

## COVID-19 RISK ASSESSMENT – Wider Re-opening September 2020

|                         |  |
|-------------------------|--|
| <b>Name of School</b>   | <b>Great Hollands Primary School</b>           |
| <b>Completed By</b>     | <b>Richard Ferris HT<br/>Chloe Barrett SBM</b> |
| <b>Date</b>             | <b>14/08/20</b>                                |
| <b>Review</b>           | <b>27/08/20</b>                                |
| <b>Review: 11/09/20</b> | <b>Completed by RF CB 14/09/20</b>             |
| <b>Review: 25/09/20</b> |  |
| <b>Review: 09/10/20</b> |  |
| <b>Review: 23/10/20</b> |  |

**This risk assessment should be completed by all Maiden Erlegh Trust schools with specific reference to issues and risks that may materialise as a result of the COVID-19 pandemic.**

### Risk Score Criteria:

| LIKELIHOOD       |  |
|------------------|--|
| <b>Very High</b> | The issue will occur (and reoccur) in most circumstances |
| <b>High</b>      | The issue is expected to occur                           |
| <b>Medium</b>    | The issue may occur at some time                         |
| <b>Low</b>       | The issue could potentially occur                        |
| <b>Very Low</b>  | The issue is unlikely to occur                           |

| IMPACT           |  |
|------------------|--|
| <b>Very High</b> | Critical impact to staff and students and/or critical threat       |
| <b>High</b>      | Significant impact to staff and students and/or significant threat |
| <b>Medium</b>    | Moderate impact to staff and students and/or moderate threat       |
| <b>Low</b>       | Manageable impact – within acceptable boundaries                   |
| <b>Very Low</b>  | Negligible   |

| Risk Score   |  |
|--------------|--|
| <b>15-25</b> | Urgent remedial action required                                    |
| <b>5-14</b>  | Close monitoring of risk required; ensure mitigation plan in place |
| <b>1-4</b>   | Risk noted and stakeholders aware; mitigation plan in place        |

|            |           | IMPACT   |     |        |      |           |
|------------|-----------|----------|-----|--------|------|-----------|
|            |           | Very Low | Low | Medium | High | Very High |
| LIKELIHOOD | Very High | 5        | 10  | 15     | 20   | 25        |
|            | High      | 4        | 8   | 12     | 16   | 20        |
|            | Medium    | 3        | 6   | 9      | 12   | 15        |
|            | Low       | 2        | 4   | 6      | 8    | 10        |
|            | Very Low  | 1        | 2   | 3      | 4    | 5         |

This risk assessment has been produced with the information and knowledge available at this time. The Controls and Ratings are appropriate at the present time, however this Risk Assessment will be reviewed at the end of week one of opening and periodically after that or in the event of new information and guidance.

| Guidance:   |
|---|
| <a href="https://www.gov.uk/coronavirus">https://www.gov.uk/coronavirus</a>   |
| <a href="https://www.gov.uk/government/publications/local-lockdowns-guidance-for-education-and-childcare-settings">https://www.gov.uk/government/publications/local-lockdowns-guidance-for-education-and-childcare-settings</a>   |
| <a href="https://www.gov.uk/coronavirus/education-and-childcare">https://www.gov.uk/coronavirus/education-and-childcare</a>   |
| <a href="https://www.gov.uk/government/publications/actions-for-schools-during-the-coronavirus-outbreak/guidance-for-full-opening-schools">https://www.gov.uk/government/publications/actions-for-schools-during-the-coronavirus-outbreak/guidance-for-full-opening-schools</a><br>[updated 10 September]   |
| <a href="https://www.gov.uk/government/publications/protective-measures-for-holiday-or-after-school-clubs-and-other-out-of-school-settings-for-children-during-the-coronavirus-covid-19-outbreak/protective-measures-for-out-of-school-settings-during-the-coronavirus-covid-19-outbreak">https://www.gov.uk/government/publications/protective-measures-for-holiday-or-after-school-clubs-and-other-out-of-school-settings-for-children-during-the-coronavirus-covid-19-outbreak/protective-measures-for-out-of-school-settings-during-the-coronavirus-covid-19-outbreak</a><br>[updated 20 August 20] |
| <a href="https://www.gov.uk/government/news/statement-from-the-uk-chief-medical-officers-on-extension-of-self-isolation-period-30-july-2020">https://www.gov.uk/government/news/statement-from-the-uk-chief-medical-officers-on-extension-of-self-isolation-period-30-july-2020</a><br>[updated 30 July]  |
| <a href="https://www.gov.uk/government/publications/guidance-for-full-opening-special-schools-and-other-specialist-settings">https://www.gov.uk/government/publications/guidance-for-full-opening-special-schools-and-other-specialist-settings</a><br>[updated 8 September]  |
| <a href="https://www.gov.uk/government/publications/coronavirus-covid-19-implementing-protective-measures-in-education-and-childcare-settings/coronavirus-covid-19-implementing-protective-measures-in-education-and-childcare-settings">https://www.gov.uk/government/publications/coronavirus-covid-19-implementing-protective-measures-in-education-and-childcare-settings/coronavirus-covid-19-implementing-protective-measures-in-education-and-childcare-settings</a>   |

Due to the 'impact' score remaining static, residual scores in the risk assessment often remain yellow. The school has attempted to mitigate risks to reduce the 'likelihood' scores to acceptable levels though the residual scores remain at level that requires the school to monitor the risks closely and respond swiftly to the changing situation.



| Ref | Issue  | L | I | Score | Control Measures   | L | I | Residual Score | Risk Owner |
|-----|--|---|---|-------|--|---|---|----------------|------------|
| R1  | Transmission of COVID-19 virus in school setting – reopening school preparation, full attendance of students from September 2020 | 4 | 5 | 20    | <ul style="list-style-type: none"> <li>• Hierarchy of control measures in place of 2m distancing, as advised by government are:               <ul style="list-style-type: none"> <li>○ Avoid contact with anyone with symptoms</li> <li>○ Requirement that people who are ill stay at home</li> <li>○ Frequent handwashing and good hygiene practices</li> <li>○ Regular cleaning of the setting</li> <li>○ Active engagement with NHS Test and Trace</li> <li>○ Implementation of a system of control measures which minimise the number of contacts the pupil has during the school day so far as is reasonably practicable</li> </ul> </li> <li>• School leaders will put in place proportionate, protective measures for children and staff which will also ensure all pupils receive a high-quality education</li> <li>• Steps to be taken to reduce contact between children               <ul style="list-style-type: none"> <li>○ Mixing in distinct groups – detailed below</li> <li>○ Separation of different phases across the school – detailed below</li> <li>○ Good infection control measures – detailed below</li> </ul> </li> <li>• <b>Minimising contact with individuals who are unwell:</b><br/>System of control implemented by HT               <ul style="list-style-type: none"> <li>• Prevention                   <ul style="list-style-type: none"> <li>○ Minimising contact with people who are unwell</li> <li>○ BM ensures symptomatic pupils are isolated immediately in designated Covid room (Parent meeting room – Therapies room (back up) )</li> <li>○ Staff member to assess person (temperature taking) and contact parents (if pupil) or send home (if staff)</li> <li>○ Symptomatic people do not attend school and advised to take a test and to self-isolate with whole family.</li> </ul> </li> <li>• BM ensures permanent messaging via parent newsletters and weekly staff bulletins                   <ul style="list-style-type: none"> <li>○ Do not come to school if you are symptomatic or have had a positive test in the last 10 days</li> <li>○ Anyone (and their family) that becomes symptomatic follows stay at home guidance</li> <li>○ Other members of household <b>including siblings</b> to self-isolate for 14 days</li> </ul> </li> </ul> </li> <li>• At break times classes will play in their own allocated areas of the playground / field. Currently class based - The option for pupils to play together outside as a year group is assessed and low risk</li> </ul> | 2 | 5 | 10             | HT/SLT     |



