

History – Ancient Greeks

- Identifying and understanding important events of the Ancient Greek Empire
- Understanding how combining the mini-states created the Ancient Greek Empire beginning with Alexander the Great
- Discuss how the Olympic Games began and have evolved over time
- Discuss how Greek theatres developed and how they evolved
- Discover what life was like in Ancient Greece – focus on family, education and homes

RE - Islam

Does praying every day help a Muslim in their daily life?

Computing

- The internet
- Describe how networks physically connect to other networks

PHSE – Being Me in My World

- Attitudes and actions
- School community
- Democracy and benefits to the community
- Actions affecting others
- Working as a team
- Black History Month

Art – Greek Vases

- Research different Greek vases as inspiration
- Designing a Greek inspired pattern
- Use Greek myths to design a vase image
- Use water colours and heavy black to draw vases
- Evaluate the success of drawings

Geography - Greece

- Locate and discuss how the Earth is formed
- Equator/hemispheres
- Lines of latitude and longitude
- The poles (Antarctic and Arctic)
- A study into Athens identifying human and physical features and their impact on land use both past and present

English

- Greek Myths – using *Theseus and the Minotaur* as the base text
- Explanation texts – explaining how we hear

DT – Greek Salads

- Identify foods from Greece and where they're grown
- Classify common Greek foods on the Eatwell plate
- Identifying ingredients in Greek salads
- Making Greek salads following recipes

Year 4

What legacies did the Ancient Greeks leave on modern culture?

French - Recap

- Days of the week
- Colours
- Counting up to 20
- Countries
- Using the phrase 'I like...'

Science - Sound

- Identify how sounds are made, associating some of them with something vibrating
- Recognise that vibrations from sounds travel through a medium to the ear
- Find patterns between the pitch and volume of a sound and the features of the object that produced it
- Recognise that sounds get fainter as the distance from the sound source increases

PE

- Dance
- Tag Rugby
- Cross Country

Year 4 – Place Value

- Place value of numbers up to 10,000
- Comparing, ordering and estimating four-digit numbers
- Addition and subtraction of four-digit numbers (regrouping and exchanging)
- Factors and multiples
- Multiplication and division of four-digit numbers by one-digit

Music - Glockenspiel

- Understand the different language used when making music – notation
- Explore and develop musical playing skills on a glockenspiel