



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
Revised December 2017

Commissioned by
Department for Education

Created by



**YOUTH
SPORT
TRUST**

Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment. We recommend regularly updating the table and publishing it on your website as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • Y5/6 team of PP/SEN children winning the annual Local Kwik-cricket tournament. • Reduction in behavior incidents at lunchtime since introduction of Pupil Playleaders, and organized game areas • Increase in number of after school clubs. Increase in staff and external providers targeting PP/SEN children • Increase in number of children taking part in sporting activity in school time and representing school in matches/tournaments 	<ul style="list-style-type: none"> • Increase knowledge/confidence of all school staff in teaching PE. • Pupil voice to be carried out more regularly • Peer observations of other PE teachers.

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	57%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	54%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	84%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Not this year. Swimming taught in Summer term of Year 4. Possibility of booster lessons in Year 5 for next year.

*Schools may wish to provide this information in April, just before the publication deadline.

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2017/18		Total fund allocated: £19,520		Date Updated: April 2018	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: £10,431: 53%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
<ul style="list-style-type: none"> Enhance provision for PP/FSM/SEN groups by increasing PP/SEN/FSM children's engagement in PE. All children to have a minimum of 30 minutes physical activity each day. 	<ul style="list-style-type: none"> Working alongside PE Lead Teacher, EPC to provide coaches for PE lessons to target PP/SEN/FSM children's engagement in PE, focusing on PP/FSM/SEN children in their groups. Daily Mile to be introduced on days when do not have PE lessons. 	<ul style="list-style-type: none"> £10,431 for the academic year for EPC coaches in PE lessons. 	<ul style="list-style-type: none"> PE lead teach PE to groups as a class or ability group in afternoon lessons EPC in groups alongside teacher focusing on PP/FSM/SEN children's engagement. PE lessons: tracking shows more participation and less children on average missing PE lessons. Observations by PE lead and discussions with TA's on behavior management and coaching, 	<ul style="list-style-type: none"> EPC had staff issues during Spring Term. Six different coaches over the course of the term. Impact strongest with consistent coaches. Have been assured that regular coach secured who started on Monday 23rd April. Formal observation scheduled for second half of summer term. 	
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement					Percentage of total allocation: £250 1%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
<ul style="list-style-type: none"> Continuation of Playground Leaders at dinner times 'Wall of Fame' display in the gym for trophy winning teams to be permanent. Match team photos to be changed annually. Develop the Sports Board to promote al sporting activity. Assemblies to celebrate sporting achievements. In whole school assembly or sports assembly to be held once a half-term. 	<ul style="list-style-type: none"> Playground leaders to lead games in Year 1/2 playground at dinner times to assist lunch time supervision and promote healthy exercise. school sports celebrated in assembly. Sports Board to include team sheets and what children achieve outside of school 	<ul style="list-style-type: none"> £250 playground equipment 	<ul style="list-style-type: none"> Pupil Voice surveys from Well-Being Curriculum team show increase in number of children enjoying dinner times. Play leaders wearing red bibs on playground at dinner times. TA's report more relaxing dinner times with less incidents to deal with due to organized games on playground. 	<ul style="list-style-type: none"> Playground split into areas for games to be played in. 93 applied for 30 playleader roles. Non-PP children to be swapped every term so all have a try at the role. Whole School celebration assemblies with a sports section as required each week 	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				£1269 7%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> High quality teaching of PE in all lessons from all adults Providing training for staff/volunteers to run after school clubs and assist in organizing large school events. 	<ul style="list-style-type: none"> Peer observations of PE teachers and coaches in other schools/clubs. School Council and Pupil Voice interviews to survey children thoughts on PE Lesson Observations of adults/coaches teaching in school. Monitoring of children with no PE kit or don't want to participate in PE. Adults running clubs to be monitored and trained in sport if necessary 	<ul style="list-style-type: none"> Additional EPC coaches to support teachers when PE teacher is observing impact of regular coach cover at cost of £18 per hour to cover PE Teacher lessons. £702 Cover PGL week buy coaches supporting teachers taking PE lessons week=17 hrs @£18/hr = £315 Additional coaches to support class teachers for 6 annual LEA tournaments = £252 	<ul style="list-style-type: none"> Improved teaching during PE lessons for all members of PE team, found through lesson observations, peer observations and performance management Paul considering early retirement and has moved to being 'Director of School' at Whitegrove while Head is seconded elsewhere. Matt left Jennets Park and no longer in teaching. Ashley at Wooden Hill awaiting reply from inquiries about peer observations. 	<ul style="list-style-type: none"> Continuous CPD for adults teaching PE. Lesson observations of all staff Training for new sports as required PE Kit to be bought this term, labeled as school kit and then distributed to be kept in year groups for when children change.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				£100: 1%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Encourage parents/staff/volunteers to join in with or run after school clubs during the year. Purchasing specialist equipment and teaching resources to develop a non-school traditional activity 	<ul style="list-style-type: none"> Attend training at other school for Lacrosse and Badminton. CPD for EPC coaches based on our scheme of work. Provide PE kit for PP children if struggling to have their own. 	<ul style="list-style-type: none"> Nothing if by PE Lead or Teachers Hourly rate if run by TA TA's £10 per hour for a 12 week after school club. Supported by 	<ul style="list-style-type: none"> Children introduced to new dance topic not covered in PE lessons previously. Enjoyment of new topics to be surveyed before and after by pupil voice. Record the number of children in EPC and Dani Harmer Dance Academy -run for the first time this term. Expect to see increase in 	<ul style="list-style-type: none"> Club timetables show 7 after school clubs in the autumn term and 12 in the spring term. Four new ones due to building work finished and having more available space and two new ones from external dance/musical academy. Encourage