| Ref | Issue | L | I | Score | Control Measures   | L | I | Residual Score | Risk Owner |
|-----|-------|---|---|-------|--|---|---|----------------|------------|
|     |       |   |   |       | <p>and is an option that could be implemented depending on local conditions.</p> <p>See school management plan for areas</p> <ul style="list-style-type: none"> <li>• Staff will enforce our corridor code to keep travelling classes separated: walk on left of corridor spaces.</li> <li>• Classes may pass in corridors, but if this can be avoided it should be. (brief passing in a corridor is low risk)</li> <li>• BM will manage access to shared school spaces e.g halls and provide usage registers for all shared spaces               <ul style="list-style-type: none"> <li>○ Gold Hall</li> <li>○ Silver Hall</li> <li>○ Gym</li> <li>○ Covid-room</li> <li>○ First Aid room</li> </ul> </li> </ul> <p>Staffroom access</p> <ul style="list-style-type: none"> <li>• All staff:               <ul style="list-style-type: none"> <li>○ All staff to keep 2m apart</li> <li>○ To provide their own mug (and lunch cutlery and crockery) from 1 June</li> <li>○ To wash up their own cutlery and crockery</li> <li>○ Wash hands and on entry / exit</li> <li>○ Limited to 3 people at any one time in kitchen area</li> <li>○ Redesign of room post first few days of use to make even more covid secure. (wider spacing / promotion of cleaning spaces before and after use)</li> <li>○ Staff room seating will be minimised to all 2m distancing</li> <li>○ Staff will sanitise tables and chairs before and after use in staff room</li> <li>○ Windows to remain open in staff room for ventilation at all times</li> <li>○ Staff will wash their hands before and after having their break</li> <li>○ Site staff to                   <ul style="list-style-type: none"> <li>○ Install 2m markings around sink and drinks machines</li> <li>○ Redesign space to ensure 2m distancing in seating areas, and removal of excess furniture where required</li> <li>○ Ensure all seat and surfaces washed am and pm</li> <li>○ Business Manager to ensure signage and instructions for staff room are clear</li> </ul> </li> </ul> </li> </ul> <p><b>Lunchtime:</b></p> |   |   |                |            |



| Ref | Issue | L | I | Score | Control Measures  | L | I | Residual Score | Risk Owner |
|-----|-------|---|---|-------|---|---|---|----------------|------------|
|     |       |   |   |       | <ul style="list-style-type: none"> <li>• Lunchtime staff will provide additional cleaning of tables and chairs must happen in between use of different classes (e.g lunch) BM to monitor</li> <li>• Tables to be set-up in classes (of 30)</li> <li>• BM to provide lunchtime rota               <ul style="list-style-type: none"> <li>○ 11.45 – YR</li> <li>○ 12:15 – KS1</li> <li>○ LKS2 and UKS2 to use classrooms eating from 12:30 – 12:50</li> </ul> </li> </ul> <p>Classroom staff to</p> <ul style="list-style-type: none"> <li>○ cover / turn around / close off unnecessary items from classrooms and other learning environments where there is no space to store it elsewhere</li> <li>○ remove all soft furnishings, soft toys and toys/balls that are hard to clean (such as those with intricate parts or fabric coverings) – notably in EYFS and Y1.</li> <li>○ ensure that equipment that will be returned to centrally stored areas is either placed in “used boxes” for site team to clean or quarantined by the teacher for 72 hours.</li> <li>○ explain new school environment to pupils including movement around the classroom, not sharing equipment and what to do with equipment when they have used it.</li> <li>○ maintain a 2m distance from pupils and from each other where possible</li> <li>○ avoid close face to face contact with pupils (sometimes unavoidable with pupils with additional needs –every effort to maintain SD to be used.)</li> <li>○ minimise time spent within 1m of anyone (sometimes unavoidable with pupils with additional needs –every effort to maintain SD to be used.)</li> <li>○ ensure large gatherings such as assemblies do not occur with more than one group</li> <li>○ pupils to use simple plastic pencil cased / wallets with for items that are very frequently used such as pencils, writing pens and rulers</li> <li>○ classroom based resources such as books can be shared within the class, however classroom staff are responsible for putting in steps to minimise the mixing of the equipment for example by naming or numbering text books so that the same books are used by the same pairs or by regularly cleaning of items</li> </ul> |   |   |                |            |



| Ref | Issue | L | I | Score | Control Measures  | L | I | Residual Score | Risk Owner |
|-----|-------|---|---|-------|---|---|---|----------------|------------|
|     |       |   |   |       | <ul style="list-style-type: none"> <li>○ ensure that any equipment used between classes eg. sports, art, science should always be cleaned meticulously or quarantined for 72 hours in between uses</li> <li>○ ensure that reading books when returned are not placed into general circulation (even within the class) and are quarantined for 72 hours</li> <li>○ ensure that any use of outdoor play equipment is limited to within the class, more frequently cleaned or periodically quarantined</li> <li>○ limit the amount of named equipment pupils bring in each day to essentials such as: lunchboxes, coats, stationery, PE kit, water bottle</li> <li>○ ensure pupils bring in one school bag (other than a PE kits)</li> <li>• Classroom staff are allowed to take books and other shared resources home whilst avoiding unnecessary sharing similar rules of cleaning / rotation must apply to these resources go out of the class group</li> <li>• Pupils will be encouraged to take an active part in the cleaning routine of their spaces under staff supervision at all times. Pupils will only clean areas with soap and water</li> </ul> <p><b>Ventilation and use of open-air spaces</b></p> <ul style="list-style-type: none"> <li>• Site staff to:               <ul style="list-style-type: none"> <li>○ Opening windows and skylights each morning</li> <li>○ Close windows and skylights at the end of each day</li> </ul> </li> <li>• Class Teachers/TAs to:               <ul style="list-style-type: none"> <li>○ Keep windows and skylights open (skylights to close in rain)</li> <li>○ To wear appropriate clothing to keep warm during colder months as classrooms will remain ventilated</li> </ul> </li> </ul> <p>Prop open allowable doors to avoid repeated touching of handle</p> <p><b>Access to toilets</b></p> <ul style="list-style-type: none"> <li>• Site and contracted cleaning staff               <ul style="list-style-type: none"> <li>○ Signage on toilet doors to limit to one person at any one time</li> <li>○ Additional cleaning of toilets throughout the day – minimum of one additional clean during the day.</li> </ul> </li> <li>• Teachers/TAs               <ul style="list-style-type: none"> <li>○ Only release one child to the toilet at a time.</li> <li>○ Remind children about hand washing.</li> </ul> </li> </ul> |   |   |                |            |



