

Celebrating Learning during Lockdown

Key Stage One – Years 1 & 2

Dear Parents/Carers,

Thank you for your continuing support during this period of remote education. We are very fortunate to have such a positive and resilient community of parents and carers and we are enjoying working with you to ensure that both remote education and in school provision is as effective as it possibly can be. Also, thank you for all of the positive feedback and emails – this really does mean a lot to us and we are keen to gather views from parents on our [Feedback Form](#), in order that we can continue to improve our provision.



It has been wonderful to hear about the successes the children have had with their learning this week from the staff, either in school or as part of the remote learning. A summary of the super learning the children have achieved this week in both Year 1 and Year 2 can be found below.

If you have any concerns regarding your child's learning or need any support please contact the school, we are here to help you at any time.

Reading live teaching sessions

From Monday next week we will be delivering a **live Read Write Inc. reading session** for those children on the RWI programme. This will be at 10.30-11am each day except for Miss Taylor's Green group which will be at 9.50-10.20am. The children will be reading with their phonics teacher. It is **really important they attend** and we will post a direct link to live sessions on the front streaming page on Google Classroom. You will only be sent the link for your child's reading group.

For those children who have completed RWI, an independent reading comprehension task will be set daily for them for the session at 10.30-11am.

It is really important the children also continue to watch both the speed sound lessons each day. These have been added to the timetable at 9.00-9.15am and 2.30-2.45pm, although they can be watched at any time during the day.

Please encourage your child to read their RWI book every day. The book bag book will also be uploaded for them to read.

Please remember that this will be new for many of us and we will be experimenting with things and learning as we go. I am sure with your continued patience and support these sessions will help us to improve your child's learning experience in these challenging times.



Inset Day Reminder

Just a reminder on Wednesday 27 January there is an Inset Day and the school will be closed to all children. Also, there will not be any remote learning that day (online lessons, feedback from teachers). This date has been set across all schools in Maiden Erlegh Trust.

Learning for children in school

If your child is part of our Emergency Provision and is coming into school, please send their Google Classroom login information (username and password) in with them. This can be written in their diary and will enable us to log them in where necessary to complete the set tasks at school as they would at home.

Log in

Username: *****
Password: *****

Behaviour for Learning expectations

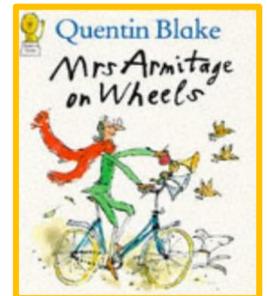
We continue to be impressed with the positive attitude to learning, the children's resilience and the GREAT Behaviour for learning we have seen across the phase both in school and at home. Below is a reminder of the expectations for all children.

Remote Behaviour for Learning expectations:

- You will all remain muted unless you are asked to unmute to answer a question or your teacher unmutes you.
- Everyone is listening and tracking the teacher while they are talking.
- Be prepared with paper and pencil.

Learning covered this week in school and online

English - This week the children have been planning and writing their own journey story based on the book 'Mrs Armitage on Wheels'. The stories have a new vehicle, small character and some new problems along the way.



Maths

Year 1 - The children have been learning about comparing and ordering objects and numbers to 20.

Year 2 - The children have been learning about writing multiplication sentences using the x symbol and using arrays.

Computing - The children have been learning about algorithms and how simple games work.

Science

Year 1 - The children have been learning to identify and name different materials. They can distinguish between an object and the material it is made from and are starting to describe its properties.

Year 2 - This week the children have learnt about John Dunlop and his famous invention. We have been identifying and comparing the suitability of a variety of everyday materials for particular uses. The children have thought about materials that

are both suitable and unsuitable for a toy vehicle based on the properties of the material and explaining their reasoning.

The work has been amazing both last week and this week and we would like to share some with you to celebrate how well everyone is doing:

First, a special mention to Year One and Two for their excellent behaviour for learning online. We are very proud of them!

Well done to Skyla-Rose, Harry, Ella and William in Year Two for using their imagination so well when planning their Mrs Armitage stories!

