

Personal, Social and Emotional Development (PSED)

We will be learning to:

- set and work towards simple goals
- show resilience and perseverance in the face of challenge
- express feelings and consider the feelings of others
- work and play cooperatively and take turns with others
- negotiate solutions to conflicts in our play

Communication and Language (C&L)

We will be learning to:

- listen carefully to longer stories, rhymes and songs, and talk about them
- predict what might happen next in an unfamiliar story
- ask questions to find out more to check our understanding
- explore opposites
- use new vocabulary in different contexts
- use talk to organise our thinking and explain how/why things work/happen
- use the future tense

Physical Development (PD)

We will be learning to:

- master throwing and catching a variety of different sized balls
- move around with a ball dribbling along the ground
- confidently and safely use a range of large and small apparatus indoors and outside, alone and in a group
- develop overall body-strength, balance, coordination and agility
- manipulate puzzle pieces to complete a simple jigsaw
- develop fine motor skills so that they can use a range of tools competently, safely and confidently

Maths

We will be learning to:

- count and recognise numbers to 15
- compare quantities in different contexts
- combine numbers to 10 linking to addition, subtraction, conservation of number
- make numbers in different ways, recognising numbers are made of smaller numbers
- make simple maps of familiar environments
- follow and give directions using positional language
- identify patterns in the environment
- order and sequence events using everyday language related to time
- select, rotate and manipulate shapes
- compare length

Understanding the World (UW)

We will be exploring:

- the natural environment, using our senses (sight, touch and sound) on a winter walk
- seasonal aspects of Winter
- seasonal changes like weather, plants & animals
- freezing and melting of water and ice
- different environments including: polar, jungles and deserts
- how other natural environments are the same or different to our environment in winter
- through stories, how people explored the world in the past
- stories from different faiths and cultures

Books

We will be listening to and talking about:

Mr Wolf's Week, We're going on a bear hunt, One snowy night, Lost and found The Rainbow fish and Hello Winter

Reception Spring 1

What changes in Winter and is it the same everywhere?

Expressive Arts and Design (EAD)

We will be learning to:

- Draw a range of plants and animals in Winter
- Use dabbing to paint a cold environment, like Monet
- use pastels to create a jungle landscape, like Rousseau
- Use construction sets to make models of different environments
- Combine ingredients to make cookies and hot chocolate after our winter walk
- Listen to a wide variety of musical styles.
- Sing & play along to Old Macdonald, Incy Wincy Spider, Baa Baa Black Sheep, Row, Row, Row Your Boat and The Wheels On The Bus

Literacy

We will be learning to:

- say and read set 1 sounds inc. digraphs ch, sh, th, qu, ng, nk.
- blend CVC green words with single sounds.
- demonstrate understanding of 'how' and 'why' questions by giving explanations with the text
- predict what might happen next after listening to part of a story
- explore rhyming words
- write phrases with finger spaces, that can mostly be read by adults
- form most letters correctly so they are recognisable
- write most of our first name correctly
- attempt to write words independently

Events

Family Learning - Magic Pebbles 29th January 2025 at 1.45pm