



## **Remote Learning Daily Plan**

We have tried to provide an outline of timings to help support you with your child's learning at home. Please let us know if you are having any issues so we can help. Each day there will be a timetable on Google Classroom for you to follow with links to resources at the end. There will also be a daily Maths activity with a direct link to live sessions on the front streaming page. We are planning to add a weekly page where we will put other resources you may find helpful such as colouring and fine motor control sheets.

Live sessions have times highlighted. In other sessions, times are more flexible. Please check and attend the correct session daily. It will stay the same each day from this week.

### **Registration**

<b>9.15</b>	Registration <b>Blue</b> Group pupils (children who enter through the middle door with Miss Kriketou)
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<b>9.30</b>	Registration <b>Red</b> Group pupils (children who enter through Red door with Ms York)
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*This is the time of the day the pupils go through morning routines and set up the day. These links are only available just before these times. If it says it has ended, it probably hasn't started yet. Just try again nearer the time.*

### **Phonics**

<b>Morning</b>	<b>RWI Phonics videos</b> – these links are sent in a separate email weekly
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*The videos are matched to the pupil's phonics skills. They can be watched at any time during the day but these are the **most important sessions of the day**. Right click on the link to open. Children need to be saying the sounds and words. They will need a paper and pencil to write with for spellings. We are sending yellow books home which can be used by the children for phonics.*

### **Maths**

<b>10.30 (10.50)</b>	<b>Maths input</b> session for most pupils (some do it at 10.50 but have been told this time)
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*Children should log on at 10.30. Other meetings may be going on before this so please do not log on until just before 10.30. Children will need to bring along the maths resources they have been sent in their learning pack (more info to follow). They will need a pencil and have been sent a plain book in their pack to record things in when needed. This is a really **important lesson for maths development**. We are looking into the possibility of recording these and will let you know if this is possible or not.*

### **Chat and Reading - please note change of times**

<b>Times sent on email</b>	<b>Small group chat and reading time.</b> (various times sent on phonics email)
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*This is a time the children can talk to their key adult about the things they have been doing and get the chance to do some reading with their phonics teacher. It is **really important they attend the correct meeting** so they stay small and are at the right skill level for them. This is another **really important time** for speaking, listening and reading. Teachers will also do a writing activity with them from next week. More details to follow next week.*

**11.10** Phonics and chat **Mrs Kalampaliki**

**11.30** Phonics and chat **Mrs Griffin**

**11.50** Phonics and chat **Mrs Kriketou**

Afternoons	
<b>Anytime</b>	<b>Handwriting</b> in pack – could be part of morning routine
<p>Children have been sent practice mats with their names, letters and numbers on. They have also been sent a whiteboard pen to do this. <b>Keeping up these skills is really important.</b> The more they are able to practise, the better. Each day, aim to do their name plus one other sheet. Aim to do letters about 3 times over the week and numbers about twice. They only need to go to number 12 now and 13 next week, etc. Please use the RWI handwriting phrases and check they are forming them in the correct way. Formation is the most important part of handwriting at this stage. If your child is having an issue with one number or letter in particular. Focus on that one and keep doing it over and over. If they are finding it hard to do it small, just do it large on plain paper. They can use the tops of their yellow books for this. We are exploring other handwriting resources at the moment. There will also be some fine motor skills sheets in the weekly resources you can print if you want to.</p>	
<b>Anytime</b>	<b>Topic Story</b> – Link on Google classroom – could be part of morning routine as in school
<p>This will be a weekly story, linked to the topic. In school, the children learn this story really well so they can join in with phrases and learn to retell it. The children should listen to this each day, becoming more and more familiar with it. Talking about the story develops children's comprehension skills. Talk about what happened and why. Talk about where it happened (setting) who was in the story (characters). Talk about the problem in the story, the feelings of the characters and how these changed. As they become familiar, get them to join in with phrases in the story. You can turn the volume to mute and read to them instead on some videos. The quality of these varies but we do try and find the best. Again we are looking into other ways to do this and will update you if we find a better way.</p>	
<b>Anytime</b>	<b>Topic</b>
<p>At the bottom of the timetable there will usually be a PowerPoint to watch that develops children's knowledge and understanding of the world. These are not interactive, like they are in school, but we try to modify them so they are helpful to you. There will be guidance in the timetable and suggested activities. There may also be printable sheets for some activities too.</p>	
<b>Anytime</b>	<b>Songs and Nursery Rhymes</b>
<p>At the bottom of the timetable will be a link or two to songs and Nursery Rhymes. Both of these are important for pupil's literacy development. They sing the same ones each day so they learn them over the week. You can always revisit favourite ones and sing anytime at home. Songs will usually link to the topic theme.</p>	
<b>Anytime</b>	<b>Wiggle and movement</b>
<p>In school, we do a wiggle break at the end of the afternoon and we will try and include one of these linked to our theme where possible. They do the same one over the week. Some are better than others and some are faster and others slower. They usually have a catchy song. The children will have their favourites - I personally liked Wags the Dog last week! They can revisit favourites whenever they choose. If they don't particularly like this week's one, they can revisit an old one they like. The idea is to have movement break and develop physical control and body rhythm and musical rhythm. They should also be great fun. Children should want to wiggle/dance to them.</p>	
<b>Anytime</b>	<b>Daily story</b>
<p>Children should experience a wide range of books, both modern and traditional stories. This is a time for them to share a story with you. In school we have reading lists that all the children should have read to them. These are included in the daily story as well as other stories linked to their topic. In school, these are read to the children. If you have a copy, you could read it to them or they could watch it via the link. They might have the same story for a few days or revisit later in the year. These should be an enjoyable time, just enjoying a story. You could talk to them about whether they liked it. What parts did they like? What was their favourite part?</p>	

I hope this outline helps – please let us know if you need anything else.

## **Resource Packs**

We have sent home some resources to help the children's learning. Many of these are maths resources that the children use in school on a daily basis. Please try and keep these stored safely for when the children need them for their learning. We have included a book for them to use for their phonics and topic. These have half pages of lines and half plain. Plain can be used to practice letters or drawings while the lines can be used for writing. They are wide lines to support their development. There is also another plain book for maths. Things like the ten frame, number lines and Numicon shapes will be things they need in their maths sessions. We will try and outline what they need in the timetable each day so it can be ready. We have sent sheets with coin shapes you can cut if you don't have 12 1p coins.

As we were sending things home this week, we have printed off resources you will need for some afternoon sessions this week to save you a job. These will be available from next week to print from Google Classroom to support your remote learning. If this is going to be problem for you, please let us know so we can support you with this.

We have worked really hard to get these ready and have even taken them home over the weekend to finish them off. We are hoping these will be ready for you collect when you go for your afternoon walk and will send an email through, letting you know when they are ready for you to collect.

As always, we are here to support you. We are so delighted with how hard you and the children have worked to get remote learning working. A big thank you and well done to all of you. Please let us know what is, and isn't, working for you so we continually improve our children's learning during these challenging times.

Take care and stay safe

**Ms York**  
**Deputy Headteacher and EYFS Phase Leader**