

Geography

Where was the fire?

- Locate London on a map and set in geographical context of Bracknell and Windsor
- Use plans to note Pudding Lane, the surrounding area and St Paul's in London

Art

Drawing: Understanding tone and texture
Developing drawing skills by exploring and experimenting with a range of materials.

- Explore drawing techniques using a range of materials
- Explore and describe texture through touch and rubbings
- Develop tonal shading skills using control and pressure.

Computing

Computing systems and networks – IT around us

- Recognise the uses and features of information technology both in school and beyond
- Explore the benefits of using IT and how it helps us
- Explain how to use information technology safely

Maths

Place value to 100/1000

- Identify, represent and estimate numbers using different representations
- Compare and order numbers from 0 up to 1000
- Count in steps of 2, 3 and 5 from 0, and in tens from any number, forward and backward

Addition and subtraction facts to 20

- Recall and use addition and subtraction facts to 20

Addition of two 2-digit numbers to 100 with regrouping

- Add numbers, including: a two-digit number and ones; a two-digit number and tens; two two-digit numbers

History

Make links between an important event beyond living memory in British history, The Great Fire of London with a famous person, Samuel Pepys.

- Sequence the main events of the fire and give reasons why the fire started and ended
- Explore the different ways in which we can find out about the past
- Find out about Samuel Pepys, his role as an eyewitness and his diary
- Explore the rebuilding of London and the work of Sir Christopher Wren

Writing

Understanding the features of different literary genres. Working on a three week cycle the children will have opportunities to imitate a text taught, then innovate as a class and then independently create their own piece of writing.

Literary Genres this half term include:

- Non-chronological report
- Recount of a real event - The Great Fire of London
- Classic poetry-The Owl and the Pussycat

Music

"Hands, Feet, Heart"

A song that celebrates South African Music.

- The children will listen and appraise the song
- They will sing and play instruments, both

Reading

We will be reading a range of texts including:

- Toby and the Great Fire of London
- Vlad and the Great Fire of London
- Snow White
- Flat Stanley

RE

Christianity

What did Jesus teach?

- Listen to Bible stories that show kindness and explore how this makes Christians behave towards other people

PE

- Gymnastics
- Games – Ball skills

Year 2 Autumn 1

What happened in the Great Fire?

PSHE

Being Me in My World

- Identifying hopes and fears for the year ahead
- Understand the rights and responsibilities of class members
- Know about rewards and consequences and that these stem from choices

Stunning start

- The Great Cheese Mystery

Enrichment and visitors

- Rainbow Theatre London - Great Fire of London interactive show

End Event

- Green screening - Reporting the Great Fire

Science

- Observe, describe and record the weather