

# Celebrating Learning during Lockdown

## Lower Key Stage Two – Years 3 & 4

Dear Parents and Carers,

There is a phrase being mentioned a lot at the moment, but I really do think it is true – ‘not all superheroes wear capes’. We continue to be grateful to you for your support and positivity around school, remote learning and in school learning. We all appreciate that for those of you who have your children at home full time at the minute, life is pretty tough. The stresses, feelings of being pulled in every direction, trying to do your own work while helping your children with their work too is no easy task - so thank you. We remain delighted at the high level of online interaction the children are having with their teachers and we are incredibly grateful for your support.



If you have any concerns regarding your child’s learning, mental health or need any support please contact the school, we are here to help you at any time.

### **PE afternoons**

PE lessons are on a Wednesday and Friday afternoon for both Year 3 and Year 4. There will not be a reflection session at the end for these days. The PE activities for your year group can be found on Google Classroom.

### **Behaviour for Learning expectations**

We continue to be impressed with the positive attitude to learning, the children’s resilience and the GREAT Behaviour for learning we have seen across the phase both in school and at home. Below is a reminder of the expectations for all children.

Remote Behaviour for Learning expectations:

- You will all remain muted unless you are asked to unmute to answer a question or your teacher unmutes you.
- Everyone is listening and tracking the teacher while they are talking
- You can only private message the teacher.
- If behaviour expectations are not being followed, your teacher will give you a warning. If the behaviour has not improved you will be moved into the waiting room to reflect on what changes you are going to make when you are invited back in.



### **Learning covered this week in school and online**

#### **Year 3**

Year 3 have been fantastic learners again this week and have been letting us know that they are really enjoying their lessons.

In maths we have been continuing our work on multiplication and division and finding out many ways to divide 100 into equal groups. Everyone was really good at trying different ways to solve problems and spot mathematical patterns.

In spellings we are learning words which use the suffix 'tion.' The children have helped Mrs Spiers to remember that 'tion' is not spelt using the 'sh' sound and have remembered to drop the e before adding 'tion.' Create = Creation.

In writing and reading we have been looking at poems and the features of a poem. The children have had fun writing their own poems about magical things found in an explorer's rucksack using these features. In writing we have explored stories about different lands, focusing on a strange, magical jungle accessed by going through a magic wardrobe!



We finished our amazing art lessons with a fabulous lesson on fossils. The children used their sketching skills to show texture, shade and light on ammonite drawings. We have now started our Sensational Science (did you spot the alliteration)! Continuing our topic of Stone Age through to the Iron Age, we are studying rocks, their features, types and conducting exciting experiments on both rocks and soils.

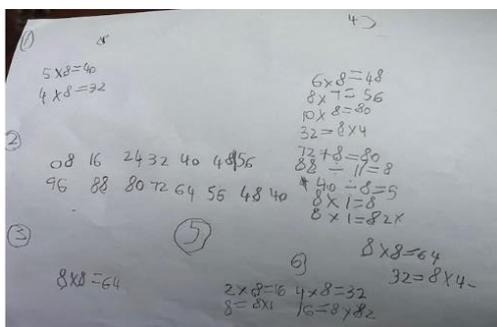
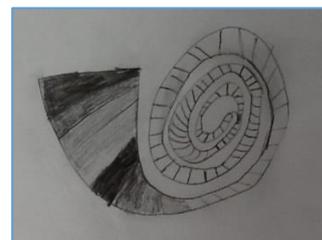
Here are some photos of some of the fabulous work this week:

Ezmay and Ella-Grace have finished some skilful sketchwork showing shading and highlights on their ammonites.

Ezmay

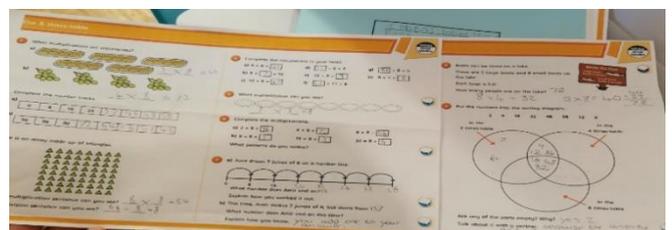


Ella-Grace



Nicholas and his dog have been working hard in Maths solving difficult multiplication and division problems, super work!

Cohen has been one of our star mathematicians this week spotting patterns in multiplication and division equations.





Lincoln collected some natural objects outside and created amazing 3D art in the style of Andy Goldsworthy.

Mila spotted organic shapes in nature and drew a gorgeous picture of a leaf to show organic shapes in art.



Amazing learning this week from everyone. Thank you to all the parents, grandparents and siblings that have also supported the learning this week and have joined in with music and tongue-twisting alliteration!

Have a restful weekend and we will see you all next week.

#### **Year 4**

We have come to the end of another week of lockdown learning, and we are still humbled and grateful for all of the support you have given to us and your children in allowing them to access the remote way of teaching with ease. We cannot express how much we appreciate you taking your time to support your children to log on, as well as complete other activities too.

In Maths we have been learning about length, we began the week converting units of measurements between cm, m and mm. Then the children began to add and subtract units of length using their learning of conversions to support, when answering calculation problems.



This week in writing we entered the independent phase and the children have been creating their own adventure stories, focusing on setting descriptions using a short video, we have been using our learning in Grammar of similes to add more exciting details to our writing and coming up with lots of different adjectives to use.

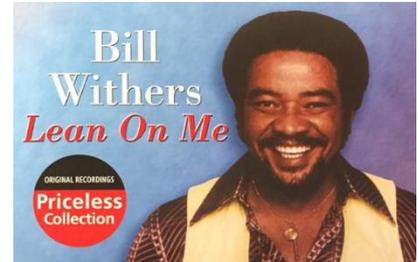
In reading we have been very excited to continue our karaoke comprehension, this week's theme has been Disney, and the children have enjoyed listening to the songs, reading the lyrics and then answering both retrieval and inference questions.



The focus in spellings this week was on words ending zhuh spelt -sure, we had lots of pleasure learning these at our own leisure!

In Religious Education this week the children began looking at the Islamic Faith. They started by identifying the 5 pillars that Muslim's adhere to and what impact this has on individuals and the religion as a whole. We then begin to look more closely at each individual pillar starting with charity (zakah) and the practice of fasting (sawm).

In music we have continued to listen to gospel songs, revisiting Bill Withers' *Lean on me*, and identifying the change over the years, we have been listening to and appreciating the music and are able to discuss what the children have enjoyed or not, as well as identifying similarities and differences.



Thank you for your continuing support and please remember school is always here to help you.

Kind regards

**Mrs N Watson**  
**Assistant Headteacher & LKS2 Phase Leader**