



# Great Hollands Primary School

Thinking and Learning Together





# Our School Vision

## Great Hollands Primary School will...

- Provide care, stability and a purpose in a structured environment.
- Build – and often rebuild – children's self belief.
- Teach children the things they really need to know and show them how to learn for themselves and with others.
- Ensure our pupils progress as fast as possible and achieve as much as possible (outperforming both similar schools and many with fewer challenges).
- Give children opportunities, responsibility and trust in an environment which is both stimulating and humanising.
- Listen to our pupils, value their views and reflect and act on what they say.
- Build trust with parents, families and communities, working in partnership with other professionals.
- In short, we will put the child at the centre of everything we do, with high aspirations, expectations and achievement underpinning our work.



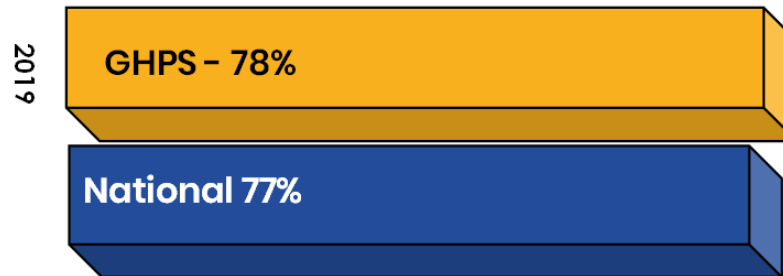




# Our School Values

<b>G</b> enerosity	Be kind and caring
<b>R</b> esilience	Learn from your mistakes
<b>E</b> mpowerment	Look after our school and make it better
<b>A</b> mbition	Always try your best
<b>T</b> eamwork	Treat others with respect

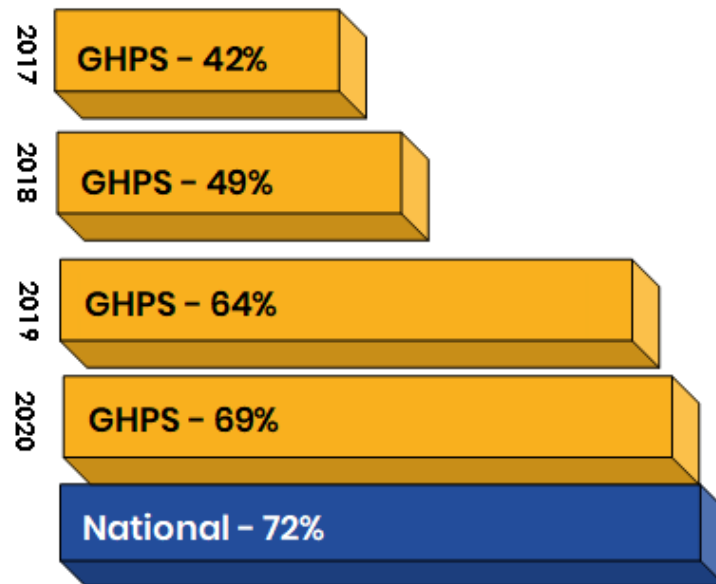
## Reading in EYFS



Percentage of Children who reached the  
expected threshold in Year 1 Phonics Screening



# EYFS % reaching a Good Level of Development

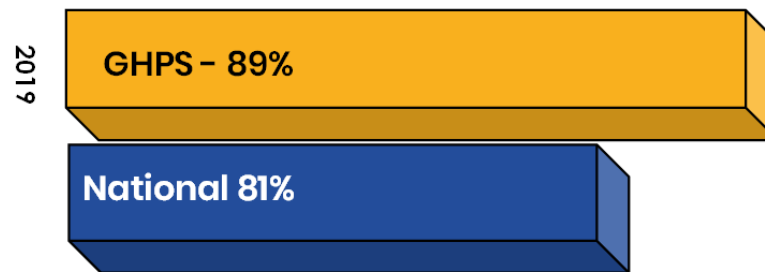


Percentage of Children who achieved a good level of development - EYFS 2019





# Our GREAT Results for Phonics Check 2019



Percentage of Children who reached the  
expected threshold in Year 1 Phonics Screening



MAIDEN ERLEGH  
TRUST



## Results for Key Stage 1

**GHPS - 67%**

**National - 66%**

Percentage of Children who achieved the  
Expected Standard in 2019 KS1 in READING, WRITING



