

History – Shakespeare

- Continuing learning on how theatres evolved from Ancient Greek amphitheatres to Elizabethan Britain to modern day productions
- William Shakespeare and his impact on Britain and modern culture

PE

- Basketball
- Indoor Athletics

RE – Christianity

What is the most significant part of the Nativity story for Christians today?

DT – Circuitry

- Apply knowledge of electric circuits
- Design and create the Globe Theatre
- Construct a net to make the foundations of the theatre
- Identify where lights may be needed and in what conditions the product might be used

Maths - Data and Fractions

- Interpreting data in a table
- Drawing and interpreting line graphs
- Fractions – mixed numbers and improper fractions
- Converting fractions
- Adding and subtracting fractions
- Fractions of amounts using bar models
- Fraction word problems

Computing

Creating media: Audio production

- Identify that sound can be recorded
- Explain that audio recordings can be edited
- Recognise the different parts of creating a podcast project and apply audio skills independently

French - Recap

- Identifying body parts e.g. arm, leg, nose, head
- Counting up to 31
- Clothes
- Months of the year
- Birthdays

Reading

- The Firework makers daughter – Phillip Pullman

Science - Electricity

- Identify common appliances that run on electricity
- Construct a simple series circuit, identifying and naming its basic parts
- Recognise switches open and close circuits
- Recognise some common conductors and insulators

Geography – Stratford-Upon-Avon

- Comparing Stratford-Upon-Avon and the Cotswolds with Athens in Greece
- Identifying land use, climate, human and physical features

Year 4 – Autumn 2

From Tragedies to Victories: How was William Shakespeare influenced by the Ancient Greeks?

Stunning start: watch a televised production of a Shakespeare play

Enrichment and visitors: fieldwork walks – explore local area

End Event: Creating puppet theatre to retell a familiar story

Writing

- Travel posters – persuade audience: Greece or SUA?
- Play-scripts – using *MacBeth* as base text

PHSE – Celebrating Differences

- Understanding assumptions and what influences them
- Anti-Bullying Week
- Knowing why it is hard to spot bullying
- Why witnesses to bullying are conflicted
- Identifying what is special about me
- Remembrance Day

Music – Stop!

- Listen and appraise Grime music
- Compose an anti-bullying song adapting 'Stop'
- Perform and share composition