

GHPS Wider Curriculum Overview Years 1-6

Academic Year 2021-22

This document outlines the planned curriculum for 2021-22 and follows Cycle A

	Main Science Unit
	Main History Unit
	Topic Historical Links
	Main Geography Unit
	Topic Geographical context
	Main Art Unit
	Additional topic art
	Main DT unit
	Additional DT cooking lesson
	Computing
	Music
	RE
	PE D- dance G- games Gym - gymnastics
	Languages
	PHSE

Notes:

Pupils in KS1 follow cycle A, except for science where Year 1 pupils follow cycle A and Year 2 Pupils follow cycle B

PE sequencing redesign will be complete by end of Sept 21, changes to current sequencing will be made.

GHPS Wider Curriculum Overview (Academic Year 2021-22 Follows Cycle A)

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	<i>What makes me special?</i>	<i>How are the toys we play with made?</i>	<i>Why was a castle built here? Windsor Castle</i>	<i>What makes me proud of our place?</i>	<i>Who lives in the Animal Kingdom?</i>	<i>How did families have fun in the past?</i>
	Photo diary - mapping Year 1 Seasonal changes linked to weather and our tree (link in clothing)					
	Humans My body parts and my sense	Everyday Materials What things are made from and properties of materials		Plants Naming and describing basic structure	Animals Identify and name types and compare structures	Seasonal changes Review mapped changes in weather & seasonal in tree
	My life compared to my grandparent's Looking at how my everyday life is different	My toys compared to my grandparent's toys Development of toys with a focus on materials made of	Local History – Windsor Castle Comparing people and time periods at Windsor Castle			Changes in Seaside Holidays Comparing aspects of seaside holiday over time
			Windsor Castle Location & geographical features of Windsor and surrounding area	My School and my Local area Fieldwork & mapping of the school and surrounding area	The United Kingdom Identify the four countries of the UK, their capital cities & their characteristics	The Seaside Geographical similarities and differences in a seaside locality and the local area
	Healthy Snacks Preparing a variety of healthy crudities	D&M Catch a ball toy Joining reclaimed materials and structures together	D&M Castle Drawbridge Winding mechanism fixed to sheet materials		D&M Animal Puppet Cutting and Joining textiles	Fruit Salad Preparing and combining a variety of fruits
	Self-portrait using mixed media Drawing, painting, collage & printing for frame		Plaiting and Braiding Explore techniques of plaiting and braiding in relation to Tudor hair	Van Gogh 'The Sun Flowers' Painting, collage & artists Drawing plants & trees		Study of Raoul Dufy & Lauren Knight Comparing artists, drawing & painting in their style
	We are TV Chefs Filming the steps of a recipe	We are treasure hunters Solving problems using programmable toys	We are publishers Creating a multi-media eBook on Windsor castle	We are digital artists Creating work inspired by our local area	We are rhythmic Creating sound patterns	We are detectives Using data to solve clues
	Hey You! How pulse, rhythm, pitch work together. Old School Hip Hop	Rhythm In The Way We Walk & The Banana Rap Rhythm, Reggae & Hip Hop	In the Groove Different styles- Blues, Baroque, Latin, Bhangra, Folk, Funk	Round and Round Pulse, rhythm and pitch in different styles- Bossa Nova	Your Imagination Using your imagination Pop	Reflect, Rewind & Replay Musical history, language & consolidate learning Classical
	The Creation Story Christianity Does God want them to look after the world?	The Christmas Story Christianity What gift would I have given to Jesus?	Chanukah Judaism Does celebrating help feel closer to God?	Easter - Palm Sunday Christianity Why was Jesus welcomed like a king?	Shabbat Judaism Is Shabbat important to Jewish children?	Jesus as a friend Christianity Was it always easy for Jesus to show friendship?
	D - March, March, March and Jack & the Beanstalk G - Ball skills	Gym - Flight, Bounce, Jumping, Landing G -Throwing and catching	D – Fog & Sunshine, wash day & Handa's surprise Gym – points and Patches	Gym – Rocking & Rolling G – Bat/Ball skills and games – skipping	Gym – Wide/narrow/ curl G – Developing partner work	D - Rainbow Fish & We're going on a Bear Hunt Athletics & Team games
	Being Me In My World	Celebrating Difference	Dreams and Goals	Healthy Me	Relationships	Changing Me

