

Year Three

Let's Go on an Adventure Would we like to visit Guatemala?

Topic Launch

- "Would you like to go on an adventure?" - Audio visual experience

RE

- Hinduism – Understanding how and why Hindus celebrate the festival of Diwali

Music

- Listening to and appraising traditional Guatemalan music
- Knowing about traditional Guatemalan instruments
- Learning to play the Glockenspiel

Computing

- 'We are Programmers'
- Using Scratch Computing to animate a character
- Adding sound to animation

Topic finale

- Presenting puppet shows to retell a Mayan creation story

Geography

- Where is Guatemala? Map skills
- Regions of Guatemala
- Human and physical characteristics of Guatemala
- What is the weather like there?

French

- Learning different forms of greetings

History

- Compare ancient Maya cities
- Explore the inventions of the Maya
- Explain the religious beliefs of the Maya
- Explore the reasons of the collapse of the ancient Maya civilisation
- Comparing ancient Maya with the lives of the Maya people today

DI

- Creating a Maya puppet to retell the Maya creation story
- Using linkages and levers to create a working puppet

Science

- Pushes and pulls, how are these used in everyday life?
- Magnets: their use in everyday life
- Investigating magnets and magnetic materials
- Magnetic poles

Maths

- Numbers to 10,000
- Addition of Numbers to 10,000
- Subtraction of Numbers to 10,000
- Solving +/- Word problems

PE

- Tag Rugby
- Dance Explorers

English

- Information texts - Different ways of presenting information and publishing a holiday guide
- Exploring Maya myths and creating their own myth
- Grammar: Articles, singular and plural, adjectives, adverbs and conjunctions

PSHE

- Well-being and returning to school
- Working cooperatively as part of a group
- Exploring feelings and emotions