| Ref | Issue | L | I | Score | Control Measures   | L | I | Residual Score | Risk Owner |
|-----|-------|---|---|-------|--|---|---|----------------|------------|
|     |       |   |   |       | <p>At playtimes staff to monitor the number of pupils accessing at any one time. Pupils to use the same toilets throughout the day</p> <p><b>Actions specific to EYFS</b></p> <ul style="list-style-type: none"> <li>• Rigorous systems of control as outlined in the RA applying in Early Years with the following notes:               <ul style="list-style-type: none"> <li>○ From 20 July, EYFS settings will no longer be required to keep children in small consistent groups within the setting</li> <li>○ For GHPS this means that the EY unit will be treated as 1 class group</li> <li>○ At GHPS we will maintain the cleaning routine implemented in Summer 2020</li> <li>○ All other protective measures remain in place</li> </ul> </li> </ul> <p>See EY RA for further details of procedures in place</p> <p><b>Actions specific to wrap around care provision</b></p> <p>See full details in specific wrap -around care RA</p> <ul style="list-style-type: none"> <li>• In line with guidance, children who attend out setting will be in small consistent groups of no more than 15</li> <li>• Setting staff are responsible maximising social distancing between pupils even within their small consistent group</li> <li>• Setting staff are responsible for dividing Silver Hall into 2 distinct areas that do not mix</li> <li>• Setting staff will keep pupils within their year group or class bubbles where possible</li> <li>• Strict monitoring of toilets to ensure that children wash hands after using toilet facilities and limiting to one child in at a time</li> <li>• Equipment will be limited to groups and all fabric material/equipment will be removed. Games and puzzles can be used in the group but should be quarantined</li> <li>• Children will sit on chairs and tables and not on the floor</li> <li>• Adults will remain outside of the building on collection and maintain social distancing whilst waiting</li> <li>• Site staff are responsible for ensuring social distancing markers are maintained</li> <li>• BM will monitor procedure to ensure that they are Covid secure</li> <li>• The setting will comply with all other protective measures as set out across the school</li> <li>• In line with the current school guidance, setting staff will ensure hand hygiene, good respiratory hygiene in line with guidance</li> </ul> |   |   |                |            |



| Ref | Issue   | L | I | Score | Control Measures  | L | I | Residual Score | Risk Owner |
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|     |   |   |   |       | <p><b>Actions specific to Physical Education</b></p> <ul style="list-style-type: none"> <li>Lessons will occur outdoors at all opportunities. Where this is not possible the largest indoor spaces will be used. The PE Lead is responsible for scrupulous attention to cleaning and hygiene, particularly because of the way people breathe during exercise: PE equipment will be thoroughly cleaned between each use by different groups or quarantined for 72 hours</li> <li>The PE Lead is responsible for ensuring that no shouting by adults or children takes place as this can increase the transmission rates of the virus</li> <li>The PE Lead is responsible for adapting the curriculum in the initial phase to ensure good physical activity is promoted whilst maintaining Covid secure practices</li> <li>Teaching assistant from each group will join PE lessons and be the adult who is then able to interact closer with pupils should the need arise</li> </ul> <p><b>PE Sessions</b></p> <ul style="list-style-type: none"> <li>PE sessions are led by PE teacher or coach who maintain the minimum of 2m distance from all children at all times and wash hands before and after delivering session. Should PE need to be taken indoors:               <ul style="list-style-type: none"> <li>Session 1 (AM) - one group to use gym and one group to use Silver Hall</li> <li>Session 2 (PM) – one group to use Gold Hall and the other to use gym *</li> <li>*see gym cleaning system</li> </ul> </li> </ul> <p>Gym Cleaning / rotation of equipment to remain COVID secure</p> <ul style="list-style-type: none"> <li>Rotation of large equipment e.g. – wall bars used on Monday AM session will be able to be used again on Thursday PM session and then can be used again on Monday or alternatively on a Tuesday / Friday rotation. This applies to all large gym equipment.</li> <li>Gym and silver hall floors to be cleaned between groups if used on rainy days.</li> <li>Equipment including mats cannot be used as per normal guidance.</li> </ul> |   |   |                |            |
| R2  | <b>The ability to ensure physical distancing between groups of children and staff as far as</b> | 4 | 4 | 16    | <ul style="list-style-type: none"> <li>The school will aim to minimise contacts and mixing whilst delivering a broad and balanced curriculum</li> <li>The School will keep children from each phase of the school separate from each other. Phases are:               <ul style="list-style-type: none"> <li>EYFS</li> </ul> </li> </ul>  | 3 | 4 | 12             | HT         |





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|-----|--|---|---|-------|---|---|---|----------------|------------|
|     | <p><b>possible, and provide sufficient staff for operation</b><br/>It will not be possible to maintain a 2metre rule in a primary school setting.</p> <p>“Primary aged children cannot be expected to remain 2m apart from each other and staff”. – “<i>Coronavirus (COVID-19): implementing protective measures in education and childcare settings</i>” 14.5.2020 Gov-UK</p> |   |   |       | <ul style="list-style-type: none"> <li>○ KS1 - 3 classes</li> <li>○ Year 3 - 2 Classes</li> <li>○ Year 4 - 2 classes</li> <li>○ UKS2 - 3 classes</li> <li>• The school will minimise free mixing even further by operating a tiered approach to mixing. There are 2 tiers:               <ul style="list-style-type: none"> <li>○ Tier 1 = class sized bubble</li> <li>○ Tier 2 = year group / phase sized bubbles</li> <li>▪ <b>Note:</b> As pupil numbers are not consistent across the school, the school operates vertical grouping of pupils in Y1&amp;2 and Y5&amp;6</li> <li>▪ <b>Note:</b> Pupils in phases share the same toilet block</li> <li>▪ <b>Note:</b> in order to offer appropriate curriculum, at times pupils from different classes from within the phase (of 3 classes) may need to be taught together in another classroom. When this occurs pupils from each class will maintain, where possible (as room size allows etc), a distance of 2m from pupils from other classes and 2m distance from any adult working with them from outside their pod.</li> </ul> </li> </ul> |   |   |                |            |
| R3  | <b>Staff wellbeing including workload consideration</b>  | 4 | 4 | 16    | <ul style="list-style-type: none"> <li>• Headteacher to               <ul style="list-style-type: none"> <li>○ Ensure that rotas are clear and communicated in advance</li> <li>○ Ensure that all staff have a break of reasonable length in the middle of day</li> <li>○ Ensure all meetings/training is conducted in a Covid safe way</li> </ul> </li> <li>• Business Manager to:               <ul style="list-style-type: none"> <li>○ Remind staff how to access help for anxiety (within and outside the Trust)</li> <li>○ Advise re self-management (wellbeing)</li> <li>○ Advise re testing rights for themselves and household members</li> <li>○ Continue to ensure all guidance and instruction released by DfE/PHE is communicated to all staff</li> </ul> </li> </ul>  | 3 | 3 | 9              | BM         |
| R4  | <b>Potential transmission of COVID-19 in school environment</b>  | 4 | 5 | 20    | <ul style="list-style-type: none"> <li>• HT to ensure:               <ul style="list-style-type: none"> <li>○ that posters are displayed throughout school relating to handwashing (20 seconds)</li> <li>○ placement of hand sanitiser stations and identify key places in the school, notably near 'high touch points'</li> </ul> </li> </ul>  | 2 | 5 | 10             | HT         |