Year 1/2 Cycle A (NB: Year 2 pupils follow cycle B for science)

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Year 1/2 Cycle B (science Year 2)	What happened in the Great Fire?	How can we make a healthy lunchbox?	What is the best way for Mrs Armitage to travel?	What makes us like other animals?	What do plants need to grow?	How would my life be different if I lived in the Amazon?	
	Tracking weather changes over time at school – Keep a class weather diary including temperature						
		Animals inc Humans Needs for survival, health and offspring	Everyday Materials Suitability of materials and changing shapes	Living things & Habitats Identify and how suited inc simple food chains	Plants Observe growth & the things they need for growth & health		
	Great Fire of London Looking at the event through S Pepys' diary and rebuilding with Wren	Developments in nursing in wartime Compare and contrast Crimean War and WW1	Developments in transport Significant events and developments in travel			Famous Explorers Looking at the significance of explorers to discovering North America	
	Where was the fire? To locate London and set in geographical context of Bracknell and Winsor			Continents & Oceans To locate the continents and Oceans of the world and hot and cold places	Weather and Seasons To identify seasonal and daily weather patterns in the UK	The Amazon Rainforest Compare and contrast the geographical features in the rainforest to the seaside	
		D&M Healthy Lunchbox Preparing and combining foods	D&M A Vehicle Joining reclaimed materials, mechanisms -axles & wheels	D&M Animal Diorama Mechanisms -levers and slides with sheet materials	Where food is from Learning animals, plants and countries our food is from	Brazilian Bean Salad Making and tasting a traditional dish	
	Historic portrait using drawing & painting Exploring line thickness, pattern and texture			Weaving Explore patterns and techniques of weaving to make an Easter basket	3D sculpture of a flower in clay Use a variety of modelling techniques & shapes	Henri Rousseau & landscape collage Explore his works & apply to Amazon landscape	
	We are astronauts Programming on a screen in Scratch Jr.	We are game testers Exploring how computer games work	We are animators Creating a stop motion animation	We are zoologists Recording bug hunt data	We are photographers Taking, selecting & editing digital images	We are researchers Research a topic online	
	I Wanna Play in a Band Playing together in a band Rock music	Ho, Ho, Ho! Festivals and Christmas A song with rapping and improvising for Christmas	Hands, Feet, Heart South African music Afropop, South African	Zootime Reggae and animals Reggae	Friendship Song A song about being friends Pop	Reflect, Rewind & Replay Musical history & language & consolidate learning Classical	
	What did Jesus teach? Christianity Is it possible to be kind to everyone all the time?	Christmas; Jesus as a gift from God Christianity Why did God give Jesus to the World?	Community & Belonging Judaism How important is it for Jewish people to do what God has asked them to do?	Easter Resurrection Christianity Is it true that Jesus came back to life again?	The Covenant Judaism How special is the relationship Jews have with God?	Rites of Passage & Good Works Judaism What is the best way for a Jew to show commitment to God?	
	D – The Cat, Balloons, Star G – throwing & catching – inventing games	Gym – Parts high and Parts Low G – aiming, hitting, kicking	D-Friends, Bubbles, Shadows Gym – Pathways – straight – Zig-Zig- Curving	Gym – turning, spinning and twisting G-dribbling, kicking & hitting	D – Words & Messages, Three Little Pigs G – group games & rules	Gym– Linking movements together Athletics & Team Games	
	Being Me In My World	Celebrating Difference	Dreams and Goals	Healthy Me	Relationships	Changing Me	

GHPS Wider Curriculum Overview (Academic Year 2021-22 Follows Cycle A)

