

### Geography

- Locate London on a map and set in geographical context of Bracknell and Windsor
- Use plans to note Pudding Lane, the surrounding area and St Paul's in London

### Science

- Observe, describe and record the weather

### PE

- Gymnastics
- Games – Ball skills

### Computing

- Recognise the uses and features of information technology both in school and beyond
- Explore the benefits of using IT and how it helps us
- Explain how to use information technology safely

### Maths

- Place value to 1000
- Count in steps of 2, 3, 5 and 10
- Addition and subtraction facts to 20
- Addition of two 2-digit numbers to 100 with regrouping

### Music

- "Hands, Feet, Heart" - a song that celebrates South African Music.
- The children will listen and appraise the song
  - They will sing and play instruments, both to improvise and compose

### History

Make links between an important event beyond living memory in British history, The Great Fire of London with a famous person, Samuel Pepys.

- Sequence the main events of the fire and give reasons why the fire started and ended
- Explore the different ways in which we can find out about the past
- Find out about Samuel Pepys, his role as an eyewitness and his diary
- Explore the rebuilding of London and the work of Sir Christopher Wren

### PSHE

- Identifying hopes and fears for the year ahead
- Understand the rights and responsibilities of class members
- Know about rewards and consequences and that these stem from choices

### Reading

We will be reading a range of texts including:

- Toby and the Great Fire of London
- Vlad and the Great Fire of London
- Snow White
- Flat Stanley

### Writing

Understanding the features of different literary genres. Working on a three week cycle the children will have opportunities to imitate a text taught, then innovate as a class and then independently create their own piece of writing.

#### **Literary Genres this half term include:**

- Non-chronological report
- Recount of a real event-The Great Fire of London
- Newspaper report

### RE

What did Jesus teach?

- Listen to Bible stories that show kindness and explore how this makes Christians behave towards other people

## Year 2 Autumn 1 What happened in the Great Fire?

### Art

Create a mixed media portrait of Samuel Pepys using drawing & painting.

- Explore line thickness and mark making to create effects in pattern & texture
- Discuss colours for their fire background using their knowledge of secondary colours and exploring tone with white and black

### **Stunning start**

- The Great Cheese Mystery

### **Enrichment and visitors**

- Rainbow Theatre London-Great Fire of London interactive show

### **End Event**

- Green screening-Reporting the Great Fire