

during Lockdown

Lower Key Stage Two – Years 3 & 4

Dear Parents and Carers

A big well done and thank you to each and every one of our parents and carers who are working very hard. You have a difficult job to do at home supporting your children with their learning. You have lots to juggle but you are still managing to support your child and encourage them with their learning. We appreciate all your hard work and feel very fortunate to have such a positive and resilient community of parents and carers.



We would also like to congratulate the children for their levels of engagement with our online learning. They are all doing so well. Also, we would like to thank you for the supportive emails we have been receiving.

Read, Write Inc. sessions and changes to the online timetable

As our online provision is ever developing, we are very pleased to let you know that the school is now providing virtual Read Write Inc. phonics lessons for those children who are accessing the programme in Year 3 and 4. This will begin next week. So that we can accommodate this, Year 3 have altered their timetable (see below).

This means that Maths and Spellings will now be taught before the first break at 10:15am and then Reading/Phonics will be after break, between 10:30-11:00am. If your child takes part in a RWI group, they will need to leave their class Zoom and join the RWI one at this time. If your child is due to attend the phonics lessons, there will be a Zoom link posted to them personally on Google Classroom, along with the work that they will need to access. Once your child finishes their phonics lesson, they can click back onto their class Zoom (via the link in the main stream on Google Classroom) for the rest of the day.



New Year 3 Timetable:

	9:00-10:00	10:00-10:15	10:15-10:30	10:30-11:00	11:00-11:15	11:15-11:25	11:25-12:15	12:15-13:15	13:15-13:55	13:55-14:10	14:10-14:55	14:55-15:10
Monday	Maths	Spellings	BREAK	Reading (RWI)	Grammar	BREAK	Writing	LUNCH	Lesson	BREAK	Lesson	Reflection
Tuesday	Maths	Spellings	BREAK	Reading (RWI)	Grammar	BREAK	Writing	LUNCH	Lesson	BREAK	Lesson	Reflection
Wednesday	Maths	Spellings	BREAK	Reading (RWI)	Grammar	BREAK	Writing	LUNCH	PE	PE	PE	PE
Thursday	Maths	Spellings	BREAK	Reading (RWI)	Grammar	BREAK	Writing	LUNCH	Lesson	BREAK	Lesson	Reflection
Friday	Maths	Spellings	BREAK	Reading (RWI)	Grammar	BREAK	Writing	LUNCH	PE	PE	PE	PE

Year 4's timetable will remain the same:

Time	Lesson
9:00	Registration
9:10 – 9:20	X tables
9:20 – 9:50	Maths
9:50 – 10:00	BREAK
10:00 – 10:15	Spellings
10:15 – 10:45	Grammar
10:45 – 11:00	BREAK
11:00 – 11:30	Reading
11:30 – 12:15	Writing
12:15 – 13:15	LUNCH
13:15 – 13:25	Registration
13:25 – 13:55	Topic 1
13:55 – 14:10	BREAK
14:10 – 14:55	Topic 2
14:55 – 15:10	End of the day / Reflection

PE afternoons next week

Next week PE lessons will return to being on a Wednesday and Friday afternoon for both Year 3 and Year 4. There will not be a reflection session at the end for these days. The PE activities for your year group can be found on Google Classroom.

Behaviour for Learning expectations

We continue to be impressed with the positive attitude to learning, the children's resilience and the GREAT Behaviour for learning we have seen across the phase both in school and at home. Below is a reminder of the expectations for all children.

Remote Behaviour for Learning expectations:

- You will all remain muted unless you are asked to unmute to answer a question or your teacher unmutes you.
- Everyone is listening and tracking the teacher while they are talking
- You can only private message the teacher.
- If behaviour expectations are not being followed, your teacher will give you a warning. If the behaviour has not improved you will be moved into the waiting room to reflect on what changes you are going to make when you are invited back in.



Learning covered this week in school and online

Year 3

We would like to begin by saying a huge thank you to all the children and their supporting adults for how fabulously engaged and proactive they have all been in the last few weeks. So many of you have become masters in our virtual lessons and with using Google Classroom, we are all so proud of you and you should be too, it is a great achievement. Please also remember that we are here to help and support you as we go through our virtual learning journey together.



This week in Year 3, we have continued to follow our topic of the Stone Age, Bronze Age and Iron Age within **Art** lessons. Many of us are still creating our masterpieces, so we're sure there will be plenty of pictures to share with you over the next couple of weeks. We have been learning about how our early ancestors expressed themselves through cave paintings and why they did so. Some of us thought it was a way of celebrating successful hunts, others thought they were created as offerings for the success of future hunts.

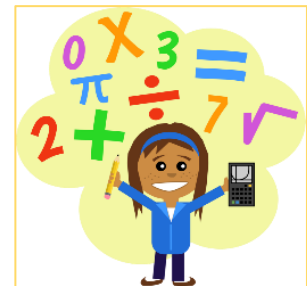
We also explored the work of Andy Goldsworthy who created sculptures and 3D art pieces using organic and geometric shapes found in nature. This helped us to learn about natural shapes and structures in the world around us and that art can also be in the form of sculptures and 3D creations and not only in paintings or drawings.



Writing - We are learning how to write our own suspense story, using powerful vocabulary to add suspense and atmosphere. Our pieces will be set in the Stone Age which pulls together everything we have learnt so far about this period in history.