Year 3/4 Cycle B	<i>How did Britain change from the Stone Age to the Iron Age?</i>	<i>What is Britain and the UK like now?</i>	<i>Who were the greatest builders?</i>	<i>What do plants need to stay healthy?</i>	<i>How is a region of Guatemala & the UK the same/ different?</i>	<i>What forces move (make) mountains?</i>
	Rocks Appearance and properties of rocks, fossils and soils	Animals inc. Humans Function of skeletons and muscles	Light The sun, how we see light, how shadows are formed and changed	Plants Function of parts including life cycles & requirements for growth	*Living things & their habitats Grouping, classifying and changes to environments	Forces and Magnets Comparing how things move of different surfaces and basics of magnetic forces & magnetism
	Stone and Iron Ages Look at how Britain and life in Britain changed between these times		Early Civilisations Looking at where and when the early civilisations occurred – focus Egypt	Early Civilisations Comparing and contrasting building of early Mayans with Egyptians and Britons		
	The location of Iron and Stone Age sites Mapping locations and looking at the patterns	Geographical Regions of United Kingdom Naming, locating regions & their characteristics	The location of Egypt Using maps to locate Egypt and its key physical features & impacts of them		The Geography of a region of Guatemala Comparing and contrasting region with SE England	Mountains and Earthquakes Understanding physical processes & locations
		Traditional UK food Explore regional dishes and D&M A Pasty/Jacket potato	D&M Frames & Displays Join materials for structure Egyptian Koshan Rice	Guatemalan Empanadas Make & taste Guatemalan dish Shadow Stick Puppets	D&M Mayan Mini Bag Cutting and joining fabrics adding handles & fastener	
	Early Art & Natural Stone Inspirations Cave paintings, draw & print fossils & Andy Goldsworthy		Drawing then sculpting an Egyptian Cartouche	Comparing Flowers of Morris, O’Keefe & Kiely Refining drawing, painting & printing skills through flower		‘Garrowby Hill’ by David Hockney Landscape painting skills through Hockney & Monet
	We are programmers Programming an animation	We are opinion pollsters Collecting and analysing data	We are greenscreen presenters Videoing using green screen	We are bug fixers Finding and correcting bugs	We are co-authors eBooks	We are who we are Online Identity
	Let Your Spirit Fly RnB and other styles RnB	Glockenspiel Stage 1 Exploring & developing playing skills Mixed styles	Three Little Birds Reggae and animals Reggae	The Dragon Song Music around the world, differences and being kind A folk song telling a story	Bringing Us Together Disco, friendship, hope and unity Disco	Reflect, Rewind & Replay Musical history & language & consolidate learning Classical
	Divali Hinduism Would celebrating bring a feeling of belonging to a Hindu child?	Christmas Believing Christianity Has Christmas lost its true meaning?	Jesus’ Miracles Christianity Could Jesus really heal people?	Easter - forgiveness Christianity What is ‘good’ about Good Friday?	Hindu Beliefs Hinduism How can Brahman be everywhere and in everything?	Pilgrimage to R. Ganges Hinduism Would visiting the River Ganges feel special to a non-Hindu?
	D – The Explorers, The Hornpipe G-Ball Skills, pass & receive	Gym – Stretching, curling and arching G – creative games making	Gym – Symmetry and asymmetry D – The Eagle and the Fish	Gym – Pathways G – Net/Wall Games	D – Mechanical Progress, The Human Engine G – Striking/Fielding Games	Gym – Travelling with a change of front & direction Athletics
	Animals	Animals	Food	Food	At School	At School
	Being Me In My World	Celebrating Difference	Dreams and Goals	Healthy Me	Relationships	Changing Me

GHPS Wider Curriculum Overview (Academic Year 2021-22 Follows Cycle A)

