Reception Autumn 2

Why are people, places, times and things special?

Personal, Social and Emotional Development (PSED)

We will be learning to:

- talk about things we're good at and that being different makes us special and unique
- see themselves as a valuable individual
- understand other's feelings and recognise others may have different ideas
- be a good friend
- understand how their actions impact other people
- further develop the skills needed to manage the school day successfully

Literacy

We will be learning to:

- listen to stories and retell them using our story maps and actions
- talk about the characters in stories
- read and write all our set 1 sounds correctly
- orally blend using Fred Talk
- segment, spell and write CVC words
- write our first name

Physical Development (PD)

We will be learning to:

- move in different ways with control, changing direction and speed
- throw a beanbag at a target
- avoid obstacles and change direction when riding a tricycle
- use our core muscle strength to achieve a good posture when sitting at a table or sitting on the floor
- cut simple shapes and manipulate a pair of scissors
- develop overall body strength, co-ordination, balance and agility

Maths

We will be learning to:

- recite numbers to 10 and back
- count to 10 including items that cannot be moved
- begin to understand numbers to 5 and make them in different ways such as dice, fingers, Numicon and ten frames
- solve real world mathematical problems with numbers up to five
- read and write numbers to 5
- count objects, actions and sounds
- say the days of the week in order
- continue, copy and create repeating patterns

Communication and Language (C&L)

We will be learning to:

- listen carefully to stories, rhymes and songs, and talk about them
- use some new vocabulary linked to our topic and stories
- share our thoughts and ideas, in a small group and class, using whole sentences
- answer questions using whole sentences
- use morning and lunchtime social phrases including please and thank you
- connect one idea or action to another using some connectives including because
- name the time of day associated with activities

Understanding the World (UW)

We will be learning that:

- people and things can be special to us like our family and toys
- places can be special to people, like our homes
- times can be special and people celebrate them in different ways, like Christmas and Diwali
- people have different special things, times and places and we need to respect them
- fireworks are sometimes used at special times and light up the dark sky making loud noises
- sounds can be loud and quiet
- nighttime is dark and daytime is light
- we can make new colours by mixing some colours together

Books

We will be listening to and talking about: The Gingerbread Man, Elmer, Stickman and Dogger, Three little pigs

Expressive Arts and Design (EAD)

We will be learning to:

- notice what happens when we combine ingredients to make a gingerbread man
- roll and cut clay to make a tealight holder
- use construction sets to make a special place
- explore mixing colours to paint a rainbow
- join & combine things to make a 3D junk model of a firework
- sing and act nursery rhymes like
  - I'm a Little Teapot
  - Grand Old Duke of York
  - Hickory Dickory Dock
  - Ring O' Roses

Events

- Nativity performance to parents on Tuesday16th December – singing and acting out the nativity story
- Visit from Father Christmas and Christmas party