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|-----|---|---|---|-------|--|---|---|----------------|------------|
|     | <p>Guidance:<br/> <a href="https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/876220/COVID19_Guidance_Education.pdf">https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/876220/COVID19_Guidance_Education.pdf</a></p> |   |   |       | <ul style="list-style-type: none"> <li>o lidded bins placed throughout school</li> <li>• BM to ensure stocks of sanitiser, bins, anti-bac and associated cleaning products are monitored and replenished regularly</li> <li>• Class teachers to supervise use of hand sanitiser and provide weekly training to pupils on handwashing routines and ingestion safety of hand sanitiser</li> <li>• Class teachers to ensure handwashing frequently undertaken; as a minimum: on arrival, after breaks, before eating, after eating, after using the toilet, after coughing or sneezing, before leaving</li> <li>• All staff and pupils follow guidance shown in posters from Public Heath England – see guidance link on left.</li> <li>• Senior School leaders to monitor adult hand washing routines and promote key messages and address immediately any non-compliance.</li> <li>• All school staff are required to report to Senior Leaders any concerns of any colleagues breaching the guidelines</li> </ul> <p>Headteacher to:</p> <ul style="list-style-type: none"> <li>o Provide guidance / training to all staff before return.</li> <li>o Share posters on school website.</li> </ul> <p>Site staff responsible for:</p> <ul style="list-style-type: none"> <li>o Posters displayed throughout the school remain in place and in good condition</li> <li>o Ensuring there is sufficient soap and/or alcohol hand rub or sanitiser, disposable tissues, pedal bins (with lids) in each classroom</li> </ul> <p>All staff responsible for:</p> <ul style="list-style-type: none"> <li>o Ensuring clear access to sinks and equipment</li> <li>o Ensuring clear message of 'catch in, bin it, kill it' in regards to use of tissues and disposal once used</li> <li>o Promoting handwashing message</li> <li>o Promotion of 'hands off face' message</li> </ul> |   |   |                |            |
| R5  | <p><b>Cross contamination:</b><br/>           Journey, arrival at and departure from school.</p>  | 4 | 5 | 20    | <ul style="list-style-type: none"> <li>• Arrivals to school will be staggered to reduce numbers of parents onsite at any one time - Year groups will be given a window to arrive on site and for collection.</li> <li>• Distancing markers and a one-way system will be in place on playgrounds. No arrival via the office.</li> <li>• One way - entrance and exit gates in use.</li> <li>• Only one adult per pupil to access school site.</li> <li>• BM to               <ul style="list-style-type: none"> <li>o Communicate arrangements to parents and staff before the first day</li> </ul> </li> </ul>  | 2 | 5 | 10             | HT         |



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|-----|---|---|---|-------|--|---|---|----------------|------------|
|     |   |   |   |       | <ul style="list-style-type: none"> <li>○ Remind parents not to congregate outside school gates and to follow social distancing guidance on route to school and onsite, following one-way routes where signposted and reminding of only one parent onsite</li> <li>● Headteacher to ensure staff understand their role/responsibility at start and end of day</li> <li>● Site staff to               <ul style="list-style-type: none"> <li>○ Put up reminder signs/ banners in place to guide parent actions.</li> <li>○ Erect physical barriers by entrance/exit areas to provide enforced distance between staff and parents.</li> <li>○ Ensure all seating is removed/taped off to remove the 'gathering' between parents/children</li> </ul> </li> </ul>   |   |   |                |            |
| R6  | <b>Student wellbeing – COVID-19 impact</b><br>Including Safeguarding/Attendance & Behaviour | 4 | 5 | 20    | <ul style="list-style-type: none"> <li>● School's normal attendance policy will apply from September with the following clarifications:               <ul style="list-style-type: none"> <li>○ A small number of pupils will be unable to attend due to self-isolating/symptomatic or close contact with someone that has coronavirus.</li> <li>○ If rates of disease rise locally some pupils may be advised to shield and therefore maybe temporarily absent</li> <li>○ Some pupils no longer required to shield but may to need discuss their care with a specialist health professional before returning to school</li> <li>○ Pupils who are unable to attend due to complying with clinical / Public Health advice will be offered access to remote education. Class teachers are responsible for monitoring engagement in this activity, providing remote education resources for pupils and providing feedback on work submitted</li> </ul> </li> <li>● AHT and Inclusion Team will support pupils and families who are anxious about returning to school, making it clear with parents school attendance is compulsory.               <ul style="list-style-type: none"> <li>○ School will bear in mind concerns of households who are anxious to return including but not limited to those who have previously been shielding, those from BAME backgrounds and those who have certain conditions such as obesity and diabetes and will provide support to address concerns</li> <li>○ First day calling and safeguarding systems will remain in place, for all expected pupils</li> <li>○ Vulnerable pupils will continue to be contacted by school in line with Gov guidance, by FSW/School office.</li> <li>○ School will continue to follow CME timescales and take reasonable steps to contact missing pupils.</li> </ul> </li> </ul> | 2 | 4 | 8              | HT         |



| Ref | Issue  | L | I | Score | Control Measures   | L | I | Residual Score | Risk Owner |
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|     |  |   |   |       | <p>Headteacher or relevant senior leader to ensure these arrangements are shared with parents and on the website.</p> <ul style="list-style-type: none"> <li>We will ensure that pastoral support as well as academic support is available for students on reopening;</li> <li>An Inclusion area will be available for those students needing time out from the classroom or away from other students as long as staff are available and social distancing can be applied;</li> <li>We may need to consider access to additional resources such as an educational psychologist or bereavement counselling and the practicalities associated with this</li> </ul> <p>Behaviour<br/>Headteacher to</p> <ul style="list-style-type: none"> <li>Ensure that all staff are clear about new expectations and their roles and responsibilities in implementing them.</li> <li>Ensure that any new expectations, sanctions, or rewards are shared with parents and posted on the website as an addition to the Behaviour Policy.</li> <li>Ensure all pupils get a consistent message on the first day which is reinforced positively through classroom teachers/TAs</li> <li>Review the Covid addendum to the Behaviour policy is fit for purpose</li> <li>HT will ensure that all classes have a strong reintroduction to the Behaviour for Learning routines in the school. All class pupils have an active participation the creation of guidelines in their class. That conduct expectations have strong links to Growth Mindset and Behaviour for Learning principles</li> </ul> <p>HT will ensure that Class teachers are aware that some pupils will return to school being exposed to some adversity and trauma, this is to be supported but behaviour and conduct expectations must remain high at all times; prevent not react</p> |   |   |                |            |
| R7  | <b>Potential transmission of COVID-19 in school environment through coughs and sneezes</b> | 4 | 4 | 16    | <ul style="list-style-type: none"> <li>All staff and pupils understand routines for good respiratory hygiene e.g.: the 'catch it, bin it, kill it':</li> <li>All pupils to receive a consistent message through classroom staff at a minimum weekly</li> <li>BM to inform parents:               <ul style="list-style-type: none"> <li>of any PHE updates via school communications</li> <li>that PHE does not recommend the use of face coverings in school and should a face covering be brought to school (for the journey) a separate sealed plastic bag should be provided for safe storage of face covering during the school day</li> </ul> </li> <li>Headteacher to:</li> </ul>   | 3 | 4 | 12             | HT         |