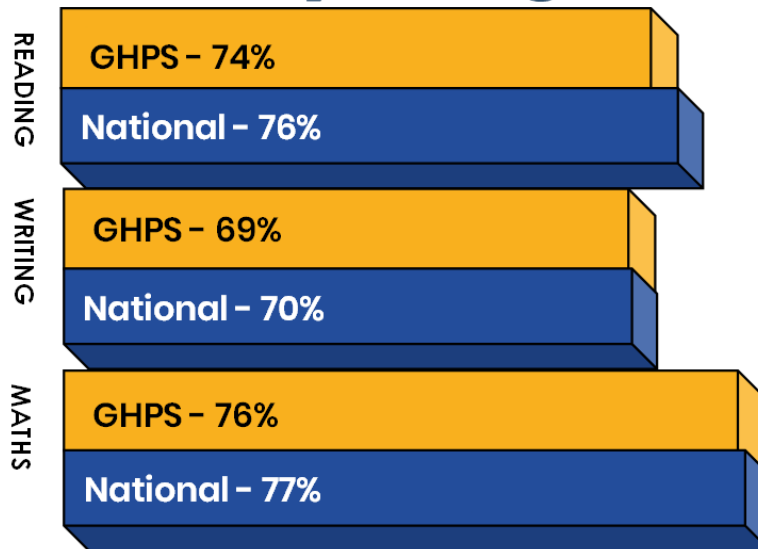
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# Our GREAT Results for Key Stage 1 2019



Percentage of Children who achieved the  
Expected Standard in 2019 KS1 Tests

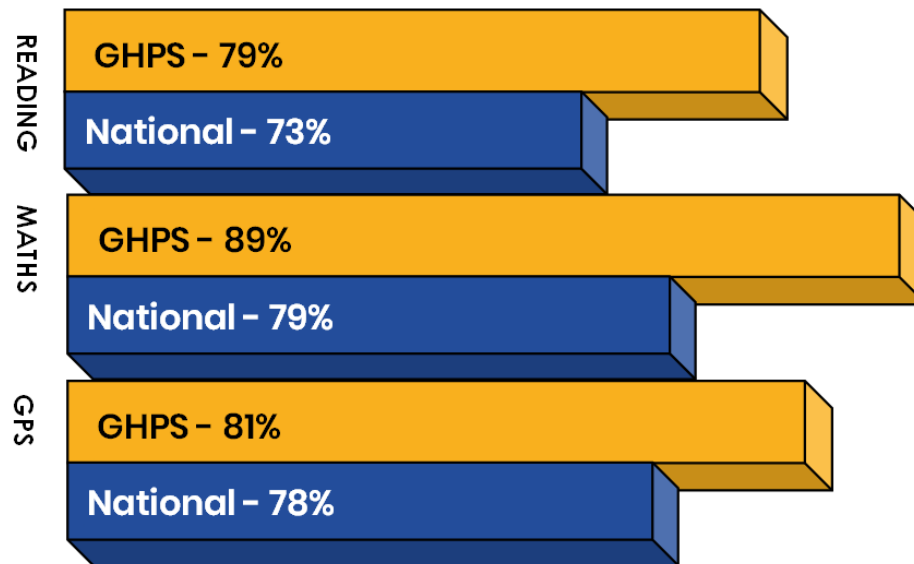


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# Year 6 SATs Results

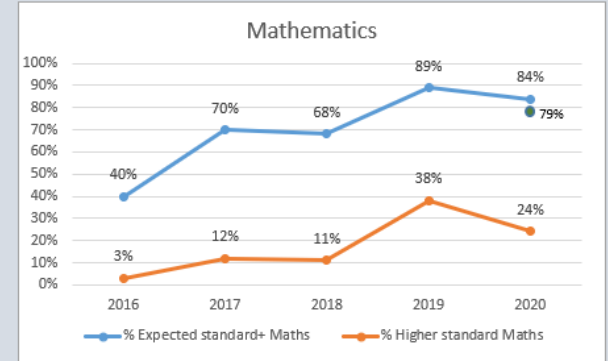
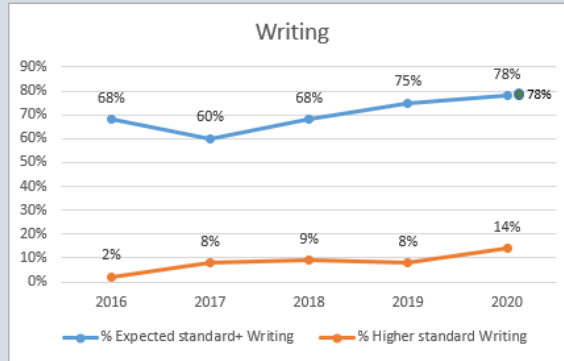
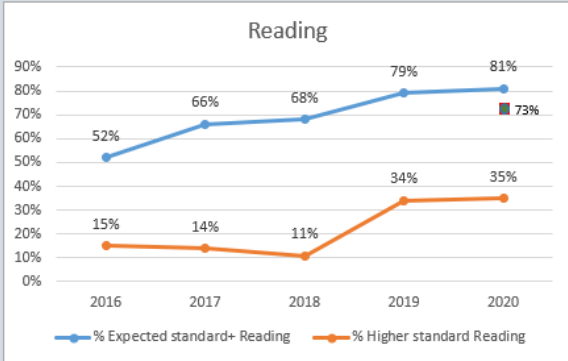


