# **English**

Understanding the features of different literary genres. Working on a three week cycle the children will have opportunities to imitate a text taught, then innovate as a class and then independently create their own piece of writing.

#### Literary genres this half term include:

- Fiction: Flashback stories
- Poetry: War poetry
- Non-fiction: Balanced arguments.

# **History**

- Understanding the events leading up to the outbreak of WWII
- Exploring life in Britain on the home front.
- Exploring the roles of men and women during the war and how they contributed to the war effort.
- Understanding the role of evacuation and the impact on children.
- Understanding the significance of the Battle of Britain.
- Exploring the impact of The Blitz on Britain and the war effort.
- Recognising the Dunkirk evacuation as a significant point in the war.
- Celebrating VE Day.

#### **PSHE**

All children will follow the theme of 'Dreams and Goals'.

- Understanding strengths and setting challenging but achievable goals.
- Identifying possible barrier to achieving goals.
- Understanding the importance of seeking help.
- Learning to accept praise.

We will also celebrate Safer Internet Day and learning how to be safe in a digital world.

# Year 6

# Britain at war: how significant was The Battle of Britain?

## **Science**

- Understanding how light travels
- Understanding how a shadow is formed.
- Exploring shadows through an experiment
- Understanding refraction

#### Maths

- Place value focusing on decimals.
- Ordering and comparing decimals.
- Multiplying and dividing by 10, 100 and 1,000.
- Multiplying and dividing decimals.
- Converting between fractions, decimals and percentages.
- Ordering and comparing percentages
- Percentages of amounts
- Position and direction
- Converting Units of Measure

# Computing

This unit introduces learners to variables when coding.

- Understanding variables in games.
- Designing a game.
- Designing and testing a code.

## DT

Children will be learning how to build a stable structure. They will:

- Design an Anderson Shelter thinking about the resources they need.
- Make an Anderson Shelter.
- Evaluate their Anderson Shelter based on its size, ability to with stain force and its durability. They will also compare their structures with others.

# <u>PE</u>

- Judo
- Lacrosse
- Volleyball

# **Reading**

- Our reading lessons will focus on the fiction text 'Friend or Foe' by Michael Morpurgo.
- The children will explore a range of reading strategies such as predicting, clarifying, summarising and inferring meaning.
- They will answer a range of written comprehension questions both guided and independent.

# **French**

- What is your name?
- How old are you?
- My family

# RE

Christianity – Is anything ever eternal?

- Understanding the meaning of eternity.
- Discussing conditional and unconditional love
- Exploring different beliefs about eternity and understanding the Christian perspective.