



Issue 4  
29 January 2021

# Celebrating Learning during Lockdown

## Key Stage One – Years 1 & 2

Dear Parents and Carers

A big well done and thank you to each and every one of our parents and carers who are working very hard. You have a difficult job to do at home supporting your children with their learning. You have lots to juggle but you are still managing to support your child and encourage them with their learning. We appreciate all your hard work and feel very fortunate to have such a positive and resilient community of parents and carers.



We would also like to congratulate the children for their levels of engagement with our online learning. They are all doing so well. Also, we would like to thank you for the supportive emails we have been receiving.

### Reading live teaching sessions

First of all, a very big thank you for all your support this week with the ***live Read Write Inc. phonics sessions*** for those children on the RWI programme. We have been so impressed with the resilience shown by both yourselves and your children with regards to the technology. Unfortunately, there were a few technical problems to start with and we are doing all we can to resolve these. Thank you for your continued patience and support.



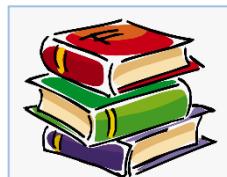
It is really important the children attend the live RWI phonics lesson as they will be reading with their phonics teacher. We will post a direct link to live sessions on the front stream page on Google Classroom. You will only be sent the link for your child's reading group.

RWI Phonics will be at 10.30-11.00am each day except for Miss Taylor's Green group which will be at 9.50-10.20am. Please try your best to join on time, thank you.

For those children who have completed RWI, there will be an independent reading comprehension task set daily for them for the session at 10.30-11.00am.

It is really important the children also continue to watch both the speed sound lessons each day. These have been added to the timetable at 9.00-9.15am and 2.30-2.45pm, although they can be watched at any time during the day.

Please encourage your child to read their RWI book every day. The book bag book will also be uploaded for them to read.



## **Resources needed for Design Technology next week**

Next week in DT, we are learning about wheels and axles. Then we are going to design and make a new vehicle for Mrs Armitage. For Monday's lesson, if possible, it would be helpful for the children to look at some toy vehicles that they have at home. Don't worry if you don't have any as they can look at the pictures.

For making their vehicle they will need a cereal or shoe box, some cardboard, paper, plastic straws, 4 pegs and tape. They may wish to use milk bottle tops, egg cartons or other small boxes or tubes depending on their design so please keep some of your recycling for them to use.

*Please could the children who are coming into school bring in a box next week.*

These are some examples of finished vehicles.



## **Behaviour for Learning expectations**

We continue to be impressed with the positive attitude to learning, the children's resilience and the GREAT Behaviour for Learning we have seen across the phase both in school and at home. Below is a reminder of the expectations for all children.

Remote Behaviour for Learning expectations:

- You will all remain muted unless you are asked to unmute to answer a question or your teacher unmutes you.
- Everyone is listening and tracking the teacher while they are talking
- Be prepared with paper and pencil.

## **Learning covered this week in school and online**

**English** - This week the children have been enjoying reading and solving riddles. They have been learning about the features of a riddle and making improvements to a riddle.



## **Maths:**

**Year 1** - The children have been learning about adding by counting on and using their knowledge of number bonds.

**Year 2** - The children have been learning about the 2, 5 and 10 times tables and making equal groups by sharing.



**Computing** - The children have been learning about algorithms and how simple games work.

## Science:

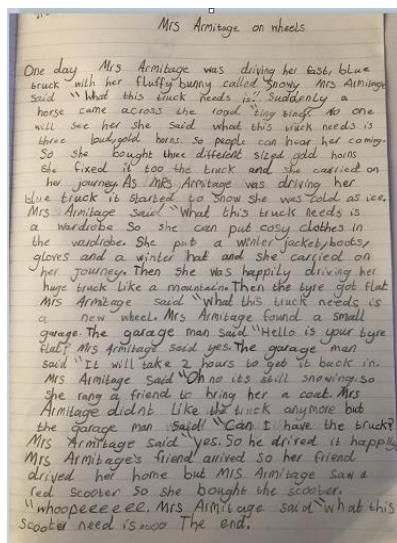
**Year 1** – The children have been learning to describe and investigate the properties of materials.

