



GHPS Update on 'Developing Reading at Home through Read, Write, Inc. Phonics'

During these very difficult times, it is important for us all to work together to ensure our pupils have the best education we can provide. We know you are all doing a fantastic job schooling your children at home and we want to make sure we support you as much as we can until we are back together at school again. We want to ensure they do not lose the reading skills they have worked so hard to develop while continuing to build on and develop these. It is vital our children have daily, high quality reading experiences through a home-school partnership.

In order to support you, we have included updates from Ruth Miskin along with the schedules for Speed sounds lessons and books to read at home. We have a parent's PowerPoint 'How to Guide' on the website along with 'FAQs' that will support you with reading at home. We have included some key points in this update.

Please use the daily lessons that are delivered by the RWI experts. By using the Speed Sound and Spelling sessions, children will develop their sound knowledge in both reading and applying this to their spelling. These sessions should then be enhanced through practising reading green words on Oxford Owl then daily reading activities, outlined in the parent's guide.

Five Day RWI Reading Plan for Home (See guidance on website for more details)

- **Daily Speed Sounds and Spellings**
 - RWI videos on YouTube for the set your child needs
- **Daily Speedy Green words**
 - Using the Oxford Owl PowerPoints for their colour group
- **RWI Non-Fiction book**
 - Via Oxford Owl eBooks – same book for the week
 - Daily reading activity
 - Two writing activities (Wednesday and Friday)

If your child has access to Bug Club, these books should only be used to supplement their RWI reading when needed. Their RWI book is their reading book and is the most important one for them to read again and again so they can read it fluently. When they have done this, if they want further books to enjoy, they can access Bug Club. Children must be taught any words they do not know or do not have the skills to decode. Any words containing sounds which they have not learned yet are 'red words' to them and they must learn these before reading. This could be done by you or by them listening to then repeating the story. As with all books, they should reread them many times to develop fluency.

We have tried to provide you with access to all the resources you will need. We understand there are challenges for us all at this unprecedented time but if there was only one thing you could do, then please make it supporting your child's reading at home so they don't slip back in this vital skill. If you have any questions, concerns or need anything explained further, please contact Ms York, who will be at the school each day.

Kind regards

Ms York

Deputy Headteacher

Updates from Ruth Miskin

Daily Speed Sound Lessons

From Monday 20th April, we are streaming 7 Speed Sounds lessons, including Word Time and Spelling, for children to watch at home every weekday on our YouTube channel.

Each lesson is ten to fifteen minutes long and available for 24 hours.

Set 1

- Set 1 Speed Sounds 9.30 am (BST)
- Set 1 Word Time 9.45 am
- Set 1 Spelling 10.00 am

Set 2

- Set 2 Speed Sounds and Word Time 10.00 am
- Set 2 Spelling 10.15 am

Set 3

- Set 3 Speed Sounds and Word Time 10.30 am
- Set 3 Spelling 10.45 am

Once each complete set has been shown, we will replay one sound a day per set.

Storytime with Nick

From Monday 20th April, we are releasing Storytime with Nick; films of well-loved stories read by Nick Cannon, a trained actor, teacher and trainer and a wonderful storyteller.

A new story will be added to our YouTube channel at 2pm on Monday, Wednesday and Friday each week. They are ideal for Nursery, Reception and KS1 children.

Storytime includes books by Tom Percival, Cressida Cowell, David Melling, Jeanne Willis, Judith Kerr, Oliver Jeffers and David Walliams.

Parent films

We have two new parent films available on our YouTube Channel:

- Reading Set 3 Speed Sounds and words with your child
- Introduction to daily Phonics lessons.

Please visit the Ruth Miskin home reading page for information and parent resources.

Oxford Owl for Home resources

Activities and eBooks are available on Oxford Owl for Home, including:

- 72 eBooks
- 62 Speed Sounds Practice Sheets
- 8 Speedy Green Word slideshows
- 3 Speed Sounds slideshows
- 28 Ditty Sheets
- My Set 1 and My Sets 2 and 3 Books as free eBooks.

www.oxfordowl.co.uk/read-write-inc-home

YouTube Speed Sounds Lesson Schedule - 20th April to 19th May 2020

New films will be released at the times shown below from Monday to Friday. Each film is approximately ten to fifteen minutes long and will be available on YouTube for 24 hours.