| Ref | Issue  | L | I | Score | Control Measures   | L | I | Residual Score | Risk Owner |
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|     |  |   |   |       | <ul style="list-style-type: none"> <li>○ provide guidance / training to all staff before wider opening</li> <li>○ inform parents of in school routines and drop off/pick up protocols via letter.</li> <li>• Class teachers/TAs to               <ul style="list-style-type: none"> <li>○ Remind pupils about 'catch it, bin it, kill it'.</li> <li>○ Remind pupils where the bin is and which bin to use for tissues and wipes</li> </ul> </li> <li>• As a Trust- we do not intend to conduct risk assessments for individual children as a matter of course as it is expected that the actions already in place will support all students, including those with vulnerabilities.</li> <li>• Business Manager to ensure that extremely clinically vulnerable students with complex medical needs are considered in a separate individual RA as set out in our communications: <a href="https://www.greathollandsprimary.co.uk/attachments/download.asp?file=5066&amp;type=pdf">https://www.greathollandsprimary.co.uk/attachments/download.asp?file=5066&amp;type=pdf</a></li> <li>• Site staff to               <ul style="list-style-type: none"> <li>○ Provide classrooms and staff rooms with boxes of tissues</li> <li>○ Ensure each classroom has a bin (preferably with a lid operated by foot)</li> <li>○ Ensure the bins are emptied regularly and double-bagged.</li> </ul> </li> </ul> |   |   |                |            |
| R8  | <b>Attendance of clinically vulnerable pupils</b><br><a href="https://www.gov.uk/government/publications/coronavirus-covid-19-implementing-protective-measures-in-education-and-childcare-settings/coronavirus-covid-19-implementing-protective-measures-in-education-and-childcare-settings#shielded-and-clinically-vulnerable-adults">https://www.gov.uk/government/publications/coronavirus-covid-19-implementing-protective-measures-in-education-and-childcare-settings/coronavirus-covid-19-implementing-protective-measures-in-education-and-childcare-settings#shielded-and-clinically-vulnerable-adults</a> | 4 | 3 | 12    | <ul style="list-style-type: none"> <li>• Attendance will be mandatory from September 2020 unless advised to continue to shield or told to self-isolate through the Test and Trace system;</li> <li>• The school is developing a response for pupils who are required to self-isolate for 14 days so they can follow the schools own ambitious curriculum from home. The school's curriculum will be available to students online as well as in school to ensure that these students are able to continue their learning;</li> <li>• We will communicate with anxious parents the safety measures we have taken to encourage attendance;</li> <li>• We will publish our COVID risk assessment on the website for parents to review;</li> <li>• The DSL will report any non-attendance of students to their social workers as applicable;</li> <li>• Attendance policy to be revised and communicated with parents</li> </ul>  | 3 | 3 | 9              | SLT        |
| R9  | <b>Providing First Aid</b><br>Possibly symptomatic person.   | 4 | 5 | 20    | <ul style="list-style-type: none"> <li>• All First Aiders to               <ul style="list-style-type: none"> <li>○ Read St Johns Ambulance COVID First Aid advice <a href="https://www.sja.org.uk/get-advice/first-aid-advice/covid-19-advice-for-first-aiders/">https://www.sja.org.uk/get-advice/first-aid-advice/covid-19-advice-for-first-aiders/</a></li> </ul> </li> </ul>  | 3 | 5 | 15             | BM         |



| Ref | Issue   | L | I | Score | Control Measures  | L | I | Residual Score | Risk Owner |
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|     | <a href="#">Link: Training for First Aid – COVID-19</a> |   |   |       | <ul style="list-style-type: none"> <li>○ Take temperature of suspected cases with a non-contact digital thermometer, following the published training as shown on the left.</li> <li>• Where someone is displaying symptoms of the virus:               <ul style="list-style-type: none"> <li>○ They must be sent home immediately</li> <li>○ Parents will be given guidance regarding self-isolation and getting tested.</li> <li>○ If a child is waiting to be collected, they should be kept in the 'covid first aid room' and supervised by an adult either in or out of the room (depending on pupil age) with the window open.</li> <li>○ If this child/adult needs to go to toilet before being collected, they should use a separate toilet (accessible toilet in main reception) and it must be thoroughly cleaned/disinfected after before usage.</li> <li>○ PPE should be worn by staff supervising symptomatic children if unable to maintain 2m distance from them</li> <li>○ Everyone who has come into contact with the symptomatic person <b>MUST</b> wash their hands thoroughly for a minimum of 20 seconds with soap and water</li> <li>○ The person looking after the symptomatic child does not need to be sent home but must wash their hands thoroughly for a minimum of 20 seconds</li> <li>○ The direct area used by a symptomatic person must be sanitised immediately by staff in PPE.</li> </ul> </li> <li>• PPE guidance for first aiders               <ul style="list-style-type: none"> <li>○ A fluid-resistant surgical face mask should be worn by the supervising adult if a distance of 2 metres cannot be maintained, and there is a risk of coughing/spitting.</li> <li>○ If contact with the child is necessary, then disposable gloves, a disposable apron and a fluid-resistant surgical face mask should be worn by the supervising adult. If there is a risk of coughing/spitting, the eye protection should be worn.</li> </ul> </li> <li>• All used PPE should be removed as per the training, and disposed of by double bagging and in the pedal bin available.</li> </ul> |   |   |                |            |
| R10 | <b>Staff PPE</b>  | 3 | 5 | 15    | <ul style="list-style-type: none"> <li>• The majority of staff in education will not require PPE except when:               <ul style="list-style-type: none"> <li>○ child or adult becomes ill with Coronavirus symptoms and a 2m distance cannot be maintained</li> <li>○ where a child has routine intimate care needs (the same level of PPE should be used as before the Covid pandemic)</li> </ul> </li> </ul>  | 2 | 5 | 10             | BM         |



| Ref | Issue   | L | I | Score | Control Measures  | L | I | Residual Score | Risk Owner |
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|     | <p>PPE is not available to protect staff from an increased risk of exposure to the virus</p> <p><a href="#">Link: Training for First Aid – COVID-19</a></p> |   |   |       | <ul style="list-style-type: none"> <li>○ PPE (gloves, masks, aprons) provided by school for certain situations in the school as described above</li> <li>○ BM to maintain PPE stocks and replenish where necessary</li> <li>○ Sanitiser will be available across the school;</li> <li>○ Disinfectant wipes will be available to all staff.</li> <li>• Site team to               <ul style="list-style-type: none"> <li>○ Ensure that soap, tissues, and sanitiser supplies are refreshed daily where required.</li> <li>○ Daily audit of PPE, sanitiser, and wipes to be conducted, by site team and informed to HT/SBM.</li> </ul> </li> <li>• Ensure used PPE is disposed of in accordance to the guidance, double bagged and stored for 72 hours before disposed of with normal waste routine.</li> </ul>   |   |   |                |            |
| R11 | <p><b>COVID-19 cleaning</b><br/>Enhanced cleaning requirements</p>  | 4 | 5 | 20    | <ul style="list-style-type: none"> <li>• BM responsible for putting in place a cleaning schedule and ensures that cleaning is generally enhanced and includes more frequent cleaning of rooms / shared areas that are used by different groups, frequently touched areas being cleaned more often (door handles, light switches)</li> <li>• BM to ensure toilets are cleaned regularly as a minimum one additional clean during the school day</li> <li>• Class teachers to promote and expect pupils to clean hands thoroughly after using the toilet</li> <li>• Site staff responsible for:               <ul style="list-style-type: none"> <li>○ Being fully aware of the most up to date guidance relating to cleaning.</li> <li>○ Putting up posters in bathrooms, staffrooms etc clarifying.</li> <li>○ Ensuring stocks of cleaning equipment are high.</li> <li>○ Disposing of all materials by double-bagging, storing securely for 72 hours then thrown away in the regular rubbish after cleaning is finished.</li> <li>○ Using a disposable cloth, first clean hard surfaces with warm soapy water. Then disinfect these surfaces, paying attention to frequently touched areas and surfaces, such as bathrooms, grab-rails in corridors and stairwells and door handles.</li> <li>○ Providing bins in communal spaces and ensuring they are emptied regularly.</li> <li>○ Cleaning of Pod rooms if they change location during the day</li> </ul> </li> <li>• Cleaning Contractors responsible for:</li> </ul> | 2 | 5 | 10             | BM         |