Percentage of Children who achieved the  
Expected Standard in 2019 KS2 Tests

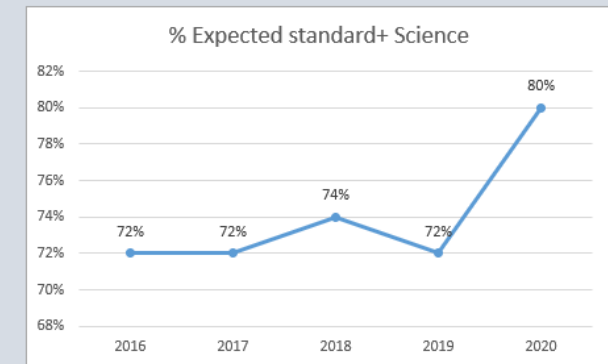
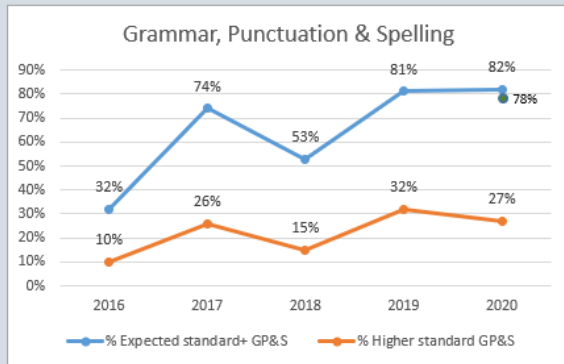
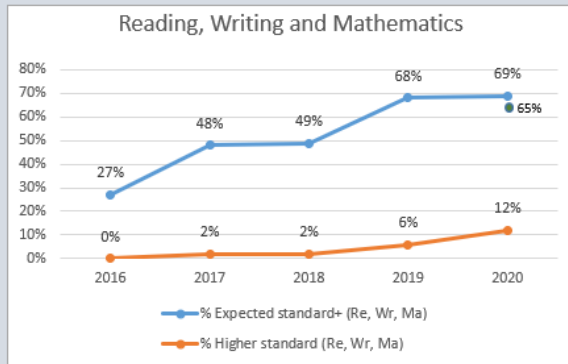


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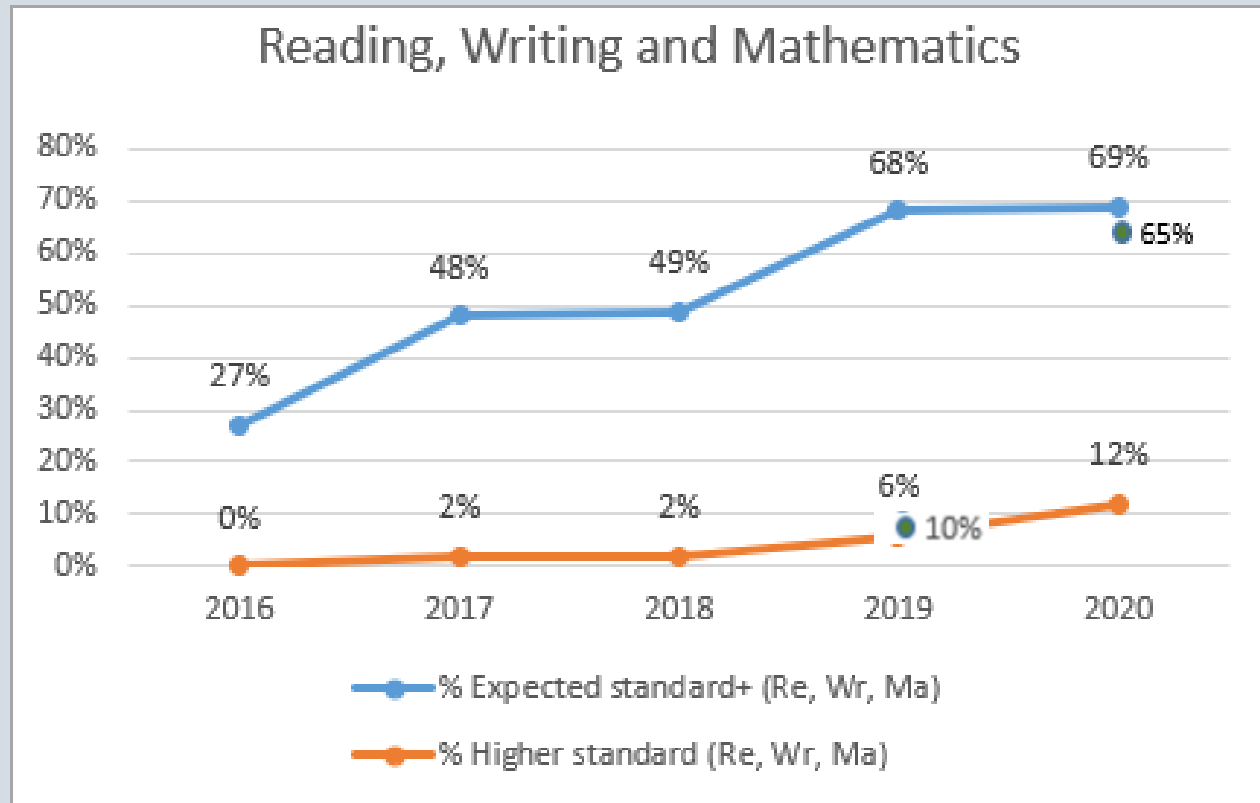
## Predicted results for 2020