**Year 2** - This week the children have learnt about absorbency. They tested and compared the absorbency of a variety of household materials. The children also learnt about the scientist Charles Macintosh who invented waterproof materials.

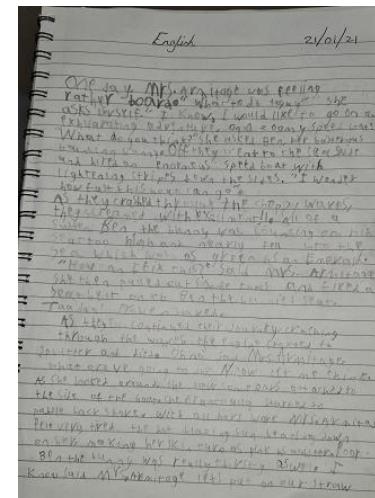
The work has been amazing both last week and this week and we would like to share some with you to celebrate how well everyone is doing:

First a mention to Year One and Two for their excellent behaviour for learning online. We are very proud of them!

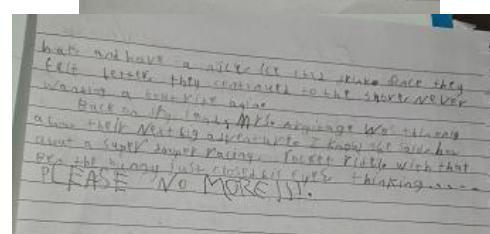
Well done Year One and Two for all the amazing Mrs Armitage stories. We really enjoyed reading all about Mrs Armitage's new adventures.



Megan's fantastic story based on Mrs Armitage on Wheels using speech marks and similes.



Codey's fantastic story with great structure.



### Mrs Armitage and the police car.

PC Armitage was driving around the town with her little, fast, police rabbit called Pumpkin. They were driving to Londis. She was driving maximum speed. A huge ice rock was rolling down the hill at maximum speed towards PC Armitage's police car. The rock bounced and hit the roof. The bumper fell off the front of the car. PC Armitage said "What this car needs is a new bumper that has red and blue lights". PC Armitage called the mechanic. He fixed the car quickly and PC Armitage and Pumpkin drove slowly so the car didn't break again. Breakspear the dog ran in front of PC Armitage's car. She braked really hard and Pumpkin fell off his chair. PC Armitage says "What this car needs is lights and sirens to warn people we are coming and a car seat and cushions and a blanket for Pumpkin to keep him comfy". PC Armitage drove on to Londis, but suddenly, CRASH! She smashed into two trees. PC Armitage says "what this car needs is taking to the dump". PC Armitage buys a police helicopter, she says "what this helicopter needs is, what this helicopter needs is...".

A lovely PC Armitage story by James

Skyla-Rose's super spotting of the features of riddles:

Can I find the features of a riddle?

<u>a line beginning with 'I'</u>	<u>a present tense verb</u>
<u>a harder clue at the beginning</u>	<u>an adjective</u>
<u>a simile</u>	<u>a punctuation mark</u>
	<u>an easier clue at the end</u>

I sit in the corner but not on a chair.  
I call you out to me then purr like a cat.  
People pick me up and tap my tummy.  
They hold me close and whisper their secrets to me.  
When others call I ring out.  
What am I? **Phone**

Draw this table!

You can change the objects if you want to.

Object:	Sponge Or cloth ✓	Plastic bag or cup ✓	foil ✓	Cardboard or paper ✓	Cotton balls or tissue ✓
Absorbent	✓			✓	✓
Waterproof		✓	✓		



### Challenge

- Which materials would be suitable for keeping Mrs Armitage dry, and still be comfortable/suitable to use? *Water proof fabric*
- I think the best material to use to keep Mrs Armitage dry is *rain coat because she can stay dry*.

