

Reception (FS2)

My First Autumn at School

Understanding of the World

- Name and talk about people who are familiar to them
- Talk about their home and comment on pictures of homes in the past
- Explore Autumn using their senses
- Notice changes in their natural environment at school
- Listen to stories about people in the past, e.g. Guy Fawkes

Expressive Arts and Design

- Exploring different media including painting
- Exploring printing with different things including hands and fruit
- Learn and join in with a range of songs
- Explore moving to music including dancing and action songs
- Explore different instruments to represent sounds

Literacy

- Recognising names
- Recognising and reading single sounds
- Orally blending sounds
- Starting to word blend
- Writing learned sounds with correct formation
- Spelling CVC words
- Join in with re-telling of stories

Focused phases

- My family, my school, my community and me
- The colours of autumn
- Fireworks and Rainbows
- Special things, special places and special times

Communication and Language

- Listen to and talk about stories
- Learning and singing rhymes
- Playing memory games
- Expressing views in Circle Time
- Asking and answering questions
- Learn and use new vocabulary

Physical Development

- Making healthy eating choices
- Keeping clean including oral hygiene
- Body action games and songs
- Exploring different ways to move
- Developing core strength and fine motor control

Mathematics

- Read numerals to 10
- Make numbers to 10 in different ways
- Count to 10 with 1:1 correspondence
- Subitise numbers to 5
- Find one more and one less
- Explore shapes and sorting
- Continue patterns and make pictures with shapes

Personal, Social and Emotional Development

- Being a valued member of a family and a class
- Making friends and building relationships
- Identifying and express own feelings
- Follow rules, routines and expectations
- Behaviour for Learning and Growth Mindset

Due to the nature of the Foundation Stage, we will be changing/adapting our theme depending on the children's interest