### 2019 National results



2019 National results





GREAT HOLLANDS PRIMARY SCHOOL

# GREAT TIMES



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THINKING AND LEARNING TOGETHER, ACHIEVING FOREVER

Issue 2, 20<sup>th</sup> December 2019

## TOP OF THE LEAGUE

We are really excited to share some **GREAT** news with you all.

At this time of year, schools have their results published to form the League Tables showing achievement across all schools in the country. This enables us to compare our schools' performance with the others in Bracknell Forest and nationally. Whilst we believe that these scores only reflect a portion of the value in any school, they do help to give an indication of our successes.



The information published for Key Stage 2 demonstrates our continuing progress and we are delighted to be able to share with you that Great Hollands Primary School is at the **top of League Table** for Maths in our local authority, showing achievement that is **well above average**. This is an amazing accomplishment and is due to the hard work and dedication of both staff and pupils alike.

The tables also show that we are in the top ten schools in the local authority for the percentage of our pupils who achieved the expected standard. We are also in the top 25% of schools for Reading within the local authority and are performing at an average level for our Writing.

The information is available for you to view here: [Bracknell Forest Schools Performance 2018/19](#)

The revised results data from pupils who completed Key Stage 2 in the Summer of 2019 is a fantastic reflection of how much effort has gone in to the continued improvement of our school.

We are above national average for our scores in Reading and Maths. We are also above the national average for pupils reaching the expected standard for reading, writing and maths, as shown below:

Average Scores - Maths



Average Scores - Reading

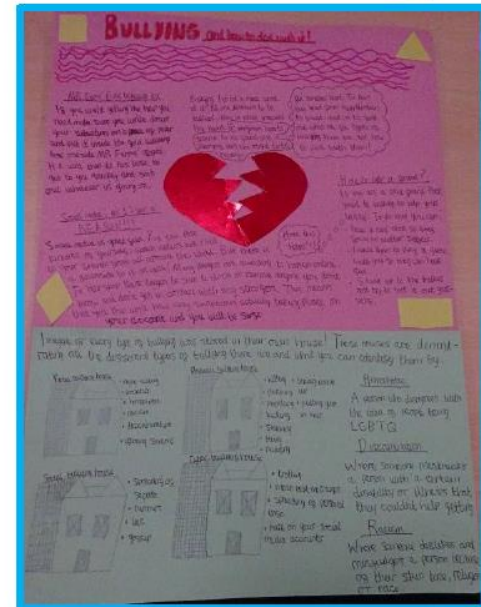
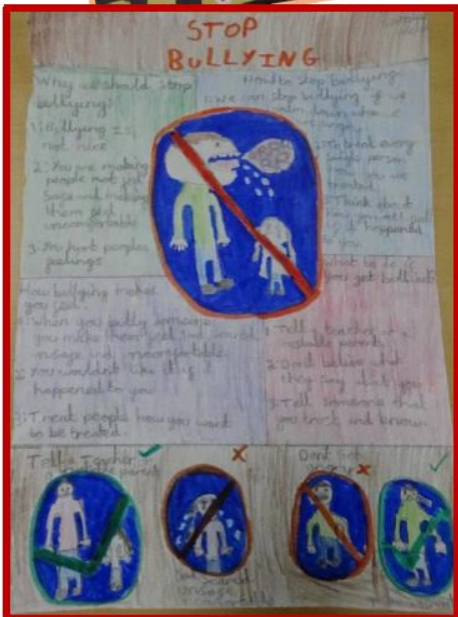
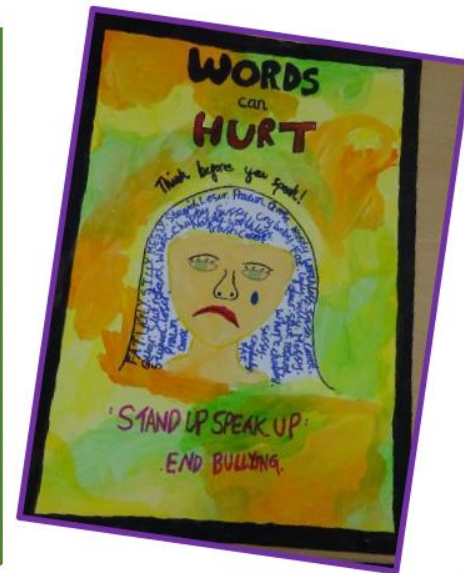
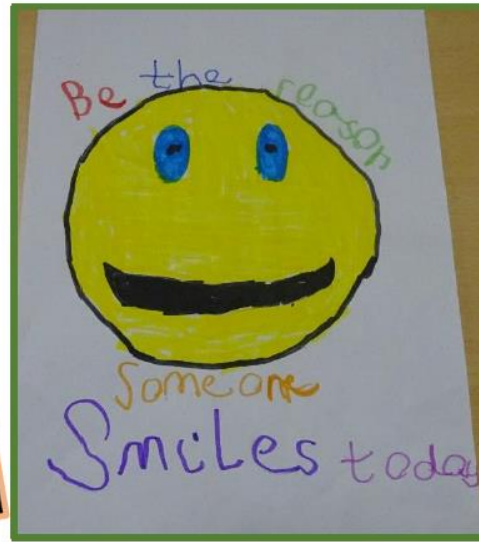


