

Celebrating Learning during Lockdown

Lower Key Stage Two – Years 3 & 4

Dear Parents and Carers

As we approach the end of this half term, we just wanted to reiterate our thanks for all that you have been doing to support your children. We want to say a huge thank you to you all for your ongoing resilience, hard

work and teamwork and support during these unprecedented times - especially with the challenges of remote learning at home, which certainly is not easy. Your collective efforts never cease to amaze us. Your patience, understanding and selflessness have been inspiring. You have all been incredible in supporting your children with their education this half term and as we begin to tire and feel frustrated please remember you are AMAZING!



The children continue to demonstrate a positive mindset with their remote learning and we have been impressed with the quality of work they have produced. They are becoming confident, independent learners and it is great to see.

During half term, we hope that you will be able to have a good rest to recharge your batteries - do something that makes you smile and have some quality time (albeit possibly remotely) with your family and friends.



If you have any concerns regarding your child's learning, mental health or need any support please contact the school, we are here to help you at any time.

PE afternoons

PE lessons are on a Wednesday and Friday afternoon for both Year 3 and Year 4. There will not be a reflection session at the end for these days. The PE activities for your child's year group can be found on Google Classroom.

Behaviour for Learning expectations

We continue to be impressed with the positive attitude to learning, the children's resilience and the GREAT Behaviour for Learning we have seen across the phase both in school and at home. Below is a reminder of the expectations for all children.



Remote Behaviour for Learning expectations:

- You will all remain muted unless you are asked to unmute to answer a question or your teacher unmutes you.
- Everyone is listening and tracking the teacher while they are talking
- You can only private message the teacher.
- If behaviour expectations are not being followed, your teacher will give you a warning. If the behaviour has not improved you will be moved into the waiting room to reflect on what changes you are going to make when you are invited back in.

Learning covered this week in school and online



Year 3

Year 3 have been amazing this half term. They have joined in their online learning enthusiastically every day and have produced some beautiful artwork, fabulous writing and thorough scientific observations. They have also been supported by amazing parents and family members so we would like to thank you all so much for supporting learning and for joining in with such enthusiasm every day.

This week in Maths, we have been putting our mathematical skills to use in solving problems from everyday life. We have compared numbers using our division and multiplication skills as well as used bar models to visually solve word problems.

In Writing and Grammar, we have talked about the features of instruction texts. We will continue this by planning and writing our own instruction text. We used 'How to uncover a Soupee Bird' to engage our imaginations in order to plan and write our own instruction text on how to capture our own imaginary creatures!



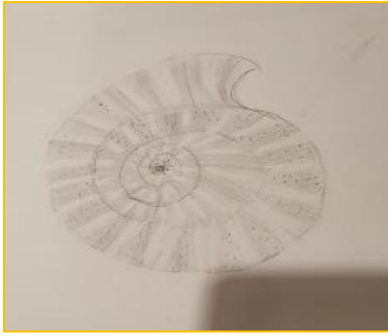
Spellings this week has continued our learning from last week (the suffix 'tion') and we have learnt that the suffix 'cian' makes the same sound but is spelt differently. We also learnt that we could add the suffix 'cian' to our words that end in 'c' to change them into nouns that mean a person who does something (music - musician / magic - magician / electric - electrician).



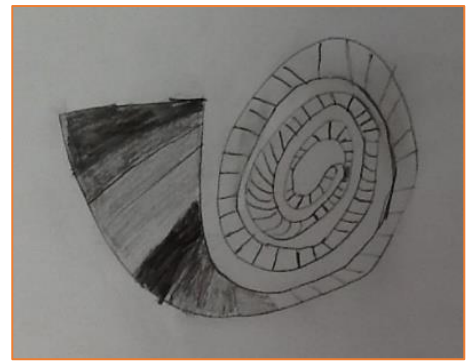
We have continued with our learning on the Stone Age, Bronze Age and Iron Age in Science by studying rocks and soils and learning about how fossils are formed. We also learnt about what bones and muscles do and discovered why bones and skeletons from the Stone Age survive for millions of years but muscles don't.

The children have also enjoyed music this week and the singing has been beautiful!

We hope that you enjoy looking at some of the photos of our amazing work, we are just sorry that we can't show you everything that we have been sent.



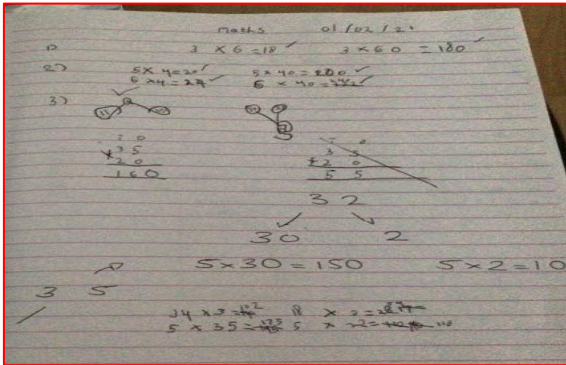
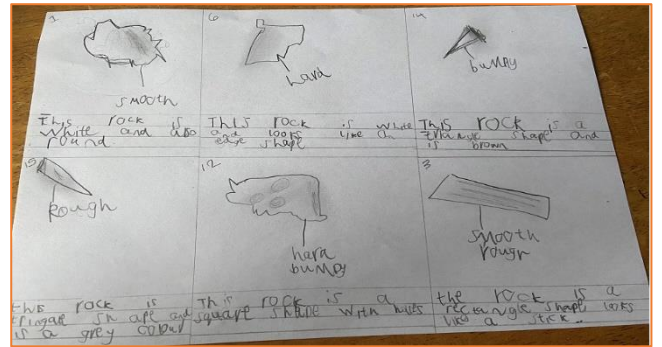
Cohen



