

Celebrating Learning during Lockdown

Key Stage One – Years 1 & 2

Dear Parents/Carers,

There is a phrase being mentioned a lot at the moment, but I really do think it is true – ‘not all superheroes wear capes’. We continue to be grateful to you for your support and positivity around school, remote learning and in school learning. We all appreciate that for those of you who have your children at home full time at the minute, life is pretty tough. The stresses, feelings of being pulled in every direction, trying to do your own work while helping your children with their work too is no easy task - so thank you. We remain delighted at the high level of online interaction the children are having with their teachers and we are incredibly grateful for your support.



If you have any concerns regarding your child’s learning, mental health or need any support please contact the school, we are here to help you at any time.

Reading live teaching sessions

First of all, a very big thank you for all your support this week. It is fantastic to see so many of you now attending the live RWI phonics lesson each day. This is at 10.30-11.00am each day except for Miss Taylor’s Green group which is at 9.50-10.20am. Please try your best to join on time and to keep background noise to a minimum when children are reading, thank you.



It is really important the children also continue to watch both the speed sound lessons each day. These have been added to the timetable at 9.00-9.15am and 2.30-2.45pm, although they can be watched at any time during the day.

Please encourage your child to read their RWI book every day. The book bag book will also be uploaded for them to read.

PE afternoons

PE afternoons are on a Tuesday and Friday afternoon each week for both Year 1 and Year 2. The PE activities for your year group can be found on the school website under the Pupil Learning Zone.



Behaviour for Learning expectations

We continue to be impressed with the positive attitude to learning, the children’s resilience and the GREAT Behaviour for learning we have seen across the phase both in school and at home. On the next page is a reminder of the expectations for all children.

Remote Behaviour for Learning expectations:

- You will all remain muted unless you are asked to unmute to answer a question or your teacher unmutes you.
- Everyone is listening and tracking the teacher while they are talking
- Be prepared with paper and pencil.

Learning covered this week in school and online

English - This week the children have continued their learning about riddles. They have enjoyed learning about an animal before using this information to plan and write their own riddles.



Maths:

Year 1 - The children have been learning about subtraction using a number line, part whole model and a tens frame. They also looked at crossing 10.

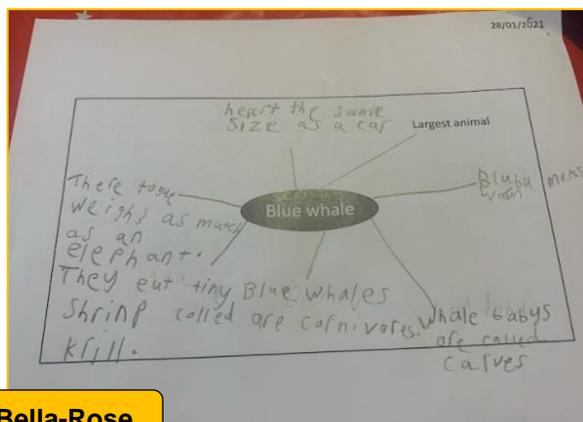
Year 2 - The children have been learning about division by making equal groups by sharing and grouping.

Design Technology - The children have been learning about wheels and axles. They have then designed and made a new vehicle for Mrs Armitage using a fixed or free axle.

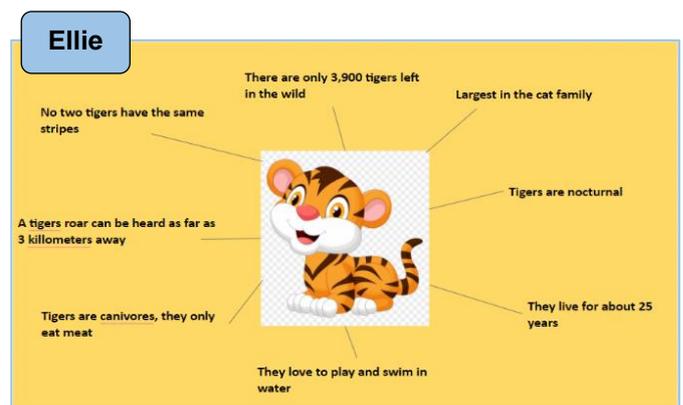
The work has been amazing this week and we would like to share some with you to celebrate how well everyone is doing:

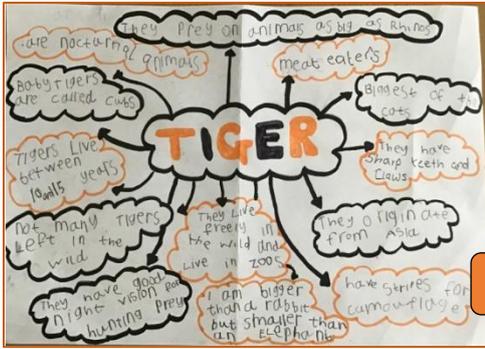
First a mention to Year One and Two for their excellent behaviour for learning online and in school. We are very proud of them!

