

# Celebrating Learning during Lockdown

## Key Stage One – Years 1 & 2

Dear Parents and Carers

As we approach the end of this half term, we just wanted to reiterate our thanks for all that you have been doing to support your children. We want to say a huge thank you to you all for your ongoing resilience, hard work and teamwork and support during these unprecedented times - especially with the challenges of remote learning at home, which certainly is not easy. Your collective efforts never cease to amaze us. Your patience, understanding and selflessness have been inspiring. You have all been incredible in supporting your children with their education this half term and as we begin to tire and feel frustrated please remember you are AMAZING!



The children continue to demonstrate a positive mindset with their remote learning and we have been impressed with the quality of work they have produced. The children are becoming confident, independent learners and it is great to see.



During half term, we hope that you will be able to have a good rest to recharge your batteries - do something that makes you smile and have some quality time (albeit possibly remotely) with your family and friends.

If you have any concerns regarding your child's learning, mental health or need any support please contact the school, we are here to help you at any time.

### PE afternoons

PE afternoons are on a Tuesday and Friday afternoon each week for both Year 1 and Year 2. The PE activities for your year group can be found on the school website under the Pupil Learning Zone.

### Behaviour for Learning expectations

We continue to be impressed with the positive attitude to learning, the children's resilience and the GREAT Behaviour for learning we have seen across the phase both in school and at home. Below is a reminder of the expectations for all children.

Remote Behaviour for Learning expectations:

- You will all remain muted unless you are asked to unmute to answer a question or your teacher unmutes you.
- Everyone is listening and tracking the teacher while they are talking
- Be prepared with paper and pencil.



## Learning covered this week in school and online



**English** - This week the children have been learning about how to write a letter. This week Mrs Armitage wrote a letter to us and then the children wrote a letter to reply to her.

**Year 1 Maths** - The children have been learning about subtraction, crossing 10, related number facts, comparing number sentences. e.g.  $5+6 > 12-2$  and counting to 50.

**Year 2 Maths** - The children have been learning about dividing by 5 and 10. They have also been learning to recognise coins and notes and counting in pence.

**Year 1 Science** - The children have been revising materials, naming them, describing their properties and distinguishing an object from a material. They then conducted a floating and sinking experiment.



**Year 2 Science** - The children have been learning about some of the ways materials can be changed by squashing, bending, twisting and stretching.

**RE** - The children have been learning about Judaism and how Passover is celebrated.

**Computing** - The children have been learning about algorithms and how simple games work.

The work has been amazing both last week and this week and we would like to share some with you to celebrate how well everyone is doing.

First a mention to Year One and Two for their excellent behaviour for learning online and in school. We are very proud of them!

Special mentions to **Arthur** and **Megan** who often attempt the extra work too.

You have all worked hard on your Maths this week, well done! Here are a few examples.

Divide by 5

1. Here are some counters.

a) Draw circles around groups of 5

b) Complete the sentences.  
There are 30 counters.  
There are  counters in each group.  
There are  groups.  
 $30 \div 5 = \text{input } 6$   
 $\text{input } 6 \times 5 = 30$

2. Share the sweets between the party bags.

There are  sweets.  
There are  party bags.  
There are  sweets in each bag.  
 $15 \div \text{input } 5 = \text{input } 3$

3. Complete the number sentences for each array.

a)

$\text{input } 4 \times 5 = 20$   
 $20 \div 5 = \text{input } 4$

Sophie

Odd and even numbers

1. Eva uses counters to make the numbers from 1 to 10.

Tick all the numbers that are even.  
What do you notice about all the even numbers?  
*They all have two in it.*  
*Two*

2. Use the counters and ten frames.

a) Show that 14 is an even number.  
b) Show that 15 is an odd number.  
c) Work out whether 18 is even or odd.  
Compare answers with a partner.

Madeleine

3. Draw circles to show the groups.

a) Group the shoes in 2s to show that 16 is even.

b) Group the socks in 2s to show that 17 is odd.

4. Colour all the even numbers.

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50

What do you notice about the last digit of all the even numbers?

**Divide by 2**

1 Complete the sentences.

a) There are 12 cherries.  
There are 2 groups.  
There are 6 cherries in each group.  
 $12 \div 2 = \underline{6}$       $2 \times \underline{6} = 12$

b) There are 10 muffins.  
There are 5 muffins in each group.  
There are 5 groups.  
 $10 \div 2 = \underline{5}$       $5 \times 2 = 10$

2 Complete the number sentences for each array.

a)  $\begin{array}{|c|} \hline \bullet \\ \hline \bullet \\ \hline \bullet \\ \hline \bullet \\ \hline \bullet \\ \hline \end{array} \times 2 = 8$   
 $8 \div 2 = \underline{4}$

b)  $\begin{array}{|c|} \hline \bullet \bullet \\ \hline \bullet \bullet \\ \hline \bullet \bullet \\ \hline \bullet \bullet \\ \hline \bullet \bullet \\ \hline \end{array} \times 2 = 16$   
 $16 \div 2 = \underline{8}$