Timings:

<u>Set 1</u> Speed Sounds 9.30 Word Time 9.45 Spelling 10.00	<u>Set 2</u> Speed Sounds & Word Time 10.00 Spelling 10.15	<u>Set 3</u> Speed Sounds & Word Time 10.30 Spelling 10.45
Storytime with Nick (Mon, Wed, Fri) 2.00pm		

<u>Mon 20th April</u> Set 1 - c Set 2 - ou Set 3 - ow	<u>Tues 21st April</u> Set 1 - k Set 2 - oy Set 3 - ai	<u>Wed 22nd April</u> Set 1 - u Set 2 - ay Set 3 - oa	<u>Thurs 23rd April</u> Set 1 - b Set 2 - ee Set 3 - ew	<u>Fri 24th April</u> Set 1 - f Set 2 - igh Set 3 - ire
<u>Mon 27th April</u> Set 1 - e Set 2 - ow Set 3 - ear	<u>Tues 28th April</u> Set 1 - l Set 2 - oo - poo at the zoo Set 3 - ea	<u>Wed 29th April</u> Set 1 - h Set 2 - oo - look at a book Set 3 - oi	<u>Thurs 30th April</u> Set 1 - r Set 2 - ar Set 3 - a-e	<u>Fri 1st May</u> Set 1 - j Set 2 - or Set 3 - l - e
<u>Mon 4th May</u> Set 1 - v Set 2 - air Set 3 - o - e	<u>Tues 5th May</u> Set 1 - y Set 2 - ir Set 3 - u - e	<u>Wed 6th May</u> Set 1 - w Set 2 - ou Set 3 - aw	<u>Thurs 7th May</u> Set 1 - z Set 2 - oy Set 3 - are	
<u>Mon 11th May</u> Set 1 - x Set 2 - ay Set 3 - ur	<u>Tues 12th May</u> Set 1 - sh Set 2 - ee Set 3 - er	<u>Wed 13th May</u> Set 1 - th Set 2 - igh Set 3 - aw	<u>Thurs 14th May</u> Set 1 - ch Set 2 - ow Set 3 - ai	<u>Fri 15th May</u> Set 1 - qu Set 2 - oo - poo at the zoo Set 3 - oa
<u>Mon 18th May</u> Set 1 - ng Set 2 - oo - look at a book Set 3 - ew	<u>Tues 19th May</u> Set 1 - nk Set 2 - ar Set 3 - ire			

Books to Read - Week 1 20th April

Red Ditty	Sun hat fun	Books for week 2-4 to follow
Green	Hands	
Purple	A pet goldfish	
Pink	Light and shadow	
Orange	Jam tarts	
Yellow	A sweetcorn salad	
Blue	Save the whale	
Grey	A job for Jordan	

Daily Reading Activities (See Parent Guide & FAQs on our website for more details)

Every day your child will have a different reading activity based on their eBook. These are activities which the children practise in their lessons. They will probably tell you how to do it!

	Reading Activity
Monday	<ul style="list-style-type: none">• Speed Sounds from the story book• Story Green words• Red words
Tuesday	<ul style="list-style-type: none">• Introduction by parent• First read by child
Wednesday	<ul style="list-style-type: none">• Vocabulary check• Jump in
Thursday	<ul style="list-style-type: none">• Jump in• Second read by child
Friday	<ul style="list-style-type: none">• Third read by child• Think about the story/Questions

How to teach Daily Reading Activities

Speed Sounds from the story book

- Purpose – to practise reading the sounds in the story.
- How – Children can read the sounds in order or in random. Should last less than a minute.

Story Green words

- Purpose – to practise reading the Story Green Words and learn the meanings of new words.
- How – Children can read the words in order or in random. Should last less than a minute.

Red words

- Purpose – to read the words speedily and accurately
- How - Children to read red words. Red words cannot be sounded out. If your child does not know it, please tell them. Should last less than a minute.

Introduction by parent

- Purpose – to find out what is going to happen in the book
- How – Give your child the context of the story. Some books have an introduction after the red words.

First read by child

- Purpose – to read words correctly and not think about the story.
- How – let your child read and make notes of any words they need further practice with. Do not read the story to them – we need them to work out the words

Vocabulary check

- Purpose – to learn the meaning of words
- How – use the vocabulary check page and talk through the word and definition

Jump in (Wednesday and Thursday)

- Purpose – to prepare them to read the story faster/with greater fluency
- How – Parent to read from the book, pause at a word – child says the word. Green, purple, pink, orange – do this for the whole story. Yellow, blue and grey – do this for several pages.

Second read by child

- Purpose – to read the book without using Fred Talk
- How – sound out unknown words in head if needed

Third read by child

- Purpose – to read the book speedily
- How – to read with intonation that shows their understanding

Think about the story/Questions

- Purpose – to think and talk about what is happening in the book and to answer questions
- How – parent to ask the questions in the back of the book and child is to answer

Hold a Sentence (Wednesday and Friday)

- Tell your child the sentence – my turn, your turn until they are able to recall the sentence without any help. (this will be around 5/6 times)
- Ask them to tell you the sentence. “What was our sentence?”
- Model writing the sentence with your child helping you to sound out the words. We usually pinch the sounds on our fingers to help.
- Re-read the sentence with the children pointing at each word as you read with them.
- Hide the writing and ask the children to write the sentence independently. They will need reminding to include spaces between words and it doesn't matter if it is not perfect as this is developing their independence and they can fix their work later.
- Show your sentence and allow the children to “tick or fix” their work. They get one tick per word they have written and if they have made an error they fix it and then tick it.