| Ref | Issue   | L | I | Score | Control Measures   | L | I | Residual Score | Risk Owner |
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|     |   |   |   |       | <ul style="list-style-type: none"> <li>○ Cleaning surfaces using standard products, such as detergents and anti-bacterial wipes each day.</li> <li>○ Daytime cleaning of high traffic areas, commonly touched areas e.g. door handles, sinks taps, switches</li> <li>○ Ensuring stocks of cleaning equipment are high.</li> <li>○ Wearing disposable or washing-up gloves and aprons for cleaning.</li> <li>○ Disposing of all materials by double-bagging, storing securely for 72 hours then thrown away in the regular rubbish after cleaning is finished.</li> <li>○ Using a disposable cloth, first clean hard surfaces with warm soapy water. Then disinfect these surfaces, paying attention to frequently touched areas and surfaces, such as bathrooms, grab-rails in corridors and stairwells and door handles.</li> </ul> <ul style="list-style-type: none"> <li>● All staff responsible for:               <ul style="list-style-type: none"> <li>○ Ensuring surfaces are kept clear</li> <li>○ Clean equipment is kept separate from used equipment (which is not used before being cleaned)</li> <li>○ Following cleaning protocols (disposable cloths etc) as indicated.</li> </ul> </li> </ul> <p><b>Cleaning routines missed and capacity of cleaning contractor breached</b></p> <p>Site Manger to</p> <ul style="list-style-type: none"> <li>● Ensure all cleaners/site staff understand their roles</li> <li>● Inform headteacher/Business Manager in good time if staffing does not allow for requirements to be met</li> <li>● Inform Business Manager in good time if there are deficits in cleaning equipment or relevant PPE.</li> </ul> <p>BM to</p> <ul style="list-style-type: none"> <li>● Close spaces if cleaning cannot be undertaken.</li> </ul> <p>Talk to Trust if provision is significantly hampered.</p> |   |   |                |            |
| R12 | <b>Cross contamination:</b><br>Accessing school site at main school reception area. | 4 | 5 | 20    | <ul style="list-style-type: none"> <li>● Reception               <ul style="list-style-type: none"> <li>○ Main purpose of on-site access via reception is for dropping off / collecting pupils outside of standard time.</li> <li>○ Displays notice for parents at the entrance confirming hygiene requirements</li> <li>○ Perspex screen installed to separate reception staff from visitors.</li> </ul> </li> <li>● All visitors to:               <ul style="list-style-type: none"> <li>○ Limit to one family allowed in at a time (max 3 people)</li> <li>○ Queue at 2m from each other</li> </ul> </li> </ul>  | 2 | 5 | 10             | BM         |





| Ref | Issue   | L | I | Score | Control Measures   | L | I | Residual Score | Risk Owner |
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|     |   |   |   |       | <ul style="list-style-type: none"> <li>○ Wash hands before and after signing in</li> <li>○ Avoid touching services or door handles</li> <li>○ Stand behind physical barrier from receptionists, avoiding leaning over/forward</li> <li>● Site staff to               <ul style="list-style-type: none"> <li>○ Place 2m distance markers outside the school</li> <li>○ Ensure that reception desk and lobby area (including handles) is cleaned regularly</li> <li>○ Remove all soft seating from public areas/corridors</li> </ul> </li> <li>● Business Manager               <ul style="list-style-type: none"> <li>○ Provide digital thermometer and batteries</li> <li>○ Ensure that there is sufficient hand-sanitizer and screen wipes for the photo sign in.</li> <li>○ Change signing in screen to touch free</li> <li>○ Provide Anti-bacterial wipes at office doors</li> <li>○ Investigate automatic exit trigger by main doors</li> </ul> </li> <li>● Headteacher to               <ul style="list-style-type: none"> <li>○ Inform teachers and parents that contact should be via phone or email where possible and reasons for visits to school.</li> <li>○ Post comms protocols on the website.</li> <li>○ For invited visitors who will enter the school building, Reception staff to follow the Trust protocol</li> </ul> </li> </ul> |   |   |                |            |
| R13 | <b>Fire Drills / Lock downs/ H&amp;S compliance</b> | 3 | 5 | 15    | <ul style="list-style-type: none"> <li>● Fire evacuation routes continue to use direct exit doors and the current plan allows for social distancing. The current arrangements and routes are to be followed with the <u>addition of a required 2m gap</u> between pods when evacuating and lining up.</li> <li>● Site team to install signage at evacuation points to act as visual reminders of the 2m distance requirement.</li> <li>● Staff to be briefed to ensure 2m distancing between classes during evacuation, however safe evacuation remains the priority.</li> <li>● Fire evacuation to be planned within the first week of wider opening to demonstrate awareness and cooperation by all staff and pupils</li> </ul>  | 2 | 5 | 10             | SM         |
| R14 | <b>Local Lockdown – Enforced School Closure</b>     | 3 | 5 | 15    | <p><b>Logistics</b></p> <ul style="list-style-type: none"> <li>● The Trust would be informed in the event of us receiving a notification to close;</li> <li>● Staff and students would be notified of a closure. The website would also be updated to reflect this;</li> <li>● SBM would notify catering, cleaning and site staff as soon as possible;</li> </ul>  | 2 | 5 | 10             | HT/SLT     |



| Ref | Issue   | L | I | Score | Control Measures   | L | I | Residual Score | Risk Owner |
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|     |   |   |   |       | <ul style="list-style-type: none"> <li>Learning would switch to an online provision, which has been planned and is available in advance;</li> <li>All remote access granted to staff will not be removed for the foreseeable future;</li> <li>Laptops would be made available to staff as required;</li> <li><b>A local lockdown plan including communications templates will be created and shared with staff as appropriate.</b></li> </ul> <p><b>Staffing and Wellbeing</b></p> <ul style="list-style-type: none"> <li>Line managers would be asked to contact their teams virtually to update and identify issues or concerns.</li> </ul> <p><b>Curriculum Expectations:</b></p> <ul style="list-style-type: none"> <li>Education is not optional</li> <li>Our curriculum will broad and ambitious with a curriculum sequence</li> <li>Remote education where needed will align us closely where possible within school provision</li> </ul> <p><b>Remote Education</b></p> <ul style="list-style-type: none"> <li>Phase Leaders are responsible: <ul style="list-style-type: none"> <li>Developing remote education plans for their phase. These should meet the same expectations for pupils in school. Remote education should be provided for individuals or small groups who are self-isolating. Remote education should be provided for the whole class group should they all be required to self-isolate</li> </ul> </li> </ul> |   |   |                |            |
| R15 | <p><b>Identification/Treatment of symptomatic member of school community</b></p> <p>Including measures, actions &amp; communication</p> | 5 | 5 | 20    | <p>If a confirmed case is identified then BM will:</p> <ul style="list-style-type: none"> <li>Contact PHE who will provide definitive advice on who must be sent home and provide template letters on latest guidance</li> <li>Send all staff and parents of the 'group/bubble' communication of positive result and actions thereafter</li> <li>Communicate to Chair of LAB, Trust Director of Operations, CFOO and CEO and Local Authority Link</li> <li>Headteacher will following guidance from PHE send home those people in close contact with person who tested positive and they must self-isolate for 14 days.</li> <li>If 2 or more confirmed cases within 14 days or the overall rise in sickness where coronavirus with suspected, the school will work with PHE and may require larger numbers of pupils to self-isolate as directed</li> </ul>   | 3 | 4 | 12             | BM         |



