



Issue 7  
26 February 2021

# Celebrating Learning during Lockdown

## Upper Key Stage Two – Years 5 & 6

Dear Parents and Carers,

Welcome back to the second half of the Spring term. We hope that you managed to have a restful break. It has been lovely to hear all about what the children have been up to over half term.

The children have made a positive return to online learning this week. We continue to be impressed with the high level of engagement and enthusiasm shown by all. This week we have covered a range of different subjects from RE to Music to French. Details of what the children have been learning are outlined below.

Thank you again for all you are doing to support their continuing education at home in preparation for a full return to school.

### World Book Day

On Thursday 4 March, it is World Book Day. For the reading session on this date, we have a list of fun and engaging reading themed tasks for the children to have a go at. We would love to hear about how World Book Day is being celebrated at home so please do encourage your children to send us any details of what they have been reading or doing to enjoy the day.



### Screen Free Day - Friday 5 March

On Friday 5 March we will be having a screen free day where there will be no live lessons for any classes. Teachers will be setting work on Thursday that will cover two days of learning for the children. This will enable staff to be in school preparing the classrooms ready for us to fully reopen to all children on Monday 8 March.

We are all very excited to be welcoming the children back and look forward to seeing them all!

### Returning to school

We are delighted with the recent announcement that the children will be returning to school on Monday 8 March. We have lots of exciting learning planned for the children linked to our topic on 'What was the significant of the Battle of Britain?' This includes shelter building and Blitz artwork.

### Learning covered this week in school and online

**Year 5 Maths** - This week in Maths, Year 5 have been continuing to build on their knowledge of reading statistics presented in different forms, including graphs and tables. The children have been interpreting data and using this to find missing values within tables, as well as applying these same skills to problem solve.



**Year 6 Maths** – This week, the maths lessons have focused on core multiplication skills linked to factors, common factors and multiples. The children have recapped prior learning and have practiced their times tables. This will help them prepare for next week when we revisit formal written methods for multiplication and division.

**Reading** – In reading lessons this week we have continued reading 'The 1,000-Year-Old Boy' and practised a range of comprehension skills.

**Writing** - During writing sessions, we have analysed and created our own poetry. We have used nouns and abstract nouns, alliteration and personification.

**French** – In French we revised words and phrases used to talk about ourselves, completed a short quiz and played a game to show our learning.



**RE** – This week the children have been studying the role of Christianity looking at its origins and significance today. They thought about their own rules to live by and explored work by Christian charities both in the UK and around the world.

**Music** - We attempted to sing and dance along to the song 'Wake Up' in music this week, all about what we do in the mornings to get ready for our day.



**PE** – During PE this week, the children have been applying various physical skills, including, agility, balance, core strength, speed and catching, to complete Fitness Challenge activities. The children have participated in short 30-second activities, then challenged themselves further by making them more difficult. Some children have enjoyed challenging (and being beaten in some instances) other members of their households to the activities.

**Spelling** – In Spelling this week, Year 5 have been continuing to build on their learning of adding the suffix -ion to root words. Year 6 have again been continuing to add various suffixes to root words. All the children have been exploring the sounds within the different words and identifying their meanings through applying them in different sentences.

**Grammar** - During grammar, we have been learning how to use different punctuation to mark parenthesis (added information in a sentence).

Thank you for your continuing support and please remember to contact the school if there is anything we can do to help.

Kind regards

**Mrs Ajewole**  
**UKS2 Phase Leader**