% reaching Expected Standard in Reading, Writing and Maths



## Anti-Bullying Poster Competition

Our anti-bullying poster was very popular and the standard of the entries was outstanding. Please do look out for the winning posters around our school.





# School Independent Review

The school is an ordered and orderly learning community where pupils are ready to learn because there are clear expectations set on behaviour and behaviours for learning.

Staff have worked hard to achieve this; staff make it their purpose to know the pupils and their wider families well, and the headteacher and relevant staff have a sound understanding of the community the school serves.

Teaching staff are confident and enthusiastic, and appreciative of the support and direction given by senior school staff.

# School Independent Review

The 'positive start with beneficial learning opportunities' recognised by OFSTED in 2016 in the early years team continues to be the case, and is an underestimate of the good provision offered.

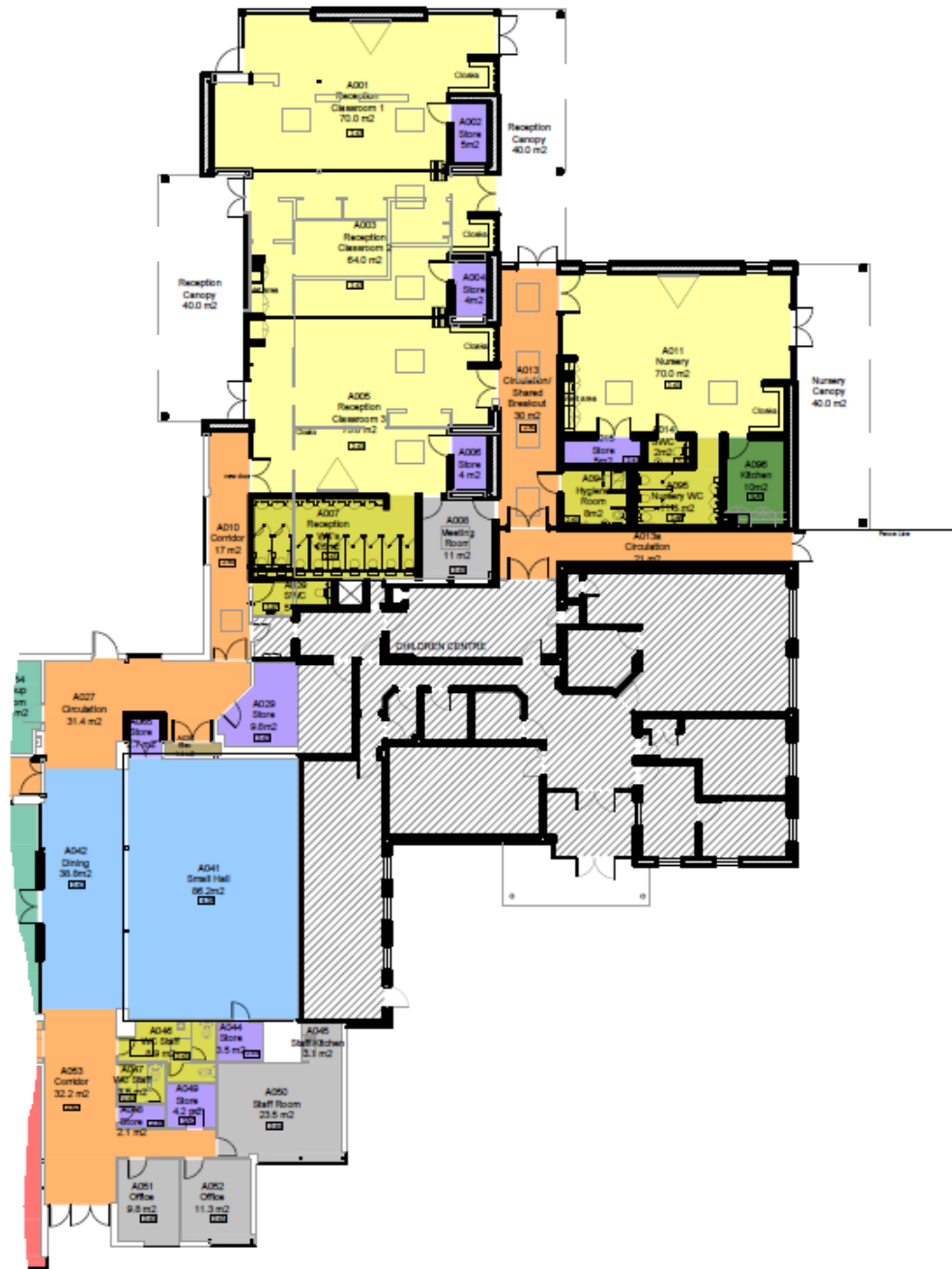
The Deputy Head is rightly proud of this area of the school and her responsibilities. Pupils benefit from a wide range of resources to use to support learning, and consequently a wide range of interesting activities with which to engage.

