

Maiden Erlegh Trust
**BEHAVIOUR POLICY
ADDENDUM (COVID- 19)**



**MAIDEN ERLEGH
TRUST**

GREAT HOLLANDS PRIMARY SCHOOL

Initial approval:	May 2020
Review frequency:	Annually subject to statutory changes
Date(s) reviewed:	January 2021

COVID 19 BEHAVIOUR POLICY ADDENDUM

When pupils/students return to the school site they will be expected to adhere to all current government guidance with regard to social distancing practices outside school and to the following new and different rules whilst in school.

Pupils must follow the instructions given to them by staff to protect themselves and other school users. These instructions must be followed immediately and completely.

In particular pupils must:

- Wash hands after coughing or sneezing.
- Make improving efforts to use tissues to catch coughs and sneezes, or cough into crook of elbow or shoulder.
- Avoid touching their mouth, nose and eyes with hands
- Tell an adult if they are experiencing symptoms of coronavirus (a new and persistent cough and/or a high temperature and/or loss or change to their sense of smell or taste.
- Not share drinking bottles
- Make every effort to avoid contact with others on their way to and from school.
- walk directly to and from school in line with the prevailing government guidelines on social interaction, use of shops, public play equipment.
- Whilst on site at drop off and pick up times pupils must maintain 2m distancing from other site users.
- Remain in their pod group and not socialize with other pods.
- Wash their hands thoroughly on request following public health guidelines for effective handwashing
- Follow the school's corridor code, travelling on the left and maintaining social distancing
- Maintain 2m social distancing between pods when travelling in the school, when queuing or waiting.
- Not share allocated personal equipment unless directed to do so by a member of staff.
- Play in their allocated spaces and not to cross into other pod areas or out of bounds areas.
- Follow guidelines on use of thoroughly wash their hands after using facilities.

Any pupil who is unable to comply with this COVID-19 guidance will be sent home to continue their learning remotely for the safety of themselves and others.

Willful defiance of this COVID-19 guidance will be treated as a Level 4 behaviour incident (*Defiance of staff which puts the safety of staff and/or pupils/students in jeopardy*). In this event a member of SLT will evaluate the situation and apply the appropriate Level 4 consequences.

Coughing or spitting (or similar acts that could transfer the virus), at or towards any other person will be treated as a Level 4 behaviour incident '*Defiance of staff which puts the safety of staff and/or pupils/students in jeopardy*'. In this event pupils will be sent home to continue their learning remotely for the safety of themselves and others and it may also result in a Fixed or Permanent Exclusion from school.

Rules about conduct in relation to remote education remain unchanged.

Staff will continue to reward students in line with policy and to contact parents in the event of behaviour concerns.

In the application of sanctions for failing to comply with expectations, reasonable adjustments will be made for pupils/students with special educational needs and disabilities.

Consequences and Rewards

Incidents outside school

In the event that it is known or suspected that any pupil/student is not following current guidance on social distancing whilst outside school, we will undertake a Risk Assessment in consultation with the parent/carer, and other agencies where appropriate, to ascertain whether it is safe for the pupil/student to be on site. Alternative options for learning may be considered following the school's informed risk assessment.

Incidents at school

We know and understand that some children will forget or find it difficult to follow the school's new Covid-19 rules. Our agreed responses to such incidents are outlined here:

Unintentional incidents

Pupil/student forgets a rule	The pupil/student will be reminded of the rule and why it is important.
Pupil/student who for any reason finds it difficult to comply with the rules	We will support, encourage and educate them to make appropriate choices and we will involve parent/carers and other agencies where appropriate. Their age, special educational needs and personal circumstances will be taken into account.
Pupil/student repeatedly forgets the rules	We will undertake a Risk Assessment in consultation with the parent/carer and other agencies where appropriate to ascertain whether it is safe for the pupil/student to be on site. Alternative options for learning may be considered following the school's informed risk assessment.

Deliberate incidents will be classified as Level 4 as per the Behaviour Policy

<ul style="list-style-type: none">• Wilful defiance of the rules• Coughing or spitting at or towards any other person• Deliberate touching' of another person or their belongings• Wilfully putting the school community at risk	<p>The pupil/student may be sanctioned, which could include a formal exclusion in accordance with the school's behaviour policy.</p> <p>Where the behaviours arise as a result of a particular Special Educational Need or vulnerability we will undertake a Risk Assessment in consultation with the parent/carer and other agencies where appropriate to ascertain whether it is safe for the pupil/student to be on site. Alternative options for learning may be considered following the school's informed risk assessment.</p>
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In the application of sanctions for failing to comply with expectations, reasonable adjustments will be made for pupils/students with special educational needs and disabilities. At primary level, the child's age will also be taken into account. The outcome of each incident will be determined on a case by case basis and subject to the circumstances of the incident concerned in accordance with the school's behaviour policy, the school's informed risk assessments and government guidance. A decision to sanction will not be taken lightly.

Rules about conduct in relation to remote education remain unchanged.

Staff will continue to reward students in line with policy, including for following the new rules and regulations.

If any member of the school community is unsure about these new rules, or requires assistance in following them, they should contact the Headteacher in the first instance.

All COVID-19 guidance and corresponding new school rules will remain 'under review' and any updates will be communicated.