

Celebrating Learning during Lockdown

Lower Key Stage Two – Years 3 & 4

Dear Parents and Carers

First of all, I would like to say a very big thank you for all your support with the remote learning. We have been so impressed with the resilience shown by both yourselves and your children with regards to the technology. It is new to us all and we are all doing the best we can.



Last week was a very challenging week after the announcement by the Prime Minister on Monday evening but you have done an amazing job with supporting your children at home and the school.

Please do not worry if you are unable to cover all the learning throughout the day. These are just suggestions and we understand flexibility may be needed. Everyone's circumstances are different. Anything you are able to do to support your child's learning is very much appreciated.

Learning covered last week in school and online

Year 3

History - The children have started learning about the Stone Age.

Maths - The children have been sharing into equal groups and grouping as an introduction to division.

Reading and Writing - This has been based on the Roald Dahl story, Fantastic Mr Fox.



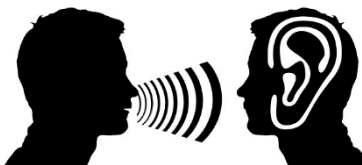
Grammar - The children have learnt about using the articles 'a' and 'an' correctly.

Spellings - We have been focusing on words ending in the suffix 'ture.'

Year 4

Maths - The children have been dividing and multiplying by 10 and 100.

English - The children have writing stories about predators and prey.



Science - We have been finding out about sound e.g. how it travels.

PSHE - The children have been learning about how to have a healthy mind and they have linked to having a healthy body.

PE afternoons

PE afternoons are on a Wednesday and Friday afternoon each week for both Year 3 and Year 4. There will not be a reflection session at the end of the day for these days. The PE activities for your year group can be found on Google Classroom.



Behaviour for Learning expectations

We have been very impressed with the positive attitude to learning, the children's resilience and the GREAT behaviour for learning we have seen across the phase. We just wanted to confirm the expectations for all children.

Remote learning and Behaviour for Learning expectations:

- You will all remain muted unless you are asked to unmute to answer a question or your teacher unmutes you.
- Everyone is listening and tracking the teacher while they are talking.
- You can only private message the teacher.
- If behaviour expectations are not being followed, your teacher will give you a warning. If the behaviour has not improved you will be moved into the waiting room to reflect on what changes you are going to make when you are invited back in.
- If there is too much background noise from home then you might also be placed in the waiting room.



If you are still having trouble logging on to Google Classroom or need any additional support please contact the school, we are here to help you at any time.

Kind regards

Mrs N Watson
Assistant Headteacher & Year 3/4 Phase Leader