

Celebrating Learning during Lockdown

Upper Key Stage Two – Years 5 & 6

Dear Parents and Carers

Thank you for your continuing support during this period of remote education. We are very fortunate to have such a positive and resilient community of parents and carers.

Thank you for all of the positive feedback and emails – this really does mean a lot to us and we are keen to gather views from parents on our [Feedback Form](#), in order that we can continue to improve our provision.



The changes we made to our remote learning timetable have been a success and these new adaptations will continue next week.

Uploading work

Some children are still experiencing difficulties when uploading work to Google Classroom. Information explaining how to do this was shared earlier in the week and can be viewed here: [How to Turn in an Assignment using Google Classroom](#). When children upload their work, we can respond and give them feedback.



Inset Day Reminder

Wednesday 27 January is a Trust-wide Inset Day and the school will be closed to all children. There will not be any remote learning that day but the children can still access tasks on Google Classroom that they have not yet completed if they wish.

Behaviour for Learning expectations

We continue to be impressed with the positive attitude to learning, the children's resilience and the GREAT behaviour for learning we have seen across the phase both in school and at home. Below is a reminder of the expectations for all children.

Remote Behaviour for Learning expectations:

- You will all remain muted unless you are asked to unmute to answer a question or your teacher unmutes you.
- Everyone is listening and tracking the teacher while they are talking.
- You can only private message the teacher.
- **You must not write on the presentation shared by the teacher.**
- If behaviour expectations are not being followed, your teacher will give you a warning. If the behaviour has not improved you will be moved into the waiting room to reflect on what changes you are going to make when you are invited back in.

Learning covered this week in school and online

Science - In Science, the children have been further building on their knowledge of the circulatory system by exploring how the nutrients we consume everyday through eating and drinking play a vital role in helping us to maintain a healthy lifestyle. They have worked scientifically, to link their prior learning of the digestive system (from Year 4) to their learning, observing how these nutrients enter our bloodstream and give us energy.



Reading - This week we have been focusing on the short story 'In the Company of a Thief'. The children have had the opportunity to develop their comprehension skills, such as retrieval, inference and find and copy, and how to structure the answer for a 3-mark question.



Writing – We were on the second week of our three-week writing cycle continuing our work based around Titanium. The children have been applying the formal writing skills that they learned last week and have produced some excellent newspaper reports about a supernatural occurrence at a school.

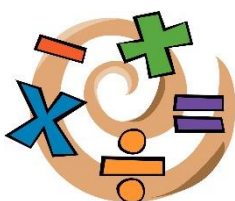
Grammar - In grammar this week we have been using the subjunctive form as a way of developing formality in our writing. The children have also revised the use of fronted adverbials to make their sentence openers more interesting for the reader. Finally, they have looked at adding detail to their sentences, through the use of subordinate and relative clauses.

Spellings - In Spelling this week, Year 5 have been practicing adding the prefix il- and revising other prefixes: un-, in-, mis- and dis, with Year 6 adding different suffixes to root words. All the children have been exploring the sounds within the different words and identifying their meanings through applying them in different sentences.

PE - During PE this week, the children have practiced different active skills, including those necessary to compete in Volleyball, practicing their one and two-handed dig and volleying shots. The children have also been developing their balance and coordination through practicing jumping and landing safely.



Computing - Computing this week gave the children a chance to reflect upon their online presence and how they react to receiving unwelcome messages. They continued to develop their coding skills using Scratch creating their own 'Space Invaders' style game.



Year 5 Maths - This week in Maths, Year 5 have been recapping their knowledge of multiplying 2-, 3- and 4-digit numbers by 1-digit and have progressed to using longer methods of multiplication to multiply 2-digit by 2-digit numbers. They have used different models and reasoning to demonstrate their understanding.

Year 6 Maths – This week the children have been revising previous work on decimals to 2 and 3 decimal places. They have successfully identified relevant place values and have used this knowledge to help them multiply and divide by 10, 100 and 1000.

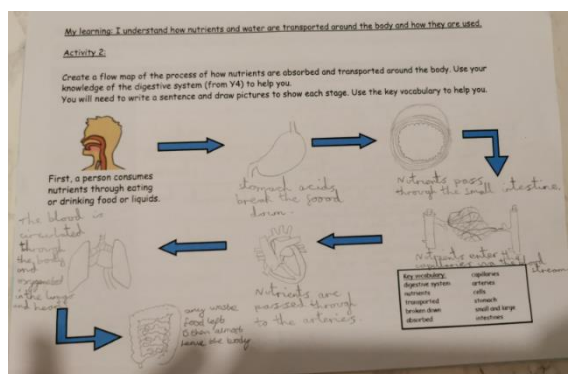
Below are examples of the super learning that has taken place this week:



India (Lions) took on one of our additional learning challenges this week and had a go at baking some heart shaped cookies.

<p>Headline What will your headline be? Devastation at local middle school. What date are you writing? Tuesday 19th January</p> <p>4W's Who - Young boy What - supernatural occurrence that ruined a school Where - Bracknell When - Yesterday morning</p> <p>Main body What happened first? First, huge explosion paper scattered everywhere and everything fall on the floor The boy hunched over in the middle of the floor Teacher on the phone whilst hidden in a room The boy headed to the exit Make notes for the first part of the event up until him leaving the school?</p> <p>Main body Who reported the incident to the police? Reported by English teacher What did she say? She said that there was an explosion and stated that she was terrified and in fear of her life.</p>	<p>Main body What did he do after he left the school? Stole a bike and rode home What happened when he arrived at the house? He packed his bag and left stuff levitating. He saw people talking about him on the news as the TV was left on. He left the house and ran to the woods Did the police say about anything unusual? The police say they don't know what has happened. It's like he has super powers.</p> <p>Main body What happened when he went to the woods? It was dark and all he could see was police and police dogs chasing him.</p> <p>What did the pupils say? One pupil said it was a normal day for him, just doing his normal things until the explosion happened. Another pupil said they were scared to return to school because he can't be trusted.</p> <p>What are the police now doing? The police are still investigating what happened. What should people do if they see him? Do not approach him and contact the police.</p>
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Skye (Tigers) really impressed Mrs Pesani this week with her detailed plan for her newspaper report.



My learning: I understand how nutrients and water are transported around the body and how they are used.

Activity 1: Using the grid, write down three different types of foods for each nutrient and then identify what these do for our bodies.

Nutrient	Nutrients found in	How this nutrient helps your body
carbohydrates	Ice cream	increases dopamine levels which helps to keep human brains awake and alert
proteins	chicken	helps build stronger muscles and provides healthy bones
fibres	wholegrain breakfast cereals	helps keep your digestive system clean and healthy
fats	dark chocolate	gives you energy and supports cell growth, protects your organs and helps you warm up
vitamins	seeds	they help with the health of your bones, heart, brain and support your immune system
minerals	cereals	helps your bones, muscles, heart and brain working properly
water	water	Helps maintain the balance of body fluids.

Jennalee (Panthers) has produced some excellent learning in Science this week focused on the role nutrients plays in our bodies.

Thank you for your continued support. If you have any concerns regarding your child's learning please contact the school, we are here to help.

Kind regards

Mrs Ajewole
UKS2 Phase Leader