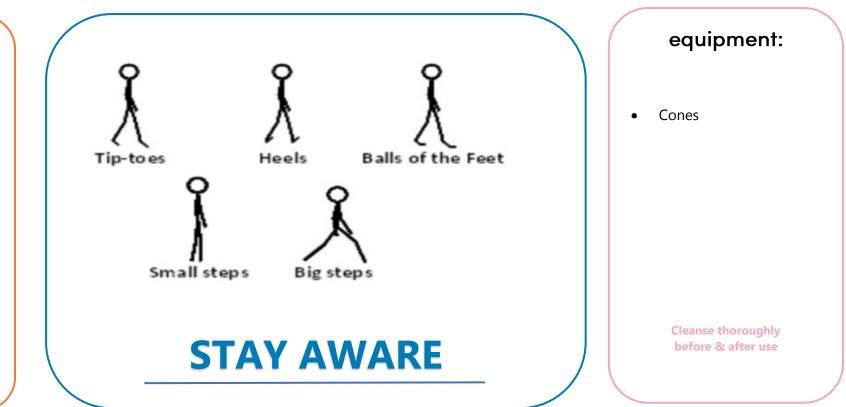
skill development // move your feet



how to set up:

 Remind the children to look for spaces whilst moving.

Use all the space available and spread children out. Encourage pupils to be patient and independent.



how to play:

- Challenge the children to move around their individual area in different ways:
 - -On tip-toes
 - -On the balls of feet
 - -Taking small steps

-Taking big steps

-On heels

- Moving slowly taking small steps
- Moving quickly taking small steps
- Moving slowly taking big steps.
- Moving quickly taking big steps



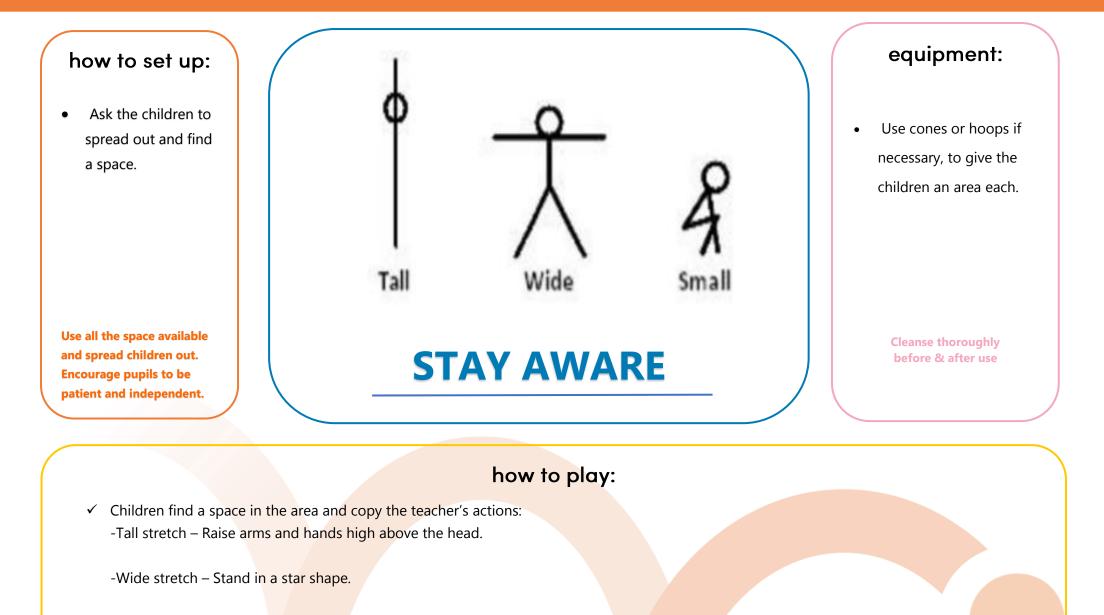
how to play:

- Children jog around their own area.
- On the teacher's signal 'STOP' the children should stop and freeze as quickly as possible.
- Highlight the key teaching points of how to stop:
 - -Children must slow their legs down as quickly as possible.
 - -Take quick, short steps when stopping.
 - -Very slightly lean back.
- Encourage the children to take their time when practicing the technique.
- Progression: Give each child a marker spot to run at and stop on it using the correct stopping action.
- To make the game competitive, give points to pupils who are the first to stop and freeze.



warm down // tall, wide, and small stretches

social distancing resource foundation – fundamental movements



-Small stretch – crouch down into a small tuck shape.