

Year 4 Newsletter

Monday 11th May 2020

Hello from Miss Baillie & Mr Phillips

Hello Year 4! Welcome to our fourth newsletter. This week we are looking for bakers, makers and creators. As part of your writing this week you will need to write up an instruction text for something you love doing. Send us your work (with pictures if you can) and the rest of Year 4 will be able to follow your instructions themselves! It can be your delicious chocolate cake recipe, instructions for the best paper plane – the choice is yours! Get creative!

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Weekly Puzzle

Congratulations to India for coming up with a riddle no one was able to solve! The answer to this week's riddle was: **A stamp**. Next week's riddle comes from Miss Baillie who asks:

What is bright orange with green on top and sounds like a parrot?



Virtual Trips

Each week, we will be going on a virtual trip to somewhere exciting! This week we are heading to Marwell Zoo where you can access webcam footage of their wonderful animals. Simply follow the link: <u>https://www.marwell.org.uk/zoo/keepin-touch/webcams</u>

This week's learning

Maths: Finishing our work on decimals by looking at money. We then move onto multiplying two and three digit numbers.

Reading: Follow the PowerPoint which now follows our normal reading schedule. There is also a non-fiction reading assessment to complete.

Spelling: We have created a login for Oxford Owl <u>https://www.oxfordowl.co.uk/</u> which has links to a range of spelling activities. Login details are posted below.

Writing: Instruction writing. Remind yourself on the features and then start writing. The topic for the instructions is completely up to you. Now is your time to teach us!

Science: Moving on to work with sound. Walk around your home trying to find different sounds, have some vibrating fun with rice and a speaker and understand how our ears process the sounds around us.

Mathletics Certificates

This week we are awarding the following certificates:

Silver: Amelia M and Keira

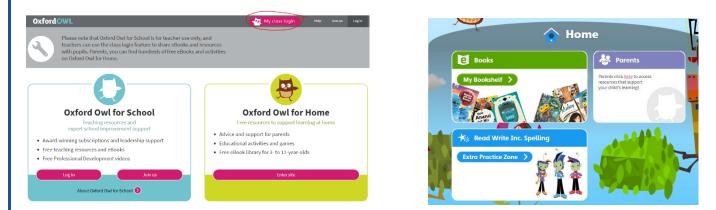
Bronze: Tillie, Charlotte, Taliya, Sam, Ayah, Oscar, Jaden, Joel and Daisy

Oxford Owl Spelling Activities

Oxford Owl is another amazing resource you can use to help your child's literacy skills. There is a wide range of eBooks, reading activities and spelling help. Simply follow the link <u>https://www.oxfordowl.co.uk/</u> and click on 'My Class Login.' Our login details are:

GHPSYear4 Year4

From there you can access Books, Spelling and more resources for parents.



What Are You Up To?

This week we are seeing a great range of activities happening at home. Amelia W. has been busy painting a wonderful rainbow artwork as a 'Thank You' to our hardworking NHS. India developed her sewing skills by making a very cute bunny! Taliya has turned into a farmer – she is looking after eggs that will turn into baby chickens. Finally, Tillie has repurposed her family's kitchen as her reading corner.







This week, two of us caught the music bug. Charlotte was inspired and wrote an upbeat poem about hope that will be sure to be buzzing in your head the minute you read it. She hopes that it brightens your day. Reggie is trying to make us all hungry with a delicious sounding rap about Italian food.

Hope is over the Rainbow.	<u>The Italian Food Rap</u>	
A rap/poem by Charlotte Henley. Year 4	A rap by Reggie	
Now this is the story		
All about how	You can eat Italian food in Rome	
My frown got flipped, turned upside down	I researched it on Google Chrome	
And I'd like to take a minute		
Just sit right there	When I visit the Leaning Tower of Pisa	
I'll tell you how I became the happiest in Bracknell Town Square	All I want to eat is pizza	
	Italian pizza is made with tomato and	
In Great Hollands Primary School	cheese	
Making friends all day	I'll have two slices yes please	
Now it's closed and we must all stay away		
We have a war to win	The cheese it always hot when it cools	
And it has just begun	I'll eat the lot	
But keeping safe is best for everyone		
	They also eat spag bol in Milan	
When a team of staff	I will visit there if all goes to plan	
Called the NHS		
Began the fight to beat the Coronavirus	l saw a mouse on the tele he was a Rasta	
They work night and day to save our lives	Who eats a lot of Italian pasta	
And we are beating it together		





Daily Timetable

Unsure of how to structure the day for your child? Here are some suggestions, including free online resources.

Before 9.00		Get up, brush teeth, have breakfast, make your bed, tidy your room, maybe watch some TV
9.00 - 9.30 Mon-Fri	<u>PE with Joe - live</u> morning workout	If you miss the live session at 9.00am, you can watch afterwards on his YouTube Channel
9.30 Mon-Fri	<u>Radioblogging</u>	For children in Years 3-6. Interactive live radio shows with activities led with leading English teachers. If you miss the live show, you can listen later in the day
9.45 then throughout the day Mon-Fri	<u>Super Sentence</u> <u>Stacking</u>	Jane Considine is setting a daily task based on a short film clip. Children are encouraged to submit their sentences for including in the final collaborative piece.
9.30, 10.00 and 10.30	<u>Ruth Miskin Read,</u> <u>Write, Inc Phonics</u> <u>Lessons</u>	9.30am - Set 1 Speed Sounds 10.00am - Set 2 Speed Sounds 10.30am - Set 3 Speed Sounds Videos are available for 24hours after streaming.
10.00 Mon-Fri	<u>White Rose Maths</u>	Maths Home Learning from the specialists at White Rose Maths
11.00 Mon-Fri	Let's Go Live Science with Maddie Moate	Daily Science Investigations with Maddie and Greg
11.00 Mon-Fri	<u>World of David</u> <u>Walliams</u>	Live Story Telling sessions, catch-up on missed stories available
1.00 Mon-Fri	<u>Learn Beginners</u> <u>British Sign</u> <u>Language</u>	Natasha and Kelly-Ann are teaching the basics of British Sign Language
2.00 Mon-Fri	<u>Read, Write, Inc Live</u> <u>Poetry Reading</u>	Film of a teacher reading a poem for Reception and Year 1 children to join in with. The poems will be available to watch again and again on YouTube.
6.00 Mon-Fri	<u>Story Time with</u> <u>Oliver Jeffers</u>	Daily Story Time