Well done Year One and Two for all the amazing riddles. The children have really enjoyed researching the animals and learning new facts to use in their riddles. Can you guess the animal?



Bella-Rose





Jude

02.02.21 Rosanna
 You can see me in the dark blue sea
 My holt is the same size as a car
 I am the bligis blue wate then a kid
 and a Alet
 people use me to ride me to go find
 gad and sewer coins d' quarry
 If you go nit near me you will
 get wet
 I have enners they are shacks and kiloby
 What am I?

Rossana

Joseph
 English 02.2.21
 I am a mammal and my babies
 are called calves.
 You might see me swimming in
 the sea.
 I eat about four tonnes of krill
 a day.
 I am as blue as the beautiful sky.
 We are louder than a jet boat.
 My babies are as big as a baby
 hippo.
 My heart is as big as a car?
 What am I?

Joseph

Chloe
 02.02.21 English Tuesday
 If you see me underwater you can see me.
 I am shorter than a car and the blue water a map of the sea.
 I can bite down on a ship and how to put in the water.
 So it is on a ship to paper by a hole and
 the water is it.
 My babies are called calves.
 I do the loudest if my face is too angry
 to do my sound is some like the one on the sea.
 I am hot than a car because they are a pillow.
 What am I?
 a blue whale.

Chloe

Bethany
 02.2.21
 I am shorter than a big plane
 but taller than a seahorse
 you can hear me sing in the
 ocean.
 people use me to see other
 blue whales from 100 metres away.
 sometimes I am lonely so I
 sing too others so then I will be
 safe.
 When I am on the shore I die
 out and I will burst.
 What am I?
 a Big Blue Whale

Bethany

Arthur
 I breathe air.
 I live in the sea.
 My babies are called calves.
 I am bigger than any dinosaur.
 my calves are the same weight as a hippo.
 I have a long and strong blue tail.
 I can eat up to 40 million krill a day.
 What am I?

Arthur

Poppy
 I have the loudest call
 sound in the world.
 I live in the sea.
 My babies are called calves.
 I am bigger than an elephant
 and have a large blue grey
 tail.
 What am I?

Poppy

Olivia
 I am a mammal.
 I live in the deep blue sea and swim to get around.
 I have a bit of a sad face.
 I am blue and white.
 I like to eat tiny shrimp called Krill.
 I am the largest animal ever known and the size of six buses.
 What am I?

Olivia

2.02.21 Edgelys Gabriel Doo

I swim in polar seas in the summer and in the nearer equator during the winter.

I make louder noises than a jet engine.

My favorite food are krills.

I usually swim about 5mph and when I get threatened I reach speed of 20mph.

My heart is bigger than a horse but shorter than a horse.

You can see me if you are lucky.

I am a mammal and my babies are called calves.

What am I?

Gabriel D

Alex

I wish I
 I can be worth
 I can be worth
 I can be worth
 I can be worth
 I can be worth

I live in the deep blue sea
 my babies called calves
 I use my big tail to help me swim
 when I'm hungry I eat krill
 I am the largest whale in the world
 what am I?

Finley

William and Joey in Year 2 have worked hard on their Maths, well done!

3 Complete the divisions. Use base 10 to help you.

a) $40 \div 2 = 20$ c) $40 \div 5 = 8$
 b) $40 \div 4 = 10$ d) $40 \div 10 = 4$

Did you have to make any exchanges?

4 30 flowers are shared equally between 5 vases.

a) Complete the division.
 $30 \div 5 = 6$

5 Complete the divisions.

A $20 \div 5 = 4$ C $20 \div 10 = 2$
 B $20 \div 4 = 5$ D $20 \div 2 = 10$

Write a letter in each box to match the divisions to the sentences.

Dora has 20 apples. She shares them equally between 4 boxes. 5
 Ron has 20 sweets. He shares them equally between some party bags. There are 2 sweets in each party bag. 10
 Dexter has 20 toy cars. He shares them equally between 5 boxes. 4
 Whitney has 20 dolls. She shares them equally with her sister. 10

Joey

Make equal groups - grouping

1 Annie has 10 apples. She wants to put 2 apples on each plate. Show how Annie groups the apples.

Complete the sentences.
 There are 5 apples.
 There are 2 apples on each plate.
 There are 5 plates.

2 Take 15 counters. Put the counters into groups of 3. Complete the sentences. There are 15 counters. The counters are in groups of 3. There are 5 groups.

3 Mo has 20 chairs. Circle groups of 5 chairs.

a) How many groups did you circle? 4
 b) Complete the number sentence.
 $20 \div 5 = 4$

William

In Design Technology we have been learning about how toy vehicles move. We learnt about a fixed axle and a free axle. These are some of the prototypes we made.



Joshua J



Olivia



Alex



