

# celebrating Learning during Lockdown

Issue 6 12 February 2021

# **Upper Key Stage Two – Years 5 & 6**

### Dear Parents and Carers

We have made it to the end of six whole weeks of remote learning and as a team, we couldn't be prouder of the children. Thank you for your ongoing hard work during these unprecedented times. We have all learnt a lot – not just the children – but teachers and parents alike about new ways of working and we are grateful for your patience and support.



During half term, we hope that you will all be able to have a rest to recharge your batteries.

### **Marking and Feedback**

This week we have been trialling new ways of providing feedback on Google Classroom including personalised comments, quizzes and addressing misconceptions during lessons. The children are responding well to this feedback and we feel it is helping them to move forward in their learning.

### Looking ahead

After half term, we will be launching our new unit of work with the children focused on the question, 'What was the significance of the Battle of Britain?' We will be looking at why the Second World War began and the role of men and women on the Home Front, as well as overseas. If your child has any stories from relatives, old photographs or wants to do any research into this topic, we would love to hear all about this after the break.



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## Learning covered this week in school and online



**Year 5 Maths** - This week in Maths, Year 5 have been recapping and building upon their knowledge of using statistics in different graphs and tables. The children have read and recorded data from pictograms, bar graphs, line graphs and timetables, including plotting points from given data.

**Year 6 Maths** - This week the children have revisited core skills in addition and subtraction. They have practiced both mental maths and formal written methods to answer a range of different questions. They have practiced applying this knowledge to a range of word problems and contexts.

**Reading** - This week in Reading we have continued reading the story 'The 1,000-Year-Old Boy'. Children have been answering a range of questions about the text and summarising what they have read so far.

**Writing** - In English lessons we have been writing persuasive adverts about our schools that we created last week. Towards the end of the week, we moved on to writing our own wizard poems.

**Design Technology** - DT has been all about the food that we eat, which foods are in season and why eating seasonal food is good. We have had the opportunity to taste foods which are in season now, and to consider the correct proportions of different food types to include in a balanced healthy meal. Using this knowledge, we have designed our own seasonal meals which we hope you have the opportunity to enjoy at home.



**PE** - During PE this week, the children have practiced taking part in some Winter Olympic themed fitness activities. The children have participated in the short 1-minute activities designed to encourage them to set and then (hopefully) beat their own targets. Some children have enjoyed challenging other members of their households to the activities.

**Spelling** - In Spelling this week, Year 5 have been practicing adding the suffix -ion to root words. Year 6 have again been continuing to add various suffixes to root words. All the



children have been exploring the sounds within the different words and identifying their meanings through applying them in different sentences.

**Grammar** - In Grammar lessons we have been revising the different word classes so that we may understand our writing and sentence formation. The aim is to make our word choices as clear and precise as possible for the reader.

Thank you for your continuing support and please remember we are happy to help in any way, so if you have any concerns regarding your child's learning, mental health or need any support please contact the school.

Kind regards

Mrs Ajewole UKS2 Phase Leader