#### Geography

- Rivers using fieldwork to observe, record and present human and physical features in the local area.
- Observe and record features of a river
- Understand and describe key aspects of a river.

#### **PSHE**

- My year ahead
- Being a global citizen
- My personal learning charter
- Our learning charter

### <u>Reading</u>

The Journey to the River Sea by Eva Ibbotson

#### **Stunning Start**

Water art

#### **End Event**

River Walk

#### **Writing**

Understanding the features of different literary genres.

Working on a three week cycle the children will have opportunities to imitate a text taught, then innovate as a class and then independently create their own piece of writing.

#### Literary Genres this half term include:

- Non-Chronological Reports on Aliens
- Fantasy Writing based around the Wind and the Willows

#### <u>RE</u>

What is the best way for a Muslim to show commitment to God?

#### <u>French</u>

Les actions

#### **Maths**

- Number and Place Value to 10,000,000
- Ordering and comparing numbers to 10,000,000
- Placing numbers on a number line
- Power of 10
- Rounding integers
- Negative numbers
- Formal and mental calculations for addition, subtraction, multiplication and division
- Square and cube numbers
- BODMAS

#### Computing

Computing systems and networks – communication and collaboration between networks

## Year 6 - Autumn 1

# What's around the river bend?

#### Science

PE

**Gymnastics** 

Tag Rugby

#### **Forces**

- Explain that unsupported objects fall towards the Earth because of the force of gravity acting between the Earth and the falling object.
- Identify the effects of air resistance, water resistance and friction, that act between moving surfaces.
- Recognise that some mechanisms including levers, pulleys and gears allow a smaller force to have a greater effect.

#### Music

- Learn to sing and perform the song 'Happy'
- Listen and appraise songs from the same genre including 'On top of the world' and 'Walking on sunshine'

## <u>Art – Painting and mixed media Artist study: Claude</u> <u>Monet</u>

- Look at various works by Monet showing different landscapes, including with people.
- Learn a little about his life.
- Review and learn his techniques and how he has achieved the different landscapes, weather, mood etc.
- Pick his most famous pieces give personal responses.
- Explore creating a landscape with people in his style
  using drawing skills and painting in his style, applying
  colours and shades and using tones to show the
  mood of the landscape.
- Apply learning to create original piece in his style of a landscape with people.