



Response to 2019 Parent Surveys: “You said ... we did ...”

You said...	We did...
<p>You wanted us to improve our communication with parents</p>	<p>We have improved the quality of our monthly newsletter, to include key dates for the whole year. Each edition highlights learning achievements in each year group, gives reminders for whole school events and updates to the year planner. There is a feedback form included with every newsletter for parent comments so you can share your thoughts with us.</p> <p>We have also introduced a new weekly bulletin to provide more frequent updates; this has received positive comments from families.</p> <p>Both newsletters are published under the 'News and Events' section of our website. Our term dates are published on the website a year in advance.</p> <p>The Parent section of the website has useful forms and guides to download.</p>
<p>You asked us to send less paper home</p>	<p>We have moved to online communication for letters, reducing the number of paper letters sent home in bags. This has a positive environmental impact and hopefully means less delay than the old 'pupil post' system. We have also recently added the 'Parent Letters' pages to the Parents section of the website, where we can publish letters that have been sent home.</p>
<p>You asked if we could make it easier to pay for trips by using an online payment system</p>	<p>We have introduced ParentPay – this can be accessed from the front page of our school website. You can use ParentPay for all school related payments except for school lunches, which are provided by a private company ISS through their online portal – Feeding Hungry Minds.</p>
<p>You wanted us to work on improving the teaching of early reading</p>	<p>Read, Write Inc. has been introduced as our phonics and reading programme. Starting in Early Years, pupils have a daily phonics lesson where they learn to read, blend and then write sounds and words. Pupils learn in groups and are tested every 6 – 8 weeks to measure their progress and are regrouped according to their stage of reading development. Pupils who are falling behind are given 1:1 daily support. As children progress through the programme, they become fluent readers and develop their comprehension skills. In years 5 and 6, the programme is delivered as Fresh Start.</p>

	<p>All staff have been trained to deliver the programme as part of an ongoing funded initiative. Regular, ongoing CPD ensures that all 'Reading Teachers' continually refine and improve their skills. Children are enjoying their learning, are making strong progress and the teaching of reading has improved significantly.</p>
<p>You wanted us to improve supervision and activities at lunchtimes</p>	<p>In the past 12 months, we have employed an additional 5 lunchtime staff to provide extra capacity at lunchtimes. These lunchtime staff work alongside our teaching assistants and school leaders to support positive playtimes.</p> <p>This year we have also introduced coaching for the children at lunchtimes. We pay two additional sports coaches to play structured games with the children across the school.</p> <p>Pupil 'Play Leaders' are on duty at lunchtimes supporting younger children with their games and activities.</p> <p>We offer the opportunity for pupils to attend a quiet indoor lunch club if they are finding the outdoor environment too much.</p>
<p>You wanted us to tell you how to help at home</p>	<p>We have been working closely with the Family Learning Team who deliver workshops to support parents with home learning. Trainers show parents how to support their children and during the workshop, together with their child, they make and learn how to use a resource, which they take home. Workshops have been run for Maths and English in all year groups up to Year 4. Children enjoy learning with their parents who are generally very positive about the sessions. Slides for the workshop are saved onto the website so all parents can access them.</p> <p>In addition, we also hold stay and learn sessions in all year groups. Parents have the opportunity to learn alongside their children in a range of subjects for a session. We try and cover aspects that will help parents support their children's home learning. These are usually in the morning and are well received by parents who attend.</p> <p>All year groups deliver information meetings for their year group to support parents and provide them with information on what their children will be learning and how they can support them at home. These sessions are also delivered in an evening session to support working parents and others unable to attend during the day.</p>
<p>You wanted us to repeat meetings in the evenings</p>	<p>We now offer two sessions for parent information events, with one in the evening.</p>
<p>You wanted to know more about teaching reading and phonics</p>	<p>Parent information meetings are held in the Autumn term to inform parents how we teach their children to read. The basics of the programme is outlined along with key things parents can do to support their children at home. Parents are shown the Read, Write Inc. website, which provides further support for them at home. The slides for the meeting are published on our website with direct links to the Read, Write, Inc. website.</p>