

GHPS Update

Friday 15th May

Hi everyone,

I want to start by again thanking you all for whatever you have managed to achieve so far whilst supporting your children's learning at home. Every family has its own unique circumstances and whatever they are, I am sure you have done your best in these unprecedented times. We have strived to provide both bespoke learning from individual year groups and links to thousands of resources you can access too. Please use our website as your starting point to find what you need. However - please remember you can only do what you can, if you can keep to a routine for your children then that's great, but so many of us are working long hours as well as trying to look after our children - YOU CAN ONLY DO YOUR BEST! Nobody would expect more.

All our teachers have been working hard to produce a learning programme for you to follow please do keep checking your emails for learning links and learning newsletters from your year group.

Please remember that all the children across the UK are in the same situation and most families are trying to juggle work and home commitments but we will get through this if we keep positive.

We are trying our best to keep in contact, most of our calls will come from an UNKNOWN NUMBER – please pick up, it might be us calling! We will continue to offer either phone calls, messaging through Google Classroom or 'Zoom' catch-ups, so again please keep an eye out for messages from us on email.



Planning for Potential Reopening

We have been asked by the government to prepare for the potential reopening of the school to some children from the 1st of June at the earliest. At this time, none of us know whether the government's five key tests will be met and if the reopening plans will be put into place.

However, I want you to know that we are taking steps to completely re-organise the way we do things at school in order to lessen any risk to both pupils and staff if we were to reopen.

Firstly, I need to let you know that social distancing within a primary school is not guaranteed. In fact, the two-metre distancing rule will be virtually impossible to implement. The government recognise this and have said:

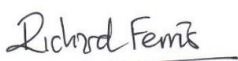
We know that early years and primary age children cannot be expected to remain 2 metres apart from each other and staff. In deciding to bring more children back to early years and schools, we are taking this into account. Schools should therefore work through the hierarchy of measures:

- *avoiding contact with anyone with symptoms*
- *frequent hand cleaning and good hygiene practices*
- *regular cleaning of settings*
- *and minimising contact and mixing*

At GHPS we recognise that it is still important to reduce contact between children and staff as far as possible, and I will be writing to you to outline the steps we will take to reduce the transmission risk. After I have consulted with you on this, I will need parents to help by letting the school know via our SURVEYS if you intend to send your child into school. I will need to know these numbers in order to plan effectively so PLEASE RESPOND TO THE SURVEYS WHEN THEY ARE SENT.

Thank you again for all you are doing and for your continuing support in these unsettled times.

Best wishes



Richard Ferris
Headteacher

Special Mentions

This week we are delighted to share with you all some terrific achievements we have been hearing about. Special recognition goes to:

Jayden M (Y6) who has been working very well, completing all the set activities plus the extensions; **Erin** (Y6) has been fantastic, taking her time to respond to feedback, while **Rebecca** (Y6) followed the rationing recipe in the home learning and included her siblings in the creation of some excellent home baking; **Kacey** (Y6) has been attempting a range of learning tasks on Google Classroom to challenge herself outside of her comfort zone; **Amelia, Holly** and **Olivia** (Y5) have all been consistently completing outstanding learning and uploading their hard work each week, as has **Jennalee** who has also composed a [brilliant rhyming poem](#) using excellent figurative language; **Imogen** (Y5) has been helping her younger siblings learn how to ride a bike without stabilizers, such a great skill to learn, we hope there weren't too many bumps and bruises! **Jake** (Y5) has had a brilliant growth mindset and is showing GREAT resilience when answering maths questions. **Sam** (Y4) has been completing some wonderful home learning projects and **Taliya** (Y4) has written an amazing story. **Sophie** (Y4) has shown a real hands on approach to her learning and **Amelia** (Y4) always gives her very best to complete the set activities. **Isabella** (Y3) has shared with us that she has had her writing published, she is very proud of her achievement... as are we! **George** (Y3) has been working very hard on his maths work and **Mehtaj** (Y3) has been working on his reading comprehension and improving his answering skills; **Jamie** (Y2) has been engaging really well with his home learning and has learnt all about pandas; also **Shelbie** (Y2) has shown amazing creative skills in making a treat-tastic toy for her pet rat and has been reading so many books on Bug Club, keep it up, well done! **Joseph** (Y1) has completed some terrific story writing. **Sebastian** (Y1) has made an excellent fact file of a baboon! In the Reception classes, **Thomas** has been sending in lots of super home learning and trying his best, GREAT job! Also **Annie** has shared some wonderful writing about her beans along with a lovely photograph.

To all of our children, keep going you are GREAT – please keep doing your best - just like you do at school.

Virtual School Games

Last week saw the first of the 'Virtual School Competitions' organised by the LEA for Bracknell Schools. We had some very good and very close scores sent into the office. Impressive scores were received from **Enric** in Reception for his standing long jump – well done! **William** in Year 3 had a very quick time for his shuttle runs, and included some fab photos to go along with it! Excellent effort by **Connor** in Year 3 who tried really hard with his target throwing. The Year 3 girls had some very close scores, with **Ynette** just managing the best score for high jump, only slightly ahead of Laura. In the speed bounce it was **Laura** who was triumphant, getting the best score by just one bounce! Well done to everyone who took part, we'll update you with this week's tennis scores as soon as we have them!

Mr Roberts also wanted to give a special mention to **Sebastian** in Y1 who has devised an exercise routine for his mum and sent her scores in! Well done Sebastian (and mum), we hope you'll beat your scores every time! Mr Roberts is also wondering if Sebastian wants his job!

Keep up the GREAT effort, stay active and healthy.

ABC to Read

Attached to the email containing this newsletter you will find a pdf file containing ideas for puzzles and games to enjoy at home with your child. These have been sent to us by ABC to Read, who focus on supporting children in school with their volunteer readers. We realise there is an abundance of learning resources available, but we wanted to share these with you, along with the link to their website, should you wish to explore them further. You can find other activities on their website, along with live storytelling: <http://www.abctoread.org.uk/storytelling-with-abc-to-read/activities/>

Thinking and Learning Together
Achieving Forever