3 There are 14 socks.  
Amir puts them in pairs.  
a) How many pairs of socks does he have? 7  
b) Complete the number sentence.  
 $\underline{7} \times \underline{2} = \underline{14}$

Grace

2 Complete the fact family for each bar model.

a) 

18	
11	7

 $\sqrt{11 + 7 = 18}$   
 $\sqrt{11 + 7 = 18}$   
 $\sqrt{18 - 7 = 11}$   
 $\sqrt{18 - 11 = 7}$

b) 

4	15
---	----

 $\sqrt{19 = 15 + 4}$   
 $\sqrt{19 = 15 + 4}$   
 $\sqrt{19 - 4 = 15}$   
 $\sqrt{19 - 15 = 4}$

c) Draw your own bar models.  
Ask a partner to write the fact family to match. 2

$4 + 10 = 24$       $24 - 10 = 14$   
 $10 + 4 = 24$

Milo

**Divide by 5**

1 Here are some counters.

a) Draw circles around groups of 5

b) Complete the sentences.  
There are 30 counters.  
There are 5 counters in each group.  
There are 6 groups.  
 $30 \div 5 = \underline{6}$   
 $\underline{6} \times 5 = 30$

2 Share the sweets between the party bags.

There are 15 sweets.  
There are 5 party bags.  
There are 3 sweets in each bag.  
 $15 \div 5 = \underline{3}$

3 Complete the number sentences for each array.

a)  $\begin{array}{|c|} \hline \bullet \bullet \bullet \bullet \bullet \\ \hline \bullet \bullet \bullet \bullet \bullet \\ \hline \bullet \bullet \bullet \bullet \bullet \\ \hline \bullet \bullet \bullet \bullet \bullet \\ \hline \bullet \bullet \bullet \bullet \bullet \\ \hline \end{array} \times 5 = 20$   
 $20 \div 5 = \underline{4}$

Joey

In English, the children wrote some great letters replying to Mrs Armitage.

Thursday 11th February 2021

Dear Mrs Armitage,  
How are you I'm good thank you.  
Thank you for sending me a great letter.  
I had a good weekend. Did you? I went on a walk I saw squirrels, ducks and lots of big dogs.  
Please don't put roller skates on Breakspear because after he might feel sick.  
Can I please hear more about what you did on the zoom meeting.  
I do remember cousin Cosmo.  
I've been very busy doing my school work after school I play games with my friends.  
Have a lovely week and stay safe.  
Love From Megan

Megan

Great Hollands Bracknell

Thursday 11th February 2021

Dear Mrs Armitage,  
Thank you for your letter. I'm very well and glad you are feeling better. I had a lovely weekend we went for a long walk for our training for when we climb Ben Nevis. We are hoping we can go in April. What have you been up to?  
I remember your cousin Cosmo, yes I also think he is very interesting!  
Awful poor Breakspear getting tired. Yes what a great idea! But be careful he does not get sick.  
That's nice that Breakspear has made new friends. What colour is Zac? Does Zac have big floppy ears? Is his owner nice?  
I hope you have a great weekend, stay safe and looking forward to hearing from you soon.  
Love from Skylla-Rose

Skylla-Rose

(10 Feb 2021 at 11:00).png

Mrs Andrew  
Great Hollands Primary School  
Bracknell

Wednesday 10th February

Dear Mrs Armitage  
Thank you for your letter. I am very well. I am sorry to hear that you have a cold. I hope you feel better soon. I have been very busy at school recently. What is the weather like where you live? It's a bit cloudy here today. I hope you have a good weekend.  
Love from Mrs Andrew

Poppy

021 at 12:52)

great Helen  
primarily shad

wensday 10th february Bracknell

dear Mrs Armitage?

Thank you for your letter. I am glad that you have been busy at school. I had a relaxing weekend watching a film. What is your favourite film? I remember 05:10 castle. How exciting for you to be buying a new bike. I think you should buy a pink one. It is a bit cloudy here today. What has the weather been like for you?

Love from  
Mrs Andrew

Olivia

Wednesday 10<sup>th</sup> february 2021

Mrs Andrew  
Great Hollands Primary  
Bracknell  
RG 12 34

wednesday 10 th february 2021.

Dear Mrs Armitage,

Thank you for your letter. I am very well. Thank you. How have you been? I have been very busy at school. Yes I had a good weekend. We had hot chocolate with Marshmallows as it was snowing. How was your weekend? Unfortunately I cannot remember your cousin's name. I think you should get a gold bike. I hope to hear from you soon. I miss you too.

Love from  
Mrs Andrew.

