



Issue 2
15 January 2021

Celebrating Learning during Lockdown

Upper Key Stage Two – Years 5 & 6

Dear Parents and Carers

First of all, we would like to take this opportunity to thank you for all the enthusiasm and support that you have shown us throughout the last two weeks. We really appreciate all your efforts keeping your children engaged with their learning. It has been wonderful seeing so many children logging on to their daily lessons and taking an active role with their learning.

Thank you for sharing so many positive comments with us over the past couple of weeks. We are very keen to gain feedback from our parents and carers about our home learning provision and would be very grateful if you would take a few minutes to complete our [Feedback Form](#).

Just a reminder, we do not want you to worry if you are unable to cover all the learning throughout the day. These are just suggestions and we understand that everyone's circumstances are different. To simplify the provision, we have made some adjustments to our timetable moving forward. Please share these with your children.

We are changing the registration start time to 9.10am to allow all children, both in school and at home, time to log on. We suggest children who are able to start their day at 8.45am access learning tasks on Mathletics as their morning task.



Time	Lesson
*9.10	Registration
9.15 – 10.00	Maths
10.00 – 10.15	BREAK
*10.15 – 11.15	Spelling, Grammar and Reading (x20 minutes per session)
11.15 – 11.30	BREAK
*11.30 – 12.15	English
12.15 – 13.15	LUNCH
*13.15	Afternoon registration
13.20 – 15.00	Foundation subjects (PE, Science, Computing, PSHE)

The * symbolises a 'check in' with the teacher at the start of a lesson. The children should click on the Meet Link in the classroom or they will be sent a Zoom link for the task.

Our remote learning package is delivered via Google Classroom, from Monday, we are ensuring that the learning tasks offered do not need to have any resources printed at home – we hope this makes things easier for our families.

If you are unable to access Google Classroom, please talk to us to see how we can support.

Learning covered this week in school and online

Science - In Science this week, the children have been further developing their understanding of the circulatory system by taking a more in depth look at the human heart. The children learnt about the two different parts of the heart and what each part does. The children also learnt about our blood and what it is made up of, exploring the important jobs red and white blood cells have in order to keep us healthy.



Reading - This week the reading has been focused on 'Why we exercise.' The children have practiced reciprocal reading skills and answered a range of different question types about the importance of exercise.

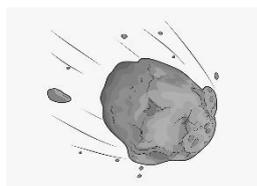


Writing - This week our writing has been based around the music video for the song Titanium. The children developed their skills in formal writing and we enjoyed watching some of the videos the children sent in of their reporting.

Grammar - The children have learnt about the challenging concept of active and passive voice which they have done well to persevere with.

Spellings - We have been focusing on suffixes this week. *Following feedback from the children, we are going to review the spelling provision and it will follow a different format next week.*

PE - The children spent time making hockey sticks out of household objects! We saw some interesting obstacle courses they created to successfully dribble a ball.

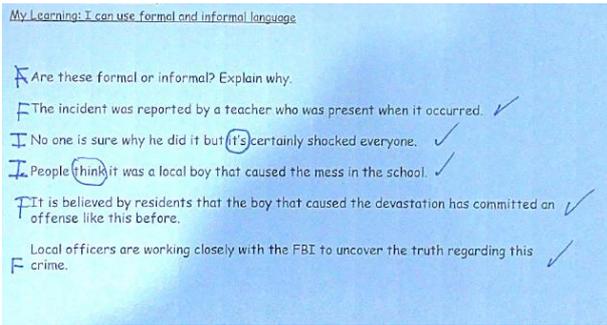


Computing - This week in computing the children used Scratch to code their own 'avoid the asteroid' games. They had to write codes to move a sprite around the screen as well as create a variable to control a timer in the game. Could they make it back to Earth before the asteroids hit them?

Year 5 Maths - This week children have been building on their skills to find the perimeter and area of shapes. They have used formulas (length x width) to find the area of rectangular shapes, as well as composite shapes. The children have also learnt how to find the area of triangles by finding the base and height of a triangle then using multiplication and division to find their answers.

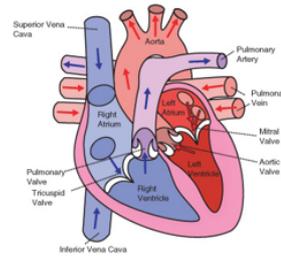
Year 6 Maths - This week the children have been developing their skills on position and direction. They have successfully plotted coordinates in the four quadrants, translated and reflected shapes.

Below are examples of the super learning that has taken place this week:



Formal vocabulary task by Mark (Tigers)

Science tasks about the heart and circulatory system by Charlotte (Panthers)



The heart is a muscle, which sends blood throughout our circulatory system, carrying oxygen and nutrients around our bodies. The heart is separated into two parts, divided by muscular walls called the septum. On the right side of the heart, the right atrium and right ventricle work to pump deoxygenated blood to the lungs. On the left side, the left atrium and left ventricle pump oxygenated blood to the rest of the body.

Quick Quiz

Q1. [lungs](#)

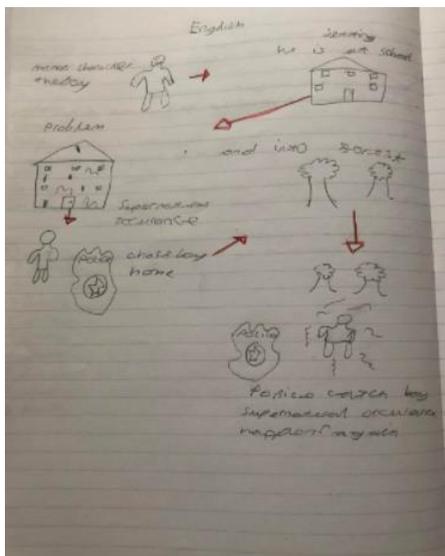
Q2. [organs](#) and rest of body

Q3. [after](#); the blood goes all the way round the body it goes back to the heart.

Reflection

Today I learnt to understand the function and parts of the human heart.

I think a person's heart rate could change based on what they are doing because if they are running, jogging, jumping, then they would get hot so that is when the heart rate goes up when you are out of breath.



Story map by Reggie (Lions)

We hope you all have a relaxing weekend and we look forward to seeing you all next week for some more fantastic learning!

Kind regards

Mrs Ajewole
UKS2 Phase Leader