		coaches @£18 per hour. =£336 per club. <ul style="list-style-type: none"> £100 for a School PE kit. 	each term <ul style="list-style-type: none"> Lacrosse set not borrowed as has been in use at other school. Own set to be purchased similar to Whitegrove's and then challenge to a game. Arrival has been delayed due to supply issues. Office chasing up delivery. Half-termly club timetables to show increase in number of clubs run and increase in number of adults running clubs. PE lead to train and advise as required. 	staff/parents/outside clubs to run after school clubs. <ul style="list-style-type: none"> Gardening, cooking and chess club planned for next year. 2nd School Sports Gold award in two years. Y1/2, Y5/6 bench ball, Y5 & Y6 dodgeball tournaments to target PP/SEN children not participated in any yet this year.
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				£2868 15%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Increased numbers of PP/SEN pupils participating in an increased range of competitive opportunities and we have success in competitions. 	<ul style="list-style-type: none"> Engage with School Games Organiser (SGO) and Young People in Sport Organiser and attend as many tournaments as possible. Engage more staff/parents/volunteers to attend tournaments. EPC to assist with coaching teams and attend competitions with teams. Additional after-school clubs to encourage more involvement in sport Continue to build contacts with local schools/clubs to provide additional coaching 	<ul style="list-style-type: none"> £2332 to enter LA Scheme for young people in sport programme £18 per hour for EPC. 1 hour organisation and 3 hours for inter-house semi finals and finals to be played = £72 per term. Four events over the year = £216 per year. £80 per half day. Cost of minibus practice and assessment test for drivers £320 	<ul style="list-style-type: none"> Tracking Sheets show PP/FSM/SEN children targeted and increase in numbers participating in LA tournaments. Played 134 inter-school matches last year, winning the LA Y6 B Team Kwik-cricket tournament. Entered 95% of all LA tournaments available to us with A Teams, 6 B Teams and 5C Teams 81% of KS2 children in an after school club 39% PP and 29% SEN children represented school 	<ul style="list-style-type: none"> EPC to organise and run intra-school tournaments termly using games taught in PE. Using Sports Leaders to assist. Not done yet due to constant coach change Minibus hire from LEA when needed. Also need to increase the number of drivers to help get to these events. Enrolled for the LA Enhanced Scheme next year and more tournaments will be available to enter in a variety of sports. Target PP and SEN children for school teams

Total Expenditure on PE and Sport on this Action Plan	£14,918
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Total PE Sports Fund Allowance 2017/18	£19,520
Difference to be found from school budget	