Year 3/4 Cycle A	<i>What legacies did the Ancient Greeks leave on modern culture?</i>	<i>How was William Shakespeare influenced by the Ancient Greeks?</i>	<i>What did the Romans leave behind?</i>	<i>What makes Italy roar?</i>	<i>How did the loss of the cacao bean contribute to the collapse of the Mayan Empire?</i>	<i>How does chocolate move through our digestive system?</i>
	Sound How sound is made, travels and is changed	Electricity Appliances, circuits an switches, conductors and insulators.	Animals and Habitats Explore types of living things, food chains and changes to environments	States of Matter Solids, liquids and gases, changes in state including the water cycle	Animals inc. Humans The digestive system, the function of teeth and *nutrition	
	Ancient Greece Impact on culture, architecture and theatre	Theatre Legacy of Greek theatre and William Shakespeare	The Romans The Roman Empire and its impact on Britain	Mt Vesuvius Timeline and Impact	Classical Mayans A contrasting non-European society	
	Location of Greece Locating Greece and key geographical features	Stratford upon Avon District Comparing & contrasting geography of Berkshire	Location of the Roman Empire Naming and location the countries in the empire	The Amalfi Coast Comparing & contrasting with SE regions of Guatemala & UK inc. Volcanoes	The Water Cycle To describe and understand key aspects about the water cycle.	Cocoa Trade Links Mapping trade links of cocoa and changes over time
	Greek Salad Combining foods to make and taste a traditional dish	D&M Lighting Up Control and electrical combined with sheet mat		Pizza and Pasta Combining foods to make and taste a traditional dish	D&M Woven Packing & Creating a Hot Chocolate Strengthen structures-with sheet materials & weaving	D&M Moving Model Mechanisms -levers & slides with reclaimed mat - body
	Silhouettes inspired by Ancient Greece Drawing & painting skills used in silhouette art		3D Roman Standard and Patterned tile Techniques creating form in ModRoc & join, carve clay	Italian Art, DaVinci & Vesuvius textile collage Look at and use Italian art forms and techniques	Weaving Further explore and refine techniques of weaving for DT project	Artistic inspiration Exploring work by Julian Opie and Albert Giacometti for DT project
	We are software developers Developing a simple game	We are makers Coding for Micro-bit	We are musicians Producing digital music	We are bloggers Creative writing	We are meteorologists Recording and presenting the weather	We are artists Turtle graphics
	Glockenspiel 2 Exploring & developing skills in playing the glockenspiel Mixed styles	Stop! Writing lyrics linked to a theme Grime	Mamma Mia ABBA's music Pop	Lean On Me/Production Soul/Gospel music and helping one another Gospel	Blackbird The Beatles, equality and civil rights The Beatles/Pop	Reflect, Rewind & Replay Musical history & language & consolidate learning Classical
	Islam Prayer at home Belonging and Behaving	Christianity Christmas Believing & Belonging	Islam Community & Belonging Believing and Belonging	Christianity Easter Believing & Behaving	Islam Hajj Believing and Belonging	Christianity Prayer and Worship Believing & Belonging
	G – Net/Wall Games Gymnastics – Balance	G – Problem Solving and Inventing Games D - Electricity	Gym- Receiving Body Weight D-Shoes for walking, Giraffes can't dance, Incognito	Gym – Balance leading into change of front & direction G – Invasion Games	D – Snooker Championship, Record & Remember G-Striking/Fielding Games	Swimming Athletics and Team Games
	Playtime	My Home	My Town	Describing People	The Body	Sport
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GHPS Wider Curriculum Overview (Academic Year 2021-22 Follows Cycle A)

