



# Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool  
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Commissioned by  
Department for Education

Created by



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## Great Hollands Primary School PE and Sport Premium Plan 2018-2019

We plan to use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that we will use the Primary PE and Sport Premium in 2018-2019 to:

- develop or add to the PE and sport activities that our school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Review and reflection - considering the five key indicators from DfE, these are our development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

| Key achievements to date:   | Areas for further improvement and baseline evidence of need:  |
|---|---|
| <p>Yr5/6 team (PPG) winning LA Cricket tournament for the first time ever.</p> <p>Increasing offer of after school clubs over a wider age range across the school.</p> <p>Increasing participation by targeted children and groups in curriculum sporting activities.</p> <p>Increased representation in tournaments by targeted pupils and groups.</p> | <p>Increase engagement of all and targeted pupils in regular daily physical activity by increasing ranges of activities at lunchtime, providing expert coaching, structured activities and opportunities for linked extra-curricular clubs.</p> |

| Meeting national curriculum requirements for swimming and water safety  | Outcomes*: |
|---|------------|
| What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?   | %          |
| What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?   | %          |
| What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?   | %          |
| Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way? | Yes/No     |

\*As per guidance, GHPS will provide this information in April, just before the publication deadline.

## Action Plan and Budget Tracking

This is our intended annual spend against the five key indicators. We will clarify the success criteria and evidence of impact that we intend to measure to evaluate for children today and for the future.

| Academic Year: 2018/19  | Total fund allocated: £19,520   | Date Updated: June 2018 |   |  |
|---|---|-------------------------|---|--|
| <b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school |   |                         |   | Percentage of total allocation:<br>65 %  |
| School focus with clarity on intended <b>impact on pupils</b> :   | Actions to achieve:   | Funding allocated:      | Evidence and impact:  | Sustainability and suggested next steps: |
| Provide staff with professional development, mentoring, training and resources to help them teach PE and sport more effectively.  | Hire of Coaches to work alongside lunchtime staff to provide structured sporting activities at lunchtime. (£60 per day) | £9,280                  | Participation in physical activity tracked. Baseline created – millstones set including end target. Pupil voice evidence at milestones. |  |
| Hire qualified sports coaches to work with teachers to enhance or extend current opportunities  | Lunchtime dance / exercise clubs set up in gym – led by older children supervised by additional staff in gymnasium.     | £2,950                  | Tracking of target children identified through pupil survey and teacher scrutiny  |  |
| Embed physical activity into the school day through active travel to and from school, active playgrounds and active teaching  | Purchase equipment to support lunchtime coaching courses  | £550                    | Participation in physical activity tracked. Baseline created – millstones set including end target. Pupil voice evidence at milestones. |  |

| <b>Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement</b> |   |                    |  | Percentage of total allocation:          |
|---|---|--------------------|--|--|
|   |   |                    |  | 5 %                                      |
| School focus with clarity on intended <b>impact on pupils:</b>  | Actions to achieve:   | Funding allocated: | Evidence and impact:   | Sustainability and suggested next steps: |
| Encourage pupils to take on leadership or volunteer roles that support sport and physical activity within the school      | Review the use of pupil play leaders to promote positive play and sport and exercise. | £400               | Participation in physical activity tracked. Baseline created – millstones set including end target. Pupil voice evidence at milestones.<br><br>Pupil leaders voice survey<br><br>Behaviour tracking review of data & information |  |
|   | Develop training programme for play leaders.  | £400               |  |  |
|   | Provide equipment for a pupil led dance club at lunchtime.                            | £250               |  |  |
| <b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>                  |   |                    |  | Percentage of total allocation:          |
|   |   |                    |  | 7%                                       |
| School focus with clarity on intended <b>impact on pupils:</b>  | Actions to achieve:   | Funding allocated: | Evidence and impact:   | Sustainability and suggested next steps: |
| Increase confidence, knowledge and skills of PE teacher   | Work alongside PE team at MES   | £500               | Evaluations from observations by line manger<br><br>Evidence by PE lead: impact of new initiatives to current practice   |  |
|   | Observation of PE provision in other effective settings                               | £500               |  |  |
|   | Attend CPD sessions on effective PE lessons   | £300               |  |  |

| <b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>   |   |                               |   | Percentage of total allocation:          |
|--|---|-------------------------------|---|--|
|  |   |                               |   | 2 %                                      |
| School focus with clarity on intended impact on pupils:  | Actions to achieve:   | Funding allocated:            | Evidence and impact:  | Sustainability and suggested next steps: |
| Introduce new sports, dance or other activities to encourage more pupils to take up sport and physical activities support and involve the least active children by providing targeted activities, and running or extending school sports and holiday clubs | Provide targeted activities at lunchtime to engage hard to reach / least active children in new and varied sports activities<br><br>Purchase table tennis table and equipment | Allocated in KI 1<br><br>£390 | Participation in physical activity tracked before and after introduction of events.<br><br>Tracking of target children identified through pupil survey and teacher scrutiny |  |
| <b>Key indicator 5: Increased participation in competitive sport</b>   |   |                               |   | Percentage of total allocation:          |
|  |   |                               |   | 20%                                      |
| School focus with clarity on intended impact on pupils:  | Actions to achieve:   | Funding allocated:            | Evidence and impact:  | Sustainability and suggested next steps: |
| Enter or run more sport competitions partner with other schools to run sports activities and clubs increase pupils' participation in the School Games  | Purchase membership of local authority competitive sports programme<br><br>Travel to and from events<br><br>Cover to release PE Teacher to attend events                      | £3000<br><br>£500<br><br>£500 | Increase in participation measured against set targets and milestones in year.<br><br>Increase in league table position.  |  |
| Current spend on plan:   |   | £19,520                       |   |  |
| Grant allocation:  |   | £19,520                       |   |  |
| Outstanding / Overspend  |   | £0                            |   |  |