

Year One/Two

Why was a castle built here? Windsor Castle

Art

- Explore the techniques of plaiting and braiding using textiles

Design and Technology

Design and make a castle with a moving drawbridge using a winding mechanism.

- Explore different models using a winding mechanism
- Design their own castle
- Make their own castle
- Evaluate their castle

Computing

We are publishers
Creating a multi-media eBook on Windsor castle

Maths

Year 1

- Counting to 20
- Place value within 20
- Compare and order numbers to 20
- Addition and subtraction within 20

Year 2

- Multiplication and division
- Multiplying by 2 and 3
- Multiplying by 4, 5 and 10
- Using models: multiplication and division

English

Year 1

- Traditional tales - The Frog Prince
- Information text - Castles
- Recounts

Year 2

- Traditional tales - The Frog Prince
- Information text - Castles
- Recounts

Music

In the Groove
Different styles - Blues, Baroque, Latin, Bhangra, Folk, Funk

Geography

Where is Windsor Castle?

- Use aerial maps to locate Windsor Castle and the surrounding area and features

PE

- Gymnastics
- Indoor Tag Rugby skills

PSHE

Dreams and Goals

- Setting goals
- Identifying successes and achievements
- Tackling new challenges

Topic Start

Kings and Queens dress up day

End event

Trip to Windsor Castle (TBC)

History

- When were the first castles built?
- Why were they built in those locations?
- Identify the main features of early castles
- Life in a castle in the past
- Windsor castle past and present
- Significant individuals
- Tudor times - Henry VIII
- Elizabethan - Elizabeth I
- Victorian times - Queen Victoria
- Windsor today - Queen Elizabeth II

RE

Judaism - Chanukah

Does celebrating Chanukah make Jewish people feel closer to God?