Adults interacted with pupils and offered rich discussion opportunities which further scaffold pupils' understanding and learning. Every child was engaged and pupils were able to interact successfully and usefully, both in group and individual activities.

# Our Learning Spaces

- \* Modern open spaces
- \* Well equipped in all areas
- \* Designed to meet the needs of the children
- \* Flexible and evolving
- \* Stimulating and vibrant





Welcome Groups

**Red**

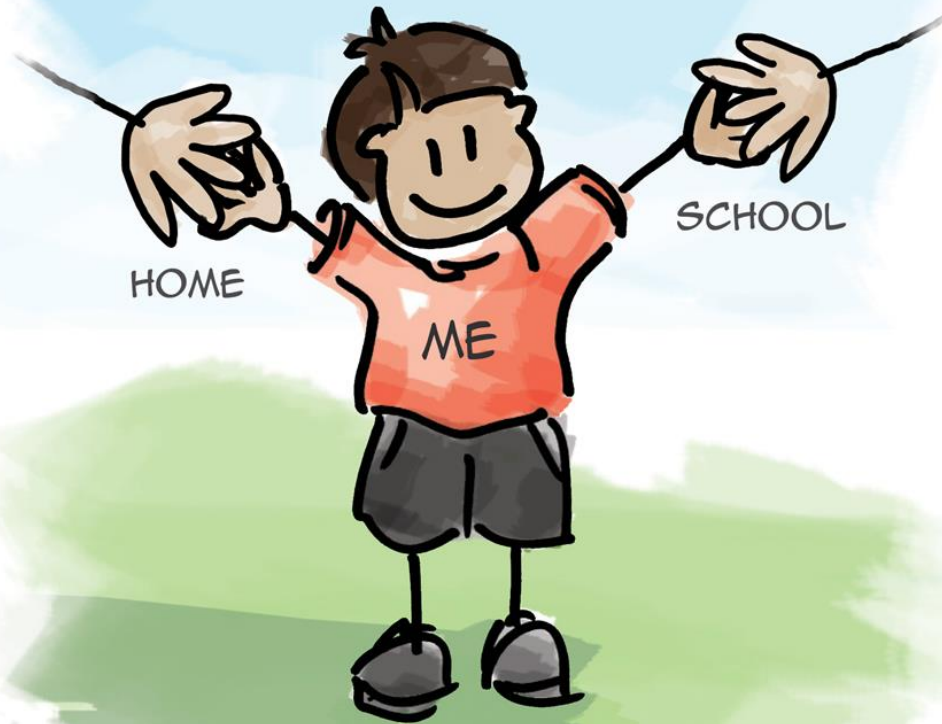
**Blue**

**Purple**

# Children at Great Hollands ...

- \* Great behaviour for learning
- \* Great growth mindsets
- \* Value themselves and others
- \* Develop a 'can do' attitude
- \* Value collaboration
- \* Are a team

