

Maths

Multiplication and division

- Multiplying by 6, 7, 8 and 9
- Multiplying using the 6, 7, 8 and 9 x tables - using skip counting, repeated addition.
- Multiplication of a 2 or 3-digit number by 1 digit with and without regrouping.
- Finding short cuts to build multiplication facts
- Division of a 2 or 3-digit number using formal written methods

PSHE

- Celebrating differences with family units
- Understanding how to deal with conflict
- What is bullying?
- What does it mean to be a bystander?

Stunning start - Creating own skeletons

Enrichment and visitors - Digimap work and Google Earth visits to the UK

End Event - Making pasties

Music

Learning to play the glockenspiel
– using the notes: C, D, E and F

Computing – creating media

- Use a range of techniques to create a stop-frame animation using tablets.
- Apply those skills to create a story-based animation.
- Add media to their animation, such as music and text.

Science

Animals including humans

Whilst investigating the human body the children will:

- Understand the function of the skeleton
- Make comparisons with animal skeletons
- Understand what the functions of the muscles are
- Understanding what is in a nutritious diet
- Identify that humans and some other animals have skeletons and muscles for support, protection and movement.

Year 3 – Autumn 2

What is life in the UK like?

Design and Technology

Traditional English Food – Eating Seasonally

Explore regional dishes and design and make own pasty
Learn about how and where potatoes are grown & types.

Explore different ways potatoes can be cooked and used in different regional dishes. Look at combination of meat, vegetables & potato

Prepare, cook and taste regional dishes

Cottage pie – Irish - mash

(compare with hotpot and roast beef and Yorkshire pudding, Cornish Pasty – pastry.

RE

Has Christmas lost its true meaning?

- Do sacred texts help understand religion?
- Is religion the most important influence in people's lives?
- What is the true meaning of Christmas?

Writing

Understanding the features of different literary genres. Working on a three week cycle the children will have opportunities to imitate a text taught, then innovate as a class and then independently create their own piece of writing.

Literary genres this half term include:

Traditional Stories - Character Description

- Modelled Text: *Hansel and Gretel*

Diary Writing

- Modelled Text: *Coming Home* (John Lewis ad)
Focus: First-person perspective, emotional insight

PE

- Dance
- Indoor athletics

French

- Colours
- Numbers to 20
- Days of the week

Reading

Fiction: The Owl who was Afraid of the Dark (Jill Tomlinson)

- Drawing inferences such as inferring characters' feelings, thoughts and motives from their actions, and justifying inferences with evidence.
- Use prior knowledge and clues from the text to infer how or why a character behaved in a particular way
- Answer inferential questions by stating a point, backing it up with evidence from the text and explain thinking
- Make and justify predictions from what is implied in the text through the authors voice

Geography

- Name and label the countries of the UK – including capital cities, and famous landmarks.
- Physical and human features of the UK
- Identify the regions of England
- Identify the different types of settlements in the UK
- Topographical features of the UK – including mountains, rivers, lakes and valleys.
- Comparing Bracknell with different towns of the UK