

# Celebrating Learning during Lockdown

## Upper Key Stage Two – Years 5 & 6

Dear Parents and Carers

First of all, I would like to say a very big thank you for all your support with the remote learning. We have been so impressed with the resilience shown by both yourselves and your children with regards to the technology. It is new to us all and we are all doing the best we can.



Last week was a challenging week after the announcement by the Prime Minister on Monday evening but you have done an amazing job with supporting your children, enabling them to continue with their learning.

Please do not worry if you are unable to cover all the learning throughout the day. These are just suggestions and we understand flexibility may be needed as everyone's circumstances are different. Anything you are able to do to support your child's learning is very much appreciated.

### Learning covered last week in school and online



Science - The children have started learning about the circulatory system.

Reading - The reading has been focused around our Science work on the circulatory system with the opportunity to answer lots of different question types.

Writing - The children have enjoyed creating their own dreams and writing about these. They started with a setting, developed characters, included dialogue and then worked towards the final story.

Grammar - The children have recapped learning on synonyms, antonyms, suffixes and prefixes.

Spellings - We have been focusing on homophones and looking at spelling rules with suffixes.

PE - The children spent time creating jumping sequences. We were impressed with how creative the children were and enjoyed seeing some of their work via videos.

Year 5 Maths - The children have focused on finding area and perimeter of shapes.

Year 6 Maths - The children have been exploring time. They have converted between 12 and 24 hour clock and have been interpreting timetables.



## **Behaviour for Learning expectations**

We have been very impressed with the positive attitude to learning, the children's resilience and the GREAT behaviour for learning we have seen across the phase. We just wanted to confirm the expectations for all children.

Remote Learning and Behaviour for Learning expectations:

- You should remain muted unless you are asked to unmute to answer a question or the teacher unmutes you.
- Everyone should be listening and tracking the teacher while they are talking.
- If behaviour expectations are not being followed, your teacher will give you a warning. If the behaviour has not improved you will be removed from the lesson and given time to reflect on what changes you are going to make when you are invited back in.
- Use the classroom stream only to share conversations about learning or to ask the teacher a question.



If you are still having trouble logging on to Google Classroom or need any additional support please contact the school, we are here to help you at any time.

We hope you have all had a restful weekend and we look forward to supporting the children with their learning again this week.

Kind regards

**Mrs Ajewole**  
**Year 5/6 Phase Leader**