# BETTER TOGETHER



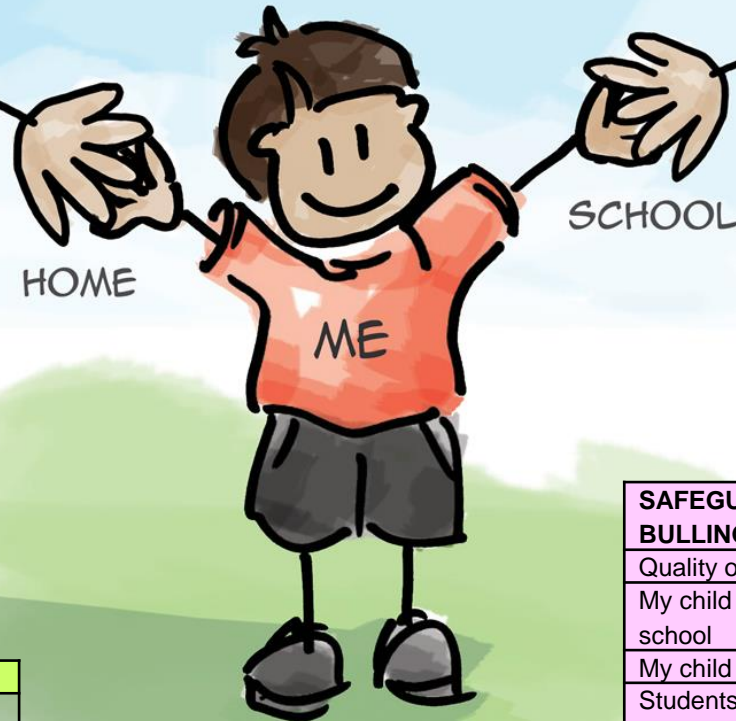
HOME-SCHOOL PARTNERSHIP



**PERSONAL, SPIRITUAL,  
MORAL, SOCIAL &  
CULTURAL EDUCATION  
(PSMSC)**

**91% of  
parents rate  
the school  
excellent or  
good.**

# BETTER TOGETHER



How well do we promote key aspects of PSMSC (very well/well)	GHPS
Quality of cyber-safety education	96%
Quality of SRE	95%
Quality of healthy living education	96%
The quality of our Equality education and promotion of anti-harassment messages.	96%

## HOME-SCHOOL PARTNERS

QUALITY OF TEACHING	
Overall Quality of teaching	100%
Quality of challenge	95%
Developing independent learning skills in students	99%
Development of revision & rote learning skills	99%

SAFEGUARDING & BULLING	Good or Excellent
Quality of pastoral care	(91%)
My child feels safe in school	94%
My child is safe in school	98%
Students show respect for cultures/religions	93%
Students show respect for LBGT	95%
Students show respect for girls/women	98%
Student show respect for disability	96%



## Early Years Foundation Stage – FS2

# Where would you find a Bear?



### Mathematics

- Counting to 20 and back
- Adding and subtraction to 20
- Comparing different sizes, ordering by size and weight
- Estimating how many and counting to check
- Positional language: under, on, next to, behind, in front
- 2d and 3d shapes
- Ordinal numbers: 1<sup>st</sup>, 2<sup>nd</sup>, 3<sup>rd</sup>, 4<sup>th</sup>, 5<sup>th</sup>

### Literacy (English)

- Stories: Goldilocks and the Three Bears, We're Going on a Bear Hunt, Peace at Last, Whatever Next, Brown Bear Brown Bear, Paddington, Winnie the Pooh, Non-fiction texts about bears
- Writing letters, shopping lists, instructions and stories about bears
- Reading key words
- Ongoing Letters and Sounds

### Communication and Language

- Talking about own teddy bear and listening to others
- Listening to stories about bears
- Retelling stories
- Recounts about making porridge
- Prepositions: through, over, under
- Thinking about what might happen next in a story

### Personal, Social and Emotional Development

- Behaviour for Learning and Growth Mindset
- New Year's resolutions, what we want to achieve this year
- Thinking about right and wrong
- Feelings and emotions: happy, sad, angry, scared

### Expressive Art and Designs

- Making pictures using oats
- Teddy bear collages
- Painting different environments
- Using instruments for parts of a story
- Recognising colours, mixing colours to see what happens
- Night and day pictures

### Physical Development

- Healthy and Unhealthy choices at breakfast
- Changing for PE
- Movements linked to We're Going on a Bear Hunt, travelling in different ways
- Effect of exercise on heart rate