Grammar - our work has supported our writing as we have learnt about story language and how to describe settings full of suspense and intrigue using expanded noun phrases. We have also learnt that using a mixture of long and short sentences adds suspense and drama to a piece of writing.

Maths - We are continuing our work on multiplication and have explored how to use multiplication facts to support solving division problems. We have practiced using a variety of methods including, number-lines, arrays, partitioning and column method to solve multiplication equations. By the end of this half term, we will have lots of mathematicians who are experts in solving multiplication problems, using different methods, and knowing how to use our times tables facts to support solving division problems.



Spellings - This week has been all about learning to spell words with 'ch' which make the 'sh' sound, such as **chalet**, **moustache**, **chef** and **machine**. We also learnt that some of our English words that used 'ch' as the 'sh' sound, come from French words.

We know that many of you have had fun in our virtual learning this week because you tell us in the reflection at the end of every day. In fact, some of you have enjoyed your learning so much, that you have gone out and explored the historic site at Bill Hill where you have discovered our very own Bronze Age Barrow and taken wonderful photos of your amazing discoveries. If you have not yet visited the Bronze Age burial mound at Bill Hill and you would like to do so, you can find it opposite Brakenhale Secondary school. Here is a link so that you can find it easily: [Google Maps Link - Bill Hill, Bracknell](#)

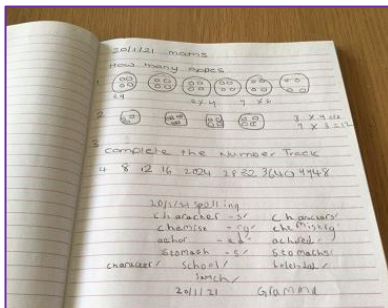
Super learning that has taken place this week in school and at home

In school this week, the class really enjoyed cave painting art. You can see from the photo of Archie in his 'cave' and the cave art he produced, that they really immersed themselves in this cave-like experience! Many of you enjoyed this experience even though you may have found it challenging, as creating artwork in a dark place, lying down isn't very easy. Well done to those who showed great resilience and a growth mindset by not giving up when it was tricky to do!



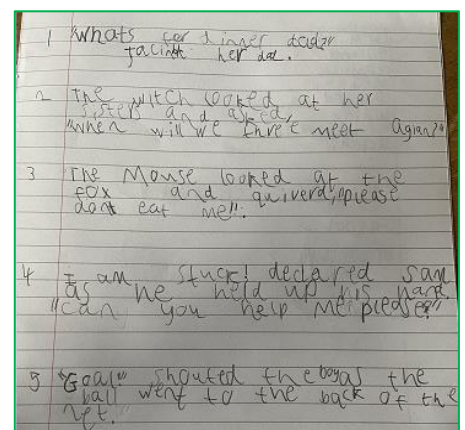
You are remaining active in as many ways as you can.

Igor can be seen trampolining in this fun photo from his energetic outing and Demi is using the hockey stick that she made the week before... Some very energetic and skilled learning going on, well done!



Mila has shown her understanding of grouping for multiplication and how she can use images to write two different multiplication equations, fabulous job Mila!

Lincoln has worked hard to show his understanding of where to use inverted commas (speech marks) in his writing. Well done Lincoln!



We hope you enjoy the photos of our fabulous learning and look forward to seeing those of our pupil's visits to Bill Hill. See if you can spot the tree carvings when you go.

Year 4

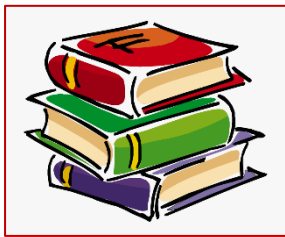
Maths - The focus of maths over this week has been division and identifying strategies that support the children when dividing by a 1-digit number.

Writing - The children have been starting to identify the features of an adventure story. They have analysed a model text 'Danger in the Desert'. They created a story map and boxed up plan for the story as well as rewriting the story, improving it as we went.



Reading - This week we have focused on Karaoke comprehension. Looking at lyrics to some famous and well known songs and answering questions, retrieving information and making inferences.

A big thank you to all of the children for completing the reading assessment online and to all of the parents for supporting this.



Grammar - This week's grammar focus was on pronouns and identifying the features when writing an effective and descriptive text.

Spellings - The focus this week was on the prefixes 'dis', 'un' and 'mis' (meaning the opposite).

Topic - In Geography this week, the children have making comparisons between Athens in Greece and Stratford-upon-Avon in the UK. On Monday we focused on Athens and Stratford-upon-Avon making notes ready to complete a persuasive text identifying our favourite of the two areas and explaining why it is our favourite.



Music - We have been listening to the genre 'gospel'. We will continue this next week, listening to a variety of songs by a variety of singers, comparing the lyrics, instruments used and how each song makes us feel.

We've really enjoyed the pictures you've shared this week of your work and also of you enjoying the snowy weather!



Amelia and Frankie enjoying some fun in the snow



Taylor and a giant snowman!



Fantastic artwork from Antonina



Amelia's amazing fact-file on Athens

Thank you for your continuing support and please remember school is always here to help and support you.

Kind regards

Mrs N Watson
Assistant Headteacher & LKS2 Phase Leader