



# Celebrating Learning during Lockdown

Issue 3  
22 January 2021

## Lower Key Stage Two – Years 3 & 4

Dear Parents and Carers

Thank you for your continuing support during this period of remote education. We are very fortunate to have such a positive and resilient community of parents and carers and we are enjoying working with you to ensure that both remote education and in school provision is as effective as it possibly can be. Also, thank you for all of the positive feedback and emails – this really does mean a lot to us and we are keen to gather views from parents on our [Feedback Form](#), in order that we can continue to improve our provision.



It has been wonderful to hear about the successes the children have had with their learning this week from the staff, either in school or as part of the remote learning. A summary of the super learning the children have achieved this week in both Year 3 and Year 4 can be found below.

If you have any concerns regarding your child's learning or need any support please contact the school, we are here to help you at any time.



### Inset Day Reminder

Just a reminder that on Wednesday 27 January there is an Inset Day and the school will be closed to all children. Also, there will not be any remote learning that day (online lessons, feedback from teachers). This date has been set across all schools in Maiden Erlegh Trust.

### PE afternoons next week

Due to the Inset Day next week there will be a change to the PE afternoon. The PE afternoon will just be on Friday next week for both Year 3 and Year 4. There will not be a reflection session at the end of Friday. The PE activities for your year group can be found on Google Classroom.

### Learning for children in school

If your child is part of our Emergency Provision and is coming into school, please send their Google Classroom login information (username and password) in with them. This can be written in their diary and will enable us to log them in where necessary to complete the set tasks at school as they would at home.

**Log in**

Username:

Password:

## **Behaviour for Learning expectations**

We continue to be impressed with the positive attitude to learning, the children's resilience and the GREAT Behaviour for learning we have seen across the phase both in school and at home. Below is a reminder of the expectations for all children.

Remote Behaviour for Learning expectations:

- You will all remain muted unless you are asked to unmute to answer a question or your teacher unmutes you.
- Everyone is listening and tracking the teacher while they are talking
- You can only private message the teacher.
- If behaviour expectations are not being followed, your teacher will give you a warning. If the behaviour has not improved you will be moved into the waiting room to reflect on what changes you are going to make when you are invited back in.
- If there is too much background noise from home then you might also be placed in the waiting room.

## **Learning covered this week in school and online**

### **Year 3**

This week, Year 3 have continued improving their skills as mathematicians and have completed some excellent work on multiplication, including writing multiplication equations, solving problems using column method multiplication and exercising their mathematical reasoning and problem-solving skills.

In Grammar, Year 3 have explored the use of punctuation in direct speech in the story of King Midas and have been revising using 'a' and 'an' correctly. In Spellings, we are learning where to use and how to spell words with the 'c' sound written 'ch'

Year 3 have enjoyed writing this week, continuing with the story of King Midas and have ordered and drawn the scenes in the story. They have used their Reciprocal Reading skills to answer questions and predict what may happen in the story. They have also been practicing writing direct speech with the correct punctuation.



Reading this week has been all about 'The Railway Children'. The children have been making predictions about the text, justifying their predictions, making links to other texts using prior knowledge, checking their understanding of what they have read and asking questions about the text.

History has been particularly exciting with the children discovering that we have our own Bronze Age Round Barrow Monument site in Bracknell, called Bill Hill! Some of the children are planning to visit it when they go out for exercise.

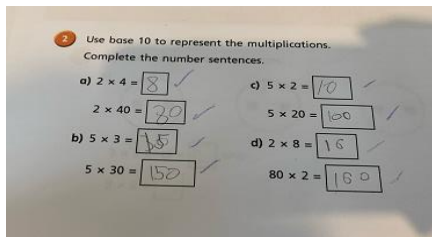
The work has been amazing both last week and this week and we would like to share some with you to celebrate how well everyone is doing:





Harry (Kestrels) has used his knowledge about the Stone Age to order date cards to create a timeline, well done Harry!

Demi (Kestrels) has made a fabulous hockey stick from a wrapping paper tube and lots of tape, very ingenious!



Robyn (Eagles) has worked hard on her Maths revision, she says that she is really enjoying maths, well done Robyn!

Lincoln (Eagles) has completed a fabulous drawing of a cowboy from the reading last week.



Freddie and his brothers enjoyed a wild, woodland walk for their PE afternoon on Friday. You all look like you had lots of fun!

### Year 4

Another week in lockdown has come to an end and we would like to thank you all once again for your hard work and support to make online learning in Year 4 so successful. We are thoroughly enjoying seeing the children each day and keeping the line of contact open with both you and them.