### Understanding the World

- Drawing and labelling maps from a journey
- Journeys the children have been on
- Researching where different bears live using the internet and books
- Making chairs for the bears
- Making porridge and sandwiches
- Chinese New Year: Year of the Dog



# Typical day

- \* 8.40/8.50 am Finger Gym with Registration
- \* 9.10 am Read Write Inc. (Phonics)
- \* 9.30 am Self-initiated Explore Time Inside and Outside
- \* 10.15 am Snack and Chat
- \* 10.30 am Maths - group work and Self-selected Maths learning
- \* 11.30am Story time / Talk for Writing
- \* 11.50 am Prepare and go to Lunch
- \* 1.00 pm Afternoon Registration with a Story and song
- \* 1.15pm Handwriting
- \* 1.30 pm Topic related small group work and Self-initiated Explore Time inside and outside
- \* 2.50 pm Circle time and Story
- \* 3.15 pm Home time

# EYFS Curriculum



- \* Personal, Social and Emotional Development
- \* Communication and Language
- \* Physical Development
- \* English: Reading and Writing
- \* Maths
- \* Understanding the World
- \* Expressive Arts and Design



# Working with Parents

- \* Weekly FS2 Newsletter
- \* Monthly school Newsletter
- \* Come and join us sessions
- \* Parent meetings
- \* Workshops
  - \* Magic Box –
  - \* Magic Pebbles
  - \* Phonics (RWI) - Autumn Term

# Characteristics of Effective Learning

## Engagement

### Playing and Exploring

#### Finding out and exploring

- Showing curiosity about objects, events and people
- Using senses to explore the world around them
- Engaging in open-ended activity
- Showing particular interests

#### Playing with what they know

- Pretending objects are things from their experience
- Representing their experiences in play
- Taking on a role in their play
- Acting out experiences with other people

#### Being willing to 'have a go'

- Initiating activities
- Seeking challenge
- Showing a 'can do' attitude
- Taking a risk, engaging in new experiences, and learning by trial and error

## Motivation

### Active Learning

#### Being involved and concentrating

- Maintaining focus on their activity for a period of time
- Showing high levels of energy, fascination
- Not easily distracted
- Paying attention to details

#### Keeping on trying

- Persisting with activity when challenges occur
- Showing a belief that more effort or a different approach will pay off
- Bouncing back after difficulties

#### Enjoying achieving what they set out to do

- Showing satisfaction in meeting their own goals
- Being proud of how they accomplished something – not just the end result
- Enjoying meeting challenges for their own sake rather than external rewards or praise

## Thinking

### Creative and Critical Thinking

#### Having their own ideas

- Thinking of ideas
- Finding ways to solve problems
- Finding new ways to do things

#### Making links

- Making links and noticing patterns in their experience
- Making predictions
- Testing their ideas
- Developing ideas of grouping, sequences, cause and effect

#### Choosing ways to do things

- Planning, making decisions about how to approach a task, solve a problem and reach a goal
- Checking how well their activities are going
- Changing strategy as needed
- Reviewing how well the approach worked



# Family Learning at Great Hollands Primary School

We host a series of Family Learning activities. The sessions are short and informal, giving you the chance to join your child in school and find out what they get up to during the day. They are run by members of BFC's Family Learning Team in partnership with staff.

More information on these events are sent home nearer the time as it becomes available.

The children really benefit from these events and enjoy sharing their learning with their grown-ups.



Family Learning at Great Hollands Primary School



Dear Parents,

As part of our welcome to you and your child, we are delighted to offer you a series of practical, fun sessions to help you and your child settle in to school life.

You are warmly invited to join us in school to work with your child and find out more about their learning.



# Further Information

You can find further information on our website, including details for our Morning and After School Clubs, school lunches, uniform, curriculum and much, much more!

If you have any further questions, please do not hesitate to give the office team a call and they will do their best to assist you.



# Our PTA – FROGS Friends of Great Hollands School

Our PTA, the FROGS, are always keen to meet new parents. Joining the PTA is a fantastic way to get to know other parents and get involved with the school. Please visit their Facebook page for more information.

The screenshot shows the Facebook page for 'Frogs - Friends of Great Hollands School'. The profile picture is a green frog wearing a graduation cap. The cover photo features the text 'Help Us Help Your School' in a blue, bubbly font. The page has a navigation menu on the left with options like Home, About, Photos, Events, Posts, and Community. A 'Create a Page' button is visible. The main content area shows a post for a 'Spectacular Summer Fair' on Saturday 13th July, 1pm-4pm, with raffles and prizes. To the right, there is a 'Community' section showing 237 likes and 241 followers, and an 'About' section with a 'Page Transparency' link. The page was created on 17 March 2014.





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Thinking and Learning Together