Ella enjoyed finding out which materials were waterproof or absorbent. Well done for completing the challenge too.

Rory's science investigation results.

Object	Flannel	Plastic cup	foil	Paper	Kitchen roll
Absorbent	X	X	X	✓	✓
Waterproof	✓	✓	✓	X	X

Lily enjoying her science investigation.



Fantastic work investigating materials from Zoe.

Material	Hard	Soft	Bendy	Rigid	Smooth	Rough	Opaque - Not see through	Transparent
Wooden spoon	Yes	No	No	Yes	Yes	No	Yes	No
Plastic spoon	Yes	No	No	Yes	Yes	No	Yes	No
Wooden chair	Yes	No	No	Yes	Yes	No	Yes	No
Plastic chair	No	Yes	Yes	No	Yes	No	Yes	No
Glass	Yes	No	No	Yes	Yes	No	No	Yes
Wooden table	Yes	No	No	Yes	Yes	No	No	Yes
Plastic table	No	Yes	Yes	No	Yes	No	Yes	No

Material	hard	soft	bendy	rigid	smooth	rough	Opaque- Not see through	Transparent- see through
E.g. Wooden spoon	yes	no	no	yes	yes	no	yes	no
Spoon	X	V	V	X	V	X	V	X
Key	V	V	X	X	V	X	V	X
Key-ring	X	V	V	X	X	V	X	X
drinks bottle	V	X	V	X	V	X	X	V

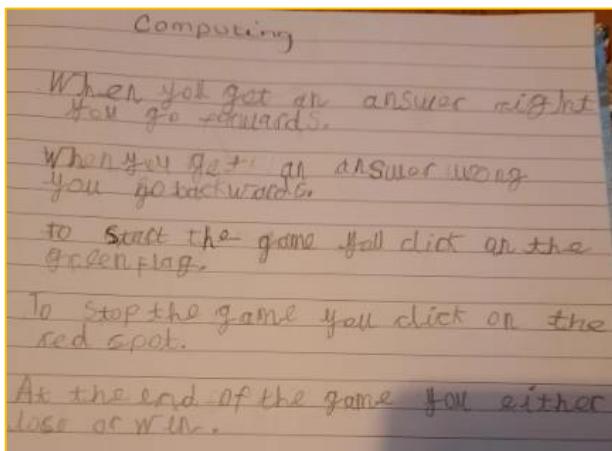
Well done to Katarzyna, Jakob and Milo in Year Two for predicting and testing the rules of the game in computing.

Katarzyna

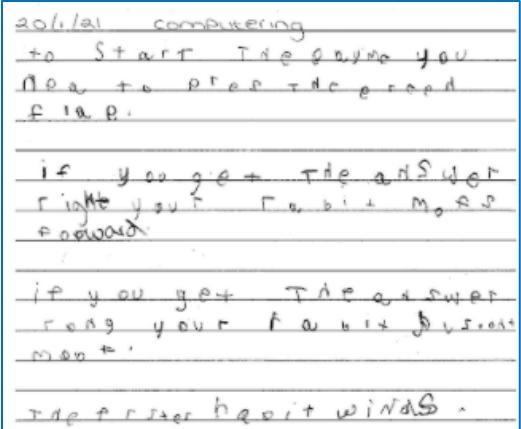
Super science from Lucas – well done!

Rules of the game

- ★ answer correctly and quick to win
- rabbit move forward
- ★ answer uncorrect - rabbit move backwards



Milo



Jakob

We would also like to thank all children and the adults at home (and school), for continuing to be amazing this week. Everyone is really getting into the swing of things and your commitment, dedication and support has been outstanding and very much appreciated.

Thank you.

Kind regards

**Miss Estcourt**  
**KS1 Phase Leader**