

### English

Understanding the features of different literary genres. Working on a three week cycle the children will have opportunities to imitate a text taught, then innovate as a class and then independently create their own piece of writing.

#### **Literary genres this half term include:**

- First person diary writing
- Newspaper reports on a historical event (Derby Day) and one linked to our class text.

### PSHE

All children will follow the theme of 'Healthy Me'. Topics covered will include:

- Smoking, including vaping
- Alcohol
- Alcohol and anti-social behaviour
- Emergency aid
- Body image
- Relationships with food
- Healthy choices
- Motivation and behaviour

### Maths

- Converting decimals to fractions
- Multiplying by tens, hundreds and thousands
- Dividing by tens, hundreds and thousands
- Decimal word problems
- Converting a measurement from a larger unit to a smaller unit
- Covering a measurement from a smaller unit to a larger unit

### Geography

- Use the eight points of a compass and six-figure grid references, symbols and key (including the use of OS maps) to build their knowledge of the United Kingdom.
- Describe and understand key aspects of human geography, process of types of settlement and land use.
- Name and locate counties and cities of the UK,
- Look at land-use patterns; and understand how some of these aspects have changed over time.

### DT

Children will be learning about where food comes from. They will know where and how a variety of ingredients are grown, reared, caught and processed in the UK.

## Year 5

# Where did the Anglo-Saxons settle and why?

### Science

Properties of everyday materials and fair testing

- Compare and group together everyday materials on the basis of their properties, including their hardness, solubility, transparency, conductivity (electrical and thermal), and response to magnets.
- To understand the basic structure of solids, liquids and gases.
- Give reasons, based on evidence from comparative and fair tests, for the particular uses of everyday materials, including metals, wood and plastic.

### RE

Christianity – Did God intend Jesus to be crucified and if so, was Jesus aware of this?

- Do sacred texts have to be 'true' to help people understand their religion?
- We are learning to question whether God intended Jesus to be crucified or whether Jesus' crucifixion was the consequence of events during Holy Week.

**We will also attend St Michael's Church for an 'Experience Easter' workshop.**

### Reading

- Our reading lessons will focus on the fiction text 'Street Child' by Berlie Doherty.
- The children will explore a range of reading strategies such as predicting, clarifying, summarising and inferring meaning.
- They will answer a range of written comprehension questions both guided and

### Music

Children will be learning about the History of Music and the beginnings of the Language of Music.

- Listen to and appraise Classical music
- Singing
- Playing instruments within the song
- Improvisation using voices and instruments
- Composition
- Share and perform the learning that has taken place

### French

- A School Trip
- The Wheels on the Bus
- At the museum
- In the countryside

### PE

- Badminton
- Handball

### Computing

This unit introduces learners to programming.

- Controlling a simple circuit connected to a computer.
- Writing a programme that includes count-controlled loops.
- Explain that a loop can stop when a condition is met.
- Explain that a loop can be used to repeatedly check whether a condition has been met.
- Design a physical project that includes selection.
- Create a program that controls a physical computing project.