This week we have continued our multiplication learning in maths. We have identified ways to efficiently answer multiplication calculations and have used those ways to multiply a 2-digit number by a 1-digit number. We have then used this information to begin to identify ways to divide by a 1-digit number.



We have been compiling our own instruction manuals in Year 4. Writing recipes and gaming manuals for beginners. The children have entered the invent phase of our writing cycle and have been very creative with their instructions. We have focused on imperative verbs (bossy verbs) to support their writing.

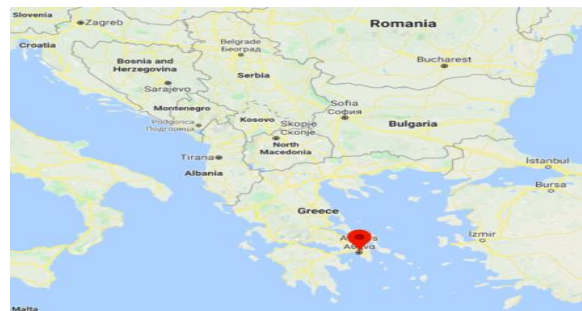
In Spellings, the children have been focusing on the prefix sub-. Writing the prefix sub before the root word changes the meaning of the word to mean below, beneath or under. For example: Marine means of the sea, so submarine means beneath the sea.

In Grammar the children have been identifying apostrophes for possession and identifying whether the apostrophe is singular or plural and where it will go within the word.



In our reading sessions we have been working on the skill of retrieval, identifying the answers within the text we have been reading.

During our afternoon topic sessions, Year 4 have been continuing their Geographical learning. We have identified where the country of Greece lies within the Earth, which continent and which hemisphere it is in. We have made fact files and information posters to share our knowledge of Greece as a country and the traditions we have learnt about.



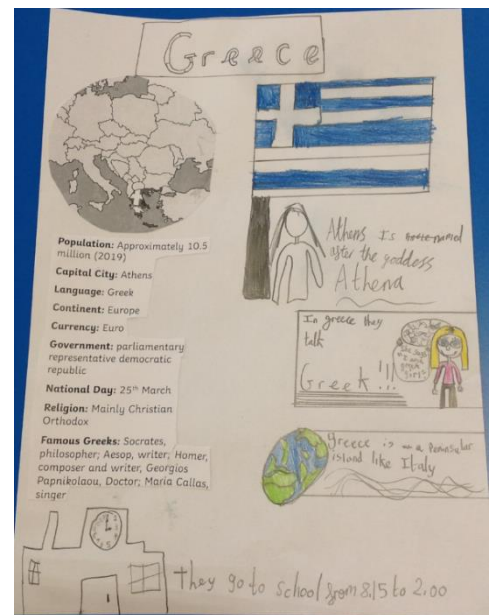
In PSHE we have been looking at feelings and emotions, using the film Inside Out to show that our mind is made up of several emotions and it is okay to feel these emotions. We have been learning about how we can support ourselves when we are feeling negative emotions and who to talk to when we are feeling upset or down.



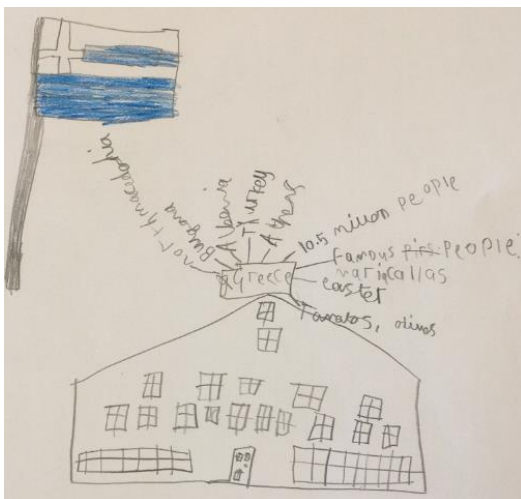
There has been some amazing work shared with us this week linked to our Topic work on Greece, we're delighted to share a selection of this with you.



Ynette (Falcons)



Lily (Falcons)



George (Hawks)

We would also like to thank all children and the adults at home, (and school), for continuing to be amazing this week. Everyone is really getting into the swing of things and your commitment, dedication and support has been outstanding and very much appreciated.

Thank you for your continuing support and please remember school is always here to help you.

Kind regards

**Mrs N Watson**  
Assistant Headteacher & LKS2 Phase Leader