| Ref | Issue   | L | I | Score | Control Measures   | L | I | Residual Score | Risk Owner |
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|     |   |   |   |       | <p>If a child or member of staff is sent home with symptoms or the school is informed of by absence due to symptoms, then:</p> <ul style="list-style-type: none"> <li>The BM will inform parents/staff member to follow testing protocol</li> <li>The BM will inform via email all parents of class members and any other children who have met with them of a suspected case. No further update will be provided unless test results confirmed as positive</li> <li>The BM will inform school staff via all school email of a suspected case. No further update will be provided unless test results confirmed as positive</li> </ul> <p>BM will inform parents / staff that the other members of the class should continue as normal</p> <p><b>Engagement with NHS Test and Trace</b></p> <ul style="list-style-type: none"> <li>Business Manager to ensure school community to understand the Test and Trace process through Training and comms</li> <li>BM to understand how to contact the PHE team and ensure that systems are in place to enable this in their absence</li> <li>BM to ensure that staff and parents understand they will need to be willing to:               <ul style="list-style-type: none"> <li>Book a test</li> <li>Provide details of close contacts</li> <li>Self-isolate as required</li> </ul> </li> <li>BM to ensure that parents and staff inform school of test results               <ul style="list-style-type: none"> <li>Negative result = once feeling well can stop self-isolating and return to work/school</li> <li>Positive result = follow stay at home guidance and remain in isolation for 10 days since onset of symptoms. Can return only if they do not have symptoms apart from cough / loss of smell and/or taste. Other members of the household (<b>including siblings</b>) self-isolate for 14 days</li> </ul> </li> </ul> |   |   |                |            |
| R16 | The school will not be prepared for an Ofsted visit | 5 | 5 | 25    | <ul style="list-style-type: none"> <li>Additional guidance in respect of nature of visits to be released late September;</li> <li>Likely to involve a consideration of safeguarding, action taken against previous points and how we are improving our practice);</li> <li>Ensure ghost plan is reviewed regularly</li> <li>Ensure SCR is reviewed and audited regularly</li> </ul> <p>School will need to maintain their preparation for these inspections and ensure there is rigour in their SEF and SIP/PP Strategy review processes.</p>  | 3 | 3 | 9              | HT/SLT     |



| Ref | Issue  | L | I | Score | Control Measures  | L | I | Residual Score | Risk Owner |
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|     |  |   |   |       | Ofsted readiness plan to be created at SLT level to consider the approach and information required.   |   |   |                |            |
| R17 | <b>Use of Catch-up Funding</b><br>Recovery Curriculum and Gap Analysis | 4 | 5 | 20    | <p><b>The Curriculum</b></p> <ul style="list-style-type: none"> <li>We will teach a broad and ambitious curriculum from the start of the Autumn term whilst being creative and flexible to tach the most important missed content.</li> <li>It will be appropriately sequenced and delivered to ensure that pupils progress in all subjects in terms of knowing more and remembering more – and in terms of developing their confidence as learners.</li> <li>The school has no plans to suspend any subject areas</li> <li>Relationships and Health Education will be taught from September 2020</li> <li>In Early Years, Nursery will focus on the Prime Areas of Learning and Foundation Stage will focus on phonics and early mathematics.</li> <li>In Key Stage 1 &amp; 2 Phase Leaders will prioritise the identification of gaps and re-establish good progress in:               <ul style="list-style-type: none"> <li>Phonics and Reading</li> <li>Increased vocabulary</li> <li>Writing</li> <li>Mathematics</li> </ul> </li> </ul> <p><b>Headteacher</b></p> <ul style="list-style-type: none"> <li>The Headteacher will be responsible for publishing a central plan to ensure all learners have reasonable opportunities to make up any lack of progress towards their personal targets.</li> <li>The Headteacher will ensure that the design and delivery of the curriculum is quality assured on a regular basis and adaptations are made in a timely way.</li> <li>Headteachers will ensure that the additional funding provided is used effectively and provides value for money. They will plan for regular and rigorous monitoring.</li> </ul> <p>Phase Leaders will be responsible for:</p> <ul style="list-style-type: none"> <li>Identifying the most important component for progression that may have been missed by pupils and ensuring that these are taught alongside the current sequenced curriculum</li> <li>Ensuring that all subjects contribute to the filling of gaps in core knowledge for example, for an emphasis on Reading</li> </ul> | 3 | 4 | 12             | HT         |



| Ref | Issue | L | I | Score | Control Measures  | L | I | Residual Score | Risk Owner |
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|     |       |   |   |       | <ul style="list-style-type: none"> <li>Modifying the school's curriculum in Autumn 2020 so that teaching time is prioritised to address significant gaps in a pupils' knowledge</li> <li>Returning to the school's normal curriculum content by Summer 2021</li> <li>Ensuring that curriculum planning and delivery is informed by an assessment of pupil's starting points with regular use of effective Formative Assessment</li> <li>Developing effective, personalised and immediately actionable remote education in their Phase</li> <li>Implementing the 'Autumn Transition Package' from Pixl (INSET time allocated in September to ensure high quality delivery)</li> </ul> <p><b>Catch Up Support and use Of National tutoring Programme</b></p> <ul style="list-style-type: none"> <li>The school will evaluate the guidance from the Education Endowment Foundation to ensure effective interventions to support pupils catch up are in place and based on evidence informed research.</li> <li>The Headteacher will submit a strategic plan to CEO and EHT by 21 September and publish the final plan on the website by 30 September 2020</li> </ul> <p><b>Pupil Wellbeing and Support</b></p> <ul style="list-style-type: none"> <li>The school will help pupils contextualise any feelings of anxiety stress or low mood as normal responses to an abnormal situation. The school recognises that these feelings maybe particularly pertinent to vulnerable children</li> <li>The school prioritise in the initial return phase in September the 'Back to School' wellbeing package from Pixl to be implemented daily in the first 2 weeks of returning (INSET time allocated in September to ensure high quality delivery)</li> <li>The AHT will oversee the delivery of the Carpenters 'Roadmap for renewal' which focused on the 5 losses Routine, structure, friendship and social interaction, opportunity and freedom</li> <li>The AHT will oversee the delivery of global Tier 1 support across the school followed by Tier 2 &amp; 3 bespoke support for identified pupils</li> <li>The BM &amp; AHT will provide training to all staff via Handsam to help and support content on mental health and wellbeing to improve teacher confidence in talking about mental health and wellbeing in the classroom <a href="http://www.gov.uk/guidance/teaching-about-mental-wellbeing">www.gov.uk/guidance/teaching-about-mental-wellbeing</a></li> </ul> |   |   |                |            |