Bailey

Foxes class  
54PS  
Blackhall

Wednesday 10th Feb 2021

Dear Mrs Armitage  
Thank you for all the letters. I have been up and busy at school. I'm going to a visit. What is your favourite colour? Well, I would say a blue. I hope to hear from you soon. Love from  
Foxes class

William

Joseph

Joseph  
Computing 10.2.21

The duck moves when you start game.

The arrow flies when you press space.

You score when you hit a duck.

The game could be improved by having more guns.

Rules

1. green flag to start
2. press red circle to stop
3. move mouse to aim
4. press bar to shoot
5. Shoot the duck then fool in
6. - means you miss
7. The duck says game over

Super rules in Computing!

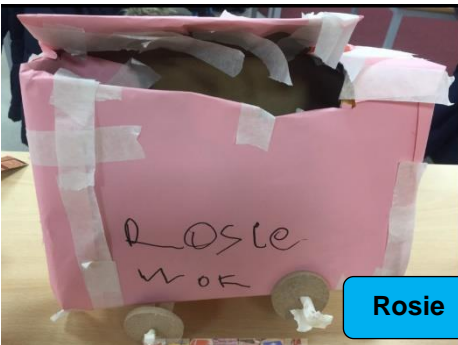
Some fabulous new vehicles for Mrs Armitage were made in DT.



Arnie



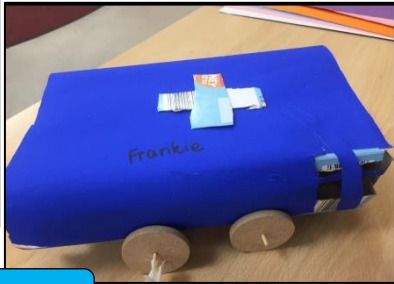
Alfie



Rosie



Josh



Frankie



Rosanna



Natalia



Alex



Bethany



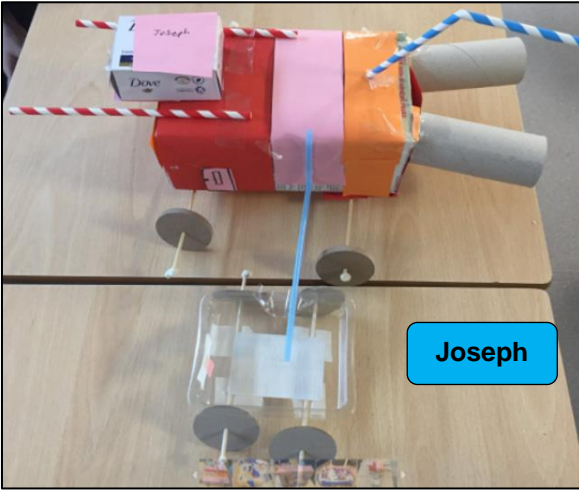
Gabriel D



Frankie



Codey



Joseph



Amahle



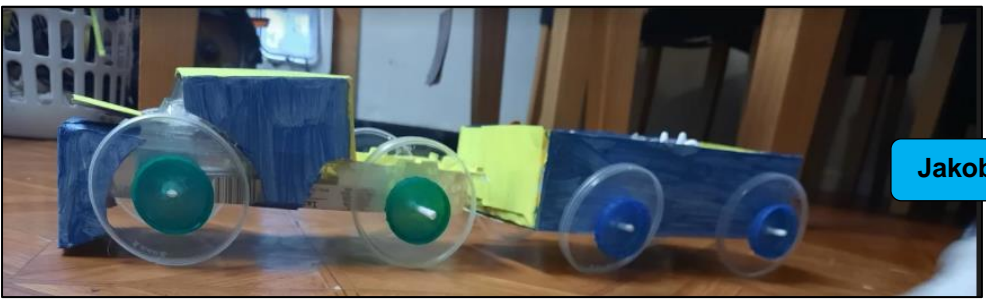
Faith



Chloe



Alex



Jakob

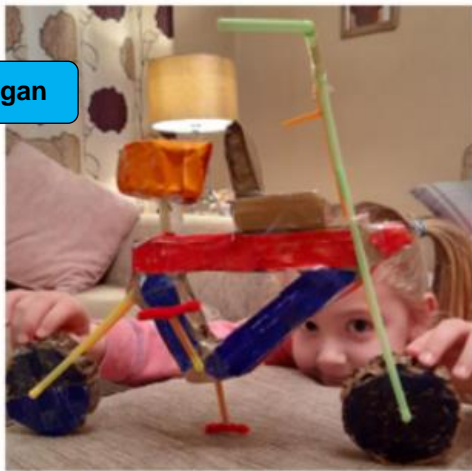




Andriana



Ella



Megan



Katarzyna

Enjoy your half term and please have a well-deserved rest, you have all earned it!

Thank you for your continuing support and please remember school is always here to help you.

Kind regards

**Miss Estcourt**  
**KS1 Phase Leader**