



## **Sports Premium Action Plan**

### **PE and Sports Grant**

The government is providing additional funding of £150 million per annum for academic years to improve provision of physical education (PE) and sport in primary schools. This funding - provided jointly by the Departments for Education, Health and Culture, Media and Sport - has been allocated to primary school head teachers.

This funding is ring-fenced and therefore can only be spent on provision of PE and sport in schools.

### **Purpose of funding**

Schools must spend the additional funding on improving their provision of PE and sport, but schools have been given the freedom to choose how they do this. A list of possible uses has been suggested.

## The Sports Plan for 2015-2016

**Sports Grant Received:- £9,596.00**

**Total Number of Pupils on roll =**

**Objective:- To effectively use the sports grant to raise the profile and outcomes for children in PE, sport and physical activity across the school.**

<b>Objective</b>	<b>Action</b>	<b>Cost</b>	<b>Desired Impact</b>	<b>Evaluation</b>
To rewrite the school PE curriculum using Quigley Milestones	Games, athletics, gymnastics, swimming, OAA, dance and re-write using Quigley's milestones for long/medium and short term plans.	PPA time	PE planning and assessment data becomes more fluid across each strand and focus of each game/lesson easier to work on with differentiation and progression more obvious.	Done Fits with Val Sabins scheme as per LEA PA SA scheme
To redesign and rewrite new assessment tools for PE	Re-write and trial new assessment sheets based on Quigley for each strand and track each individual pupil through their school life. Discussions with PE staff from other schools to take place about them.	PPA time		Sheets done for all PE strands and being trialled last year for first time and this year as to how we can show progression.
To purchase new equipment for the PE curriculum	Order resources for PE as they become necessary for each strand of PE	PE subject budget £	Correct and enough resources meaning all involved in PE lessons	Still need to get bibs, tennis balls, basketballs and goalposts
To increase teacher knowledge in gymnastics and dance	LEA courses as they become available	Cost of courses found to go on	Quality of delivery in gymnastics and dance improves over the whole school.	Ab - dance coach in from EPC to work with this year in PE and in dance club
To develop quality of coaching in FS2, Y1, Y2	Elite Preparation Centre (EPC) coaches bought in to do PE lessons with FS2, Y1 and Y2	Lesson cover for observing EPC to make	High quality coaches giving high quality PE to	Spent year teaching FS2 PE

		sure they fit in with our way of teaching. EPC = £6,101.00 so far this year.	all KS1 children during PE lessons.	
To develop sporting links with other schools which allow for children of all ages from schools to participate in competitive situations.	Sporting rivalries with local schools and a trophy between us for any age, any sport. Winning team then wins/retains the trophy. Up and running with:- Whitegrove St. Margaret Clitherow Wooden Hill Jennets Park  In the process of being set up with:- The Pines Ewendens	Cost of trophy and engraving plaque for each one - shared between the schools.	Don't always get very far in big LEA tournaments, so increase number of children in competitive sport by playing those who do not make tournament teams.	Trophies now playing for 'Ashes style' with:-  Whitegrove Jennets park The pines Ewendens St Margaret clitherow Wooden Hill
Encourage parents/staff/volunteers to join in with or run after school clubs during the year	Paula/Sam with Y1/2 Benchball club in summer term. Elesa Swann with the running club and Kara Wiggins dad next year (he ran for England when at school) Ex-pupils coming back after school to help out with after school activities.	Volunteers - so only cost of necessary bits for the club as they arise.	Wider variety of content of clubs after school.  Children get to see adults other than teachers doing things	Always ongoing looking for new clubs.  Next year? Max - art club Nikki H - cooking club Nicky Y - netball
To employ and increase the knowledge and skill	Observe and give feedback to Jake as a TA and when teaching group/class.	Sports TA = £9,499.68 per year plus	Quality and experience of teacher and TA in PE improve from lesson	No TA to observe now

