

Sports Funding 2016-2017 Reflection from Action Plan

Key Priorities to Date	Key Achievements/What worked well	Key Learning/What will change next year?
1. The engagement of all pupils in regular physical activity – kick starting healthy life-styles	2 hours of PE every week for every pupil	Keep 2 hours of timetabled PE for every pupil.
	Promoted a healthy life-style	Well Being Curriculum team action plan to be followed.
	Pay external coaches or staff to run competitions, or to increase pupils participation in national school games competitions.	Discussions with EPC to what tournaments/age group/time of year the school requires them to run, tournaments to coincide with games taught in PE lessons.
	Engaging least active pupils in after school activities.	Tracking sheets to show involvement and target as required
2. The profile of PE and sport being raised across the school as a tool for whole school improvement	Creation of Sports leader roles	Increase the responsibility of the Sports Leaders to include helping with EPC and school run tournaments.
	Continuation of Playground Leaders at dinner times	More resources to be purchased for playground games for the Play Leaders to use. Play Leaders assembly to remind all children who the leaders are, their role and where and when they will be.
	Providing pupils who are gifted and talented in sport with expert, intensive coaching and support.	Invite to after school clubs and refer to outside school clubs using EPC's contacts.
	Sports Board given prominent position in school hall	Relocate from current position to new corridor when building work has finished.
	Peer observations of PE lessons, so all lessons taught are good or better.	PE team to observe each other teaching, using OFSTED guidelines for good and outstanding lessons. All to observe PE teachers at other schools using same guidelines and team evaluation of observations notes.
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport	Providing training for staff/volunteers to run after school clubs and assist in organising large school events.	PE lead to plan whole school events/clubs and offer relevant training to staff involved in running these.
	Encourage parents/staff/volunteers to join in with or run after school clubs during the year	PE lead to plan whole school events/clubs and offer relevant training to staff involved in running these. Daily Mile to be introduced to whole school.
4. Broader experience of a range of activities offered to all pupils	Minibus hire from LEA when needed. Also need to increase the number of drivers to help get to these events.	School has 5 current drivers able to drive minibus. Younger staff members prevented by cost involved due to DVLA licensing changes. Discuss with LA approach to this.
5. Increased participation in competitive Sport	To increase the number of PP/FSM/SEN children in after school activities <ul style="list-style-type: none"> • Pupil premium children are noted at the beginning of the year and are targeted during the year as to which clubs they attend. They may attend non-sporty clubs the school offers as that is where their interests lie and are asked every half-term when clubs are updated as to which clubs they would be interested in joining. 	Tracking sheets show who has been involved with which club/activity. Target those who have not been involved from the previous term.

	<ul style="list-style-type: none"> • Example 2016-2017 year for PP children. • 53.4% were in a sports club by December • 56.8% were in a sports club by February • 70.6% were in a sports club by July 	
	<p>Pay external coaches or staff to run competitions, to increase pupils participation in national school games competitions.</p> <p>Tracking sheets in PE office show for the 5 previous years for children representing school show % increases and upwards trends in:-</p> <ul style="list-style-type: none"> • PP children across the whole school. • SEN children in years 3 and 6. • FSM children in years 3 and 4. • Summer Born children in years 3,4,5 and 6. • EAL children in years 3 and 5. 	<p>Entries into LA tournaments to continue. Increased participation by entering more teams into each tournament with more staff support.</p>

School Based Targets

Key Priorities to Date	Key Achievements/What worked well	Key Learning/What will change next year?
Purchasing specialist equipment and teaching resources to develop a non-school traditional activity	Tennis nets, rackets, balls purchased and tennis introduced.	Replace broken maypole with new one to include in dance topic
Forging links with PE teachers in local secondary schools to help primary staff improve their PE and sports provision	Whitegrove, Wooden Hill, Jennets Park, Great Hollands PE teachers have small group discussions about PE.	PE working group to be more formal