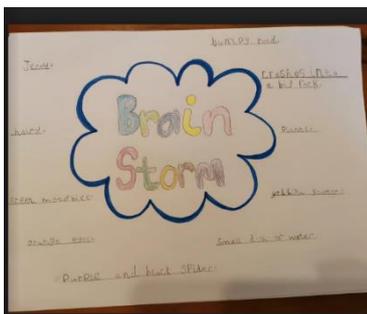


Iyla's material hunt at home.

Bailey labelled the different types of materials in his home.

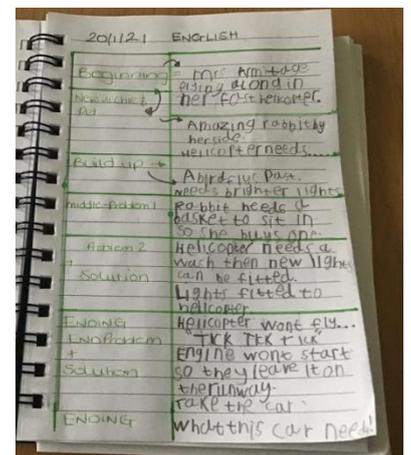


In English we were thinking about changing the vehicle, pet and creating a new problem in "Mrs Armitage on Wheels."



Bailey drew a fantastic mind map detailing his new ideas.

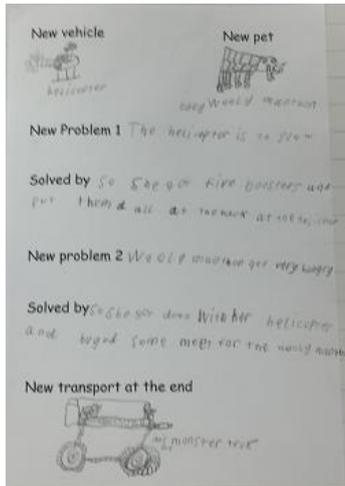
Jude has written his ideas into a boxing up plan.



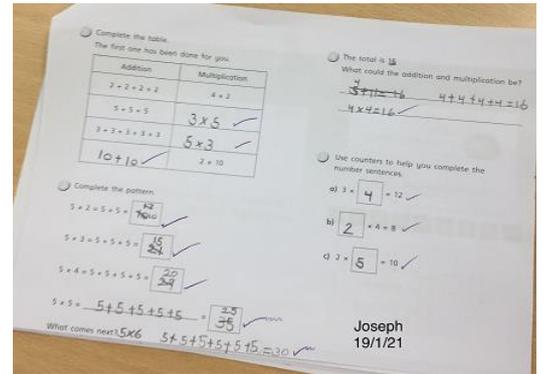
Marnie-Mae and Skyla-Rose's super box up plans for our story this week with very good adjectives, adverbs and similes.

Box Up Plan - Mrs Armitage	
Beginning	opening with new vehicle and pet. Repetitive phrase Mrs Armitage was driving in her truck that was as bright as the sun. She was next to her. What Monday Mrs Armitage was as bright as a candle. What this truck needs.
Build up	at the moment on a fast truck. Mrs Armitage was as bright as a candle. What this truck needs.
Middle	Problem and solution Mrs Armitage and Mae was very happy. What this truck needs? Mrs Armitage and Mae they only - truck. put it in the back of the truck.
	Problem 2 and solution Slows walking along in front of the truck. Mrs Armitage pass all the animals. She put the truck up the back.
	Problem 3 and solution At the moment the truck was rolling along making wheels on the side of the truck and was very slowly like a turtle. Mrs Armitage and Mae they were back to the truck. What this truck needs.
Ending	End problem and resolution The truck was driving slowly and broken. What this truck needs? it to be in the back of the truck. What this truck needs.

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Terrific planning for the Mrs Armitage story from Gabriel.



Amazing maths from Joseph.



A great road safety poster from Rossana.

We would also like to thank all children and the adults at home (and school), for continuing to be amazing this week. Everyone is really getting into the swing of things and your commitment, dedication and support has been outstanding and very much appreciated.

Thank you for your continuing support and please remember school is always here to help you.

Kind regards

Miss Estcourt
KS1 Phase Leader