set of PE TA in gymnastics/dance	PE/behaviour management and other courses as they come up that are relevant.	LEA course fee	observations and feedback discussions.	
To increase the number of PP/FSM/SEN children in after school activities	Keep track of who has done what over the year and try to involve in clubs. Nicky Watson also to be involved as SEN and target specific children that fit PP/SEN/FSM	Discussion time between PE teacher, TA and SEN.	PP/FSM/SEN children in after school activities	See data sheets for end of year clubs
Peer Observations of PE lessons	Jake and me to observe other PE teachers and for them to come and observe us. Paul Barker - Whitegrove Ashley Holden - wooden Hill Matt Whittle - Jennets Park	PPA time or supply cover for 6 half days	Improved teaching during PE lessons for all teachers involved	Still to arrange for me to peer observe
To ensure that as many children as possible have the opportunity to represent school in a competitive game	Keep track of who has done what over the year and try to involve in clubs and target those not represented school in the end of year Benchball tournaments and discussions with Nicky Watson and SEN team	Free unless go to EPC club.	To ensure that as many children as possible have the opportunity to represent school in a competitive game	See data sheets for end of year clubs and activities
<b>Suggested Objectives from the Government not already mentioned above</b>				
Pay external coaches or staff to run competitions, or to increase pupils participation in national school games competitions.	EPC/sports TA to run inter-school football tournaments for years 2/3/4.	Part of sports TA role		EPC looking into acquiring more staff to do this next year

Engaging least active pupils in after school activities.	Discussions of sporty or non-sporty activities liked. Come along to help organise and run if not play game involved.	Free unless EPC	All pupils involved in an after school activity - taking part or helping organise and run.	Always ongoing
Providing training for staff/volunteers to run after school clubs and assist in organising large school events.	PE teacher to train adults as required for clubs.	Free	More adults/volunteers running clubs and more children involved in after school activities.	Always ongoing - see earlier
Employing a local coach to provide weekly after school sport on school site and at the local club on evenings, weekends and school holidays	EPC to run football and Dodgeball for FS2, Y1 and Y2	Parents pay per session.  PP/FSM pupils in from school if want to	More after school activities for KS1 and more children involved in after school activities.	EPC now running more clubs:- Football Tag rugby Basketball Multi-sports dodgeball
Forging links with PE teachers in local secondary schools to help primary staff improve their PE and sports provision	SSCO Cluster based at E.P.. EP teachers to come and teach PE here and Y5/6 go to 'sport in the park' as part of transition.	Supply cover which EP cover.		Daniel, Declan and Tai in when possible. Mary looking into getting A-Level students in to run clubs.
Introducing new initiatives such as basic movement skills in the Early Years Foundation Stage, or developing young sports leaders in Key Stage 2	EPC coaches and their 'ABC' of fundamental movements. Chris Vaal and his Top Play infant coaching scheme Peer Supporters in KS2 playing games with the KS1 at dinner times. Sports Leaders involved in intra-school tournaments refereeing and organising.	EPC cost per year  Chris coaches free to school	KS1 children increase their fundamental movement skills. Peer Supporters leading games with KS1 at dinner times. Sports Leaders involved in intra-school tournaments refereeing and organising.	EPC focus on their ABC's in core focus lessons - ongoing.

<p>Purchasing specialist equipment and teaching resources to develop a non-traditional activity such as rhythmic gymnastics or a new sport such as competitive cycling</p>	<p>New equipment purchased for tennis. Rackets of varying sizes, nets and selection of tennis balls. Observe Matt at J.P. teach tennis</p>	<p>£500.00  Supply cover</p>	<p>New game being taught in PE curriculum.  Skills for teaching new game developed by peer observing of Matt at J. Park</p>	<p>Some new equipment bought for gym and tennis. Still need bibs and tennis balls, basketball and goalposts</p>
<p>Providing pupils who are gifted and talented in sport with expert, intensive coaching and support.</p>	<p>TAG children picked out during PE lessons. Invited to after school clubs to help develop them. Inter-school matches/tournaments to lead the school team Refer parents to relevant out of school club to aid development and enjoyment.</p>	<p>Covered by part of role of PE teacher and TA.</p>	<p>TAG children develop skills more than in possible in PE lessons but attend after or out of school clubs,</p>	<p>TAG referred to Bracknell Town football club, Sandhurst Girls football club, Bracknell Rugby club</p>
<p>Buying into existing local sports networks such as school sport partnerships or community sports coaching initiatives</p>	<p>Non applicable as we have decided again not to buy into the Local Authority offer.</p>	<p>Non applicable as we have decided again not to buy into the Local Authority offer.</p>	<p>Non applicable as we have decided again not to buy into the Local Authority offer.</p>	
<p>Pooling funding with other local schools to employ a specialist teacher to train existing teachers and teach PE across a cluster of schools</p>	<p>Non applicable as we employ our own Sports Coach</p>	<p>Non applicable as we employ our own Sports Coach</p>	<p>Non applicable as we employ our own Sports Coach</p>	