Ezmay

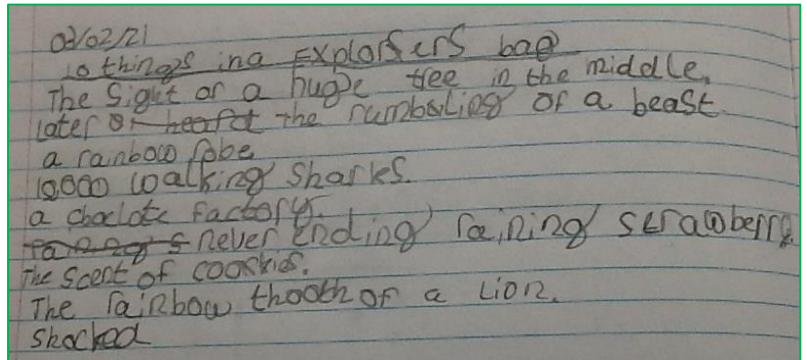
Ammonite Art

Skyla, Nicholas and Lincoln's rock observations and experiments in science:



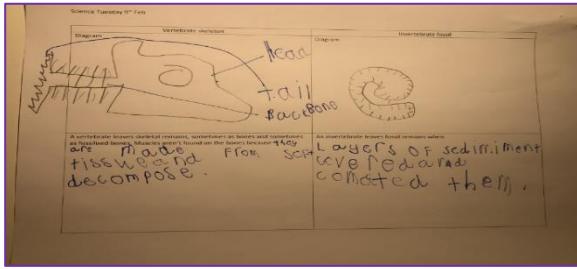
Mila's marvellous maths:

Harry's Jungle Rucksack poem:



Nicholas and Igor's PE photos:





Freddie's lovely science work on skeletons and muscles:

Amazing learning once again Year 3, we are so proud of you all.

Enjoy your half term break and please have a well-deserved rest, you have all earned it!

Year 4

As this half term draws to a close, we would again like to thank you all for your amazing commitment and support, helping us make the children's remote learning become a success. We understand that at times it has been tricky, and everyone's circumstances are different but with your support and your encouragement the children have adapted incredibly well to a new way of learning. The way the children have coped and accessed their learning is amazing, we have become a stronger team because of this and are grateful for your continued efforts and help, which you have offered each step of this journey together.



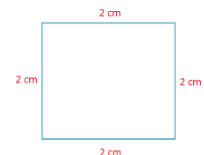
Therefore, we would like to say a massive WELL DONE to you as well as your children and as ever offer our heartfelt thanks, as without your positivity we wouldn't be able to do what we do! So, THANK YOU to our fantastic families - just as Mrs Watson said in our previous newsletter, you are our amazing stay at home heroes. The role of being a parent is a

difficult one at the best of times, but this pandemic has meant that you have also become your child's teacher too, their ICT technician, secretary, uploading and photocopying documents, as well as countless more jobs, and you have all risen to the challenge and given your all to it, the sense of community we are getting at school is fantastic. It has been a pleasure to help and support you during the past 6 weeks and continue to do so after half term.



So, we would encourage you to have a relaxing half term. Enjoy the break, and take time as a family, refresh, and recharge. We look forward to seeing you all remotely on 22 February.

Maths - During maths this week the children have been working on perimeter. The children have used the knowledge they learnt last week to convert units of measurement to calculate the perimeter of a square, rectangle and a compound shape. The children have been developing strategies to support their calculations.



English - During writing this week the children have been working on a variety of activities recapping the genres we have already looked at this year. This has included writing setting descriptions – using adjectives, expanded noun phrases and similes, dialogue, poetry and creating balanced arguments.

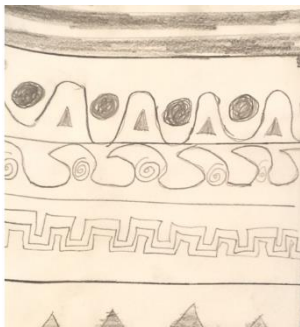
Spellings - The prefix for spellings this week was auto-, auto- means 'self' or 'own'

Grammar - This week the children have been identifying homophones and near homophones

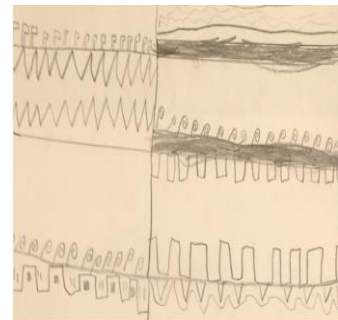
RE - During RE lessons the children continued their learning of the 5 pillars of Islam – focusing on Hajj and Salah.

Art - In our art sessions we have been looking at Greek vases – the children have been creating their own Greek vases using the templates provided. They started the week by creating different patterning techniques and then added pictures to show a story on their vase.

Ynette



Tillie



Macie



John



Antonina

Reading - This week's Karaoke Comprehension started with the Greatest Showman and finished with Disney favourites such as Aladdin's 'Whole New World', and Frozen's 'Let it Go'. The children practiced their inference and retrieval skills using the lyrics to understand the authors choice of vocabulary and the meaning behind each song.



Thank you for your continuing support and please remember school is always here to help you.

Kind regards

Mrs N Watson
Assistant Headteacher & LKS2 Phase Leader