| Ref | Issue  | L | I | Score | Control Measures  | L | I | Residual Score | Risk Owner                              |
|-----|--|---|---|-------|---|---|---|----------------|---|
|     |  |   |   |       | <ul style="list-style-type: none"> <li>The AHT will monitor the impact of all interventions and ensure that timely adaptations are made as necessary.</li> </ul> <p><b>Primary Assessment</b><br/>The school recognises that pupils have missed a critical period of education but will strive to accelerate pupil progress so our pupils can continue to achieve. The school will be prepared undertake all statutory assessments for the year 2020-2021 including the EYFS Profile, Phonics Screening Check, KS1 Tests and TA, Year 4 MTC, KS2 Tests and TA.</p> <ul style="list-style-type: none"> <li>The Headteacher and Deputy Headteacher will ensure that all staff have been provided with refresher training and that on-going standardisation of formative assessment takes place.</li> <li>The Deputy Headteacher will work with the Trust Assessment Lead to ensure that data is timely and reliable.</li> </ul> |   |   |                |   |
| R18 | <b>Risk Assessment is not fit for purpose.</b> | 3 | 4 | 12    | <ul style="list-style-type: none"> <li>RA Informed by DfE advice and guidance;</li> <li>RA updated appropriately considering any issues identified and changes in Public Health advice</li> <li>RA to be reviewed by Trust leadership 15/5/20;</li> <li>RA to be reviewed by Trustees (audit/risk committee);</li> <li>RA to be circulated to Staff for consultation (w/b 18/5/20).               <ul style="list-style-type: none"> <li>RA is dynamically reviewed, adjustments made and circulated as appropriate</li> </ul> </li> </ul>  | 2 | 3 | 6              | Trust/L<br>AB/<br>SLT<br><br>HT/SB<br>M |
| R19 | <b>Consultation of RA</b>                      | 3 | 4 | 12    | <ul style="list-style-type: none"> <li>RA will be shared with the following for consultation purposes and feedback:               <ul style="list-style-type: none"> <li>Any named trade union Representatives</li> <li>All members of staff particularly those not part of a TU</li> </ul> </li> <li>HT will provide an outline letter to parents explaining our RA strategy. A copy of the RA will be made available on request and will be published on the website to provide transparency of approach to parents, carers and pupils</li> </ul>   | 2 | 3 | 6              | HT                                      |

KEY: HT HEADTEACHER / BM BUSINESS MANGER / SM SITE MANAGER / IM INCLUSION MANGER / PL PHASE LEADER / FSW FAMILY SUPPORT WORKER

FORMAL REVIEW

THE RISK ASSESSMENT WILL BE REVIEWED FORMALLY BY BM & HT, AND ANY AMENDMENTS NOTIFIED TO THE TRUST:

- FIRST REVIEW will happen by Friday 11 September
- FORTNIGHTLY for the remainder of the Autumn term

- FULL REVIEW 31<sup>st</sup> December 2020

Signed by:

**Headteacher** Richard Ferris                      Date: 27/08/2020

**Chair of Trust Board:** Nick Jones              Date: Agreed in Trust Meeting 25/08/20

Formal Review Record

| Date     | Global Area                               | Review Actions  | Owner |
|----------|---|---|-------|
| 14/09/20 | Dynamic RA                                | <ul style="list-style-type: none"> <li>• Creation of RA Issues Log accessible by all staff to record / report areas of concern (non-urgent) that needs addressing by weekly RA SLT review team</li> </ul>   | CB    |
| 14/09/20 | Face Coverings                            | <ul style="list-style-type: none"> <li>• Review of requirement to wear face coverings – not required in Primary setting – concerns re appropriate use of FC by young children. RF</li> <li>• Greater publicity for preparing parents to wear FC in school reception area. Newsletter – Posters in area.</li> </ul>  | CB    |
| 14/09/20 | Lack of supervising adults on school site | <ul style="list-style-type: none"> <li>• Absolute minimum numbers of staffing to operate</li> <li>• EYFS to follow ratios in EYFS guidance to be able to operate</li> <li>• Nursery: Teacher present: there must be at least one member of staff for every 13 children. COVID: At GHPS there must be 2 people present in the nursery</li> <li>• Level 3 present: there must be at least one member of staff for every eight children. COVID: At GHPS there must be 2 people present in the nursery</li> <li>• Reception: Reception classes in maintained schools and academies are subject to infant class size legislation. The School Admissions (Infant Class Size) Regulations 2012 limit the size of infant classes to 30 pupils per school teacher. COVID: At GHPS there must be 2 people present in the Reception unit.</li> <li>• Nursery (2no) am</li> <li>• Reception (2no.)</li> <li>• KS1- 1 adult per class plus one additional adult per phase (4no.)</li> <li>• LKS2 - 1 adult per class plus one additional adult per phase (5no.)</li> <li>• UKS2 - 1 adult per class plus one additional adult per phase (4no.)</li> <li>• Site: 1x admin 1x site or key holder</li> </ul> <p>NB: 4x additional lunch support would be beneficial</p> <p>Total on premises site &amp; class-based staffing (19no.) [50% of adult cover should be qualified teacher status – [Teachers can teach remotely]</p> <p>Note the above MUST include:<br/>           1x paediatric first aider<br/>           1 x DSL (can be remote if no alternative)</p> | RF    |



|          |                                 |  |       |
|----------|---------------------------------|--|-------|
| 14/09/20 | Site routines                   | <ul style="list-style-type: none"> <li>• Daily monitoring of arrivals and collections – repeating messages to parents about time keeping and expectations on site – written – text – email and verbal; face to face on playgrounds.</li> <li>• Increase of signage in local area by school gates to promote SD on journey to school and in area close to school gates.</li> <li>• New more permanent signage to be ordered</li> <li>• New flow routes created to reinforce positive parental flow.</li> <li>• New on-floor route markers</li> <li>• Addition of hatched areas by class doors to promote SD and protect staff</li> <li>• Adjustment of release flow from Y4 classrooms to avoid bunching as parents exit site.</li> </ul> | RF    |
| 14/09/20 | Policy & practice               | <ul style="list-style-type: none"> <li>• All COVID addendums in place and on website CB</li> <li>• Simplified RA published on school website CB</li> <li>• Staff absence reporting routines updated for COVID RF</li> <li>• Movement of COVID symptoms rooms to old 'Parent meeting room' in main reception.</li> </ul>  | CB/RF |
| 14/09/20 | Clarity of COVID public message | <ul style="list-style-type: none"> <li>• Reminders of Gov expectations in letters and in wider coms RF</li> <li>• Review of school reaction flow charts by RF CB for clarity</li> </ul>  | CB/RF |
| 14/09/20 | Amendments to original RA       | <ul style="list-style-type: none"> <li>• Removal of 'Coronavirus (COVID-19): implementing protective measures in education and childcare settings' URL – withdrawn in August 2020</li> <li>• Symptomatic pupil /staff – BM to take temperature changed to staff member</li> <li>• Small groups changed to distinct groups</li> <li>• Separation of pupils during lunch and breaktimes updated</li> <li>• Separation of children (tier 1 and tier 2) updated</li> <li>• Position of Trust's position on individual RAs added (individual RA letter put on website)</li> <li>• Delivery of curriculum updated</li> <li>• Symptomatic pupil updated (treatment room changed)</li> </ul>   |       |