Year 5/6 Cycle A	<i>Why did people invade and settle in Britain?</i>	<i>Where did they settle and why?</i>	<i>How did the Kingdom of England come to be?</i>	<i>Where in the World?</i>	<i>What is the power of The River Thames?</i>	<i>How are things changing in my world?</i>
	Living things and their Habitats Life cycles and reproduction	Properties and changes of Materials Properties of everyday materials and fair testing	Properties and changes of Materials Dissolving, separating and irreversible changes	* Electricity Changing brightness and loudness and using symbols for circuits	Forces Gravity, resistance, friction, levers, pulleys and gears.	Animals inc. Humans Aging
	Invaders and Settlers Britain's settlement by Anglo-Saxons and Scots	Origins of place names What place names tell us about the past	The Kingdom of England Viking and Anglo-Saxon Struggle for the Kingdom			Local Study Study of the local area through different time periods
		UK counties, cities and Settlements Types of settlements and Land uses in the UK	Historical Geography of England Regions that made the Kingdom of England	Global Geography Key geographical features of the world and economic food trade between them	The Local area inc. the River Thames Mapping the geography of the local area and rivers	
	Where is food from? Know where grown reared, caught and processed - UK	D&M Building with Wood Joining sheet material	Bread	Controllable Vehicles D&M Construction kits Where is food from?	D&M Moving Model Mechanisms	
	3D Artefacts inspired by Anglo Saxons Develop skills in drawing and clay work		Illuminated Letters – mixed media collage Develop skills in drawing painting and collage work			Highwayman Inspired Images Develop drawing & painting skills – people & perspective
	We are game developers Creating a video game	We are cryptographers Cracking codes/ communicating securely	We are architects 3D design/virtual space	We are web developers Websites	We are adventure gamers Creating interactive adventure	We are AI developers Learning about machine learning
	Livin' on a Prayer Rock Anthems Rock	Make You Feel My Love Style of Pop Ballads	Fresh Prince of Bel-Air Style of Old School Hip-Hop Old-School Hip-Hop	Dancing in the Street Style of Motown Motown	Brass Instruments Learning an instrument with Berkshire Maestros	Brass Instruments then Musical History & Language Classical
	Belief into action Sikhism How far would a Sikh go for his/her religion?	Christmas Christianity Is the Christmas story true?	Beliefs & moral values Sikhism Are Sikh stories important today?	Easter Christianity Did God intend Jesus to be crucified and if so was Jesus aware of this?	Prayer and worship Sikhism What is the best way for a Sikh to show commitment to God?	Beliefs and Practices Christianity What is the best way for a Christian to show commitment to God?
	D - Rubbish G – Net/Wall Games	Gym - Bridges G – Invasion and Target	Gym – Flight Orienteering	Gym – Functional use of the limbs G – Invasion Games	Cross Country G – Striking/Fielding Games	Gym – Spinning and Turning Athletics
	On Holiday	Eating Out	Hobbies	A School Trip	The Seasons	The Environment
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Year 5/6 Cycle B	<i>Why do some creatures no longer exist?</i>	<i>What is out of this World?</i>	<i>Where will the Nowhere Emporium take me?</i>	<i>What was the significance of the Battle of Britain?</i>	<i>What is the history of Democracy?</i>	<i>How successful are we as entrepreneurs?</i>	
	Living things, Habitats, Evolution and inheritance Living things can be classified, they adapt and evolve	* Earth and Space Movement of the earth and other planets around the sun including the earth's rotation	Animals inc. Humans Circulatory system, nutrition and healthy living	Light How light travel, how we see and the impact on shadows			
	Charles Darwin The significance of his theory of evolution	Humans in Space Key events linked to humans in space		Battle of Britain The significance of this event in turning British history – knowledge beyond 1066	A Study of Democracy Looking at democracy in different historical times		
	Climatic zones and biomes Map these across the world focusing on Madagascar	Significance of latitude & longitude Identify positions and the significance coordinates		Significance of WW2 airfield locations Geographical locations and significance of these		Impact & distribution of natural resources Location & impacts of minerals and energy	
		Phone Case Textiles combined with cross stitch design	Biscuits Combining food ingredients, healthy eating & seasonality	Anderson Shelter Cooking during rationing		Food/drink entrepreneurs What products can be made and sold for profit	
	Sketching in Nature Sketching plants and animals	Study of Peter Thorpe Reflecting on his work & use of colour used to convey space		A Blitz Skyline Exploring Blitz art-Lowry, Moore & Puller, combining learning to create final piece	3D Greek inspired Vase of Primary School Apply learning to create ModRoc vase		
	We are toy makers Coding using Micro-bit	We are computational thinkers Algorithms	We are publishers Creating a year book	We are connected Social Media	We are advertisers Making a short TV advert	We are VR designers Learning about virtual reality	
	Happy Music that makes you happy! Pop/Neo Soul	Classroom Jazz 2 Jazz, improvisation and composition Bacharach and Blues	A New Year Carol Benjamin Britten's music and cover versions Classical or Urban Gospel	You've Got A Friend The music of Carole King 70s Ballad/Pop	Reflect, Rewind & Replay Musical history & language & consolidate learning Classical	Year 6 Production	
	Beliefs and practices Islam What is the best way for a Muslim to show commitment to God?	Christmas Christianity How significant is it that Mary was Jesus' mother?	Belief and meaning Christianity Is anything ever eternal?	Easter Christianity Is Christianity still a strong religion 2000 years after Jesus was on Earth?	Beliefs & moral values Islam Does belief in Akhirah (life after death) help Muslims lead good lives?	Beliefs & moral values Islam Does belief in Akhirah (life after death) help Muslims lead good lives?	
	D – Haka G – Invasion (implement & kicking)	Gym – Partner work Matching & Mirroring G – Net/Wall Games	Gym – Partner Work- Canon & Synchronisation Orienteering	Gym – Holes and Barriers G – Striking/Fielding Games	Cross Country G – Invasion Games (Ball Handling)	Gym – Counter-Balance & Counter-Tension Athletics	
	Actions	In France	Family	A Weekend with Friends	The Future	Jobs	
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Key

	Main Science Unit
	Main History Unit
	Topic Historical Links
	Main Geography Unit
	Topic Geographical context
	Main Art Unit
	Additional topic art
	Main DT unit
	Additional DT cooking lesson
	Computing
	Music
	RE
	PE D- dance G- games Gym - gymnastics
	Languages
	PHSE