



Issue 8
5 March 2021

Celebrating Learning during Lockdown

Key Stage One – Years 1 & 2

Dear Parents and Carers

We are delighted to be returning to some kind of normality on Monday 8 March and know that many of you are looking forward to the children coming back into school. We are thrilled to be able to welcome back the children and return to learning in the classroom together.

These last few months have been a huge challenge for everyone and we are sure you will be feeling a sense of relief that the children will be attending school. We are looking forward to welcoming all the children and working hard to get them on track with their learning; however, we are very conscious some children will be feeling anxious about their return but rest assured, we will be supporting their mental health and wellbeing on their return.

We would like to thank all of you for being amazing, as your collective efforts during lockdown have never ceased to amaze us. Your patience, understanding and selflessness have been inspiring throughout. You have all been incredible in supporting your children with their education.



Arrival and collection times for Years 1 and 2

Arrival times for Year 1&2:

8.40 to 8.50am

Collection times for Year 1&2:

3.00 to 3.05pm

PE

Our PE days remain unchanged and children should bring their kit with them on their first day back.

- Foxes - Wednesday and Friday
- Badgers - Tuesday and Wednesday
- Hedgehogs - Tuesday and Friday

Please ensure that children have an appropriate PE kit along with a jumper and trainers.

Please remember that classrooms will be well ventilated in line with our risk assessment. Children are encouraged to wear layers under their uniform and make sure they bring their school jumpers!

Learning covered this week in school and online

We are very excited to be seeing you all next week. You have all been superstars at home and we are really proud of you and your adults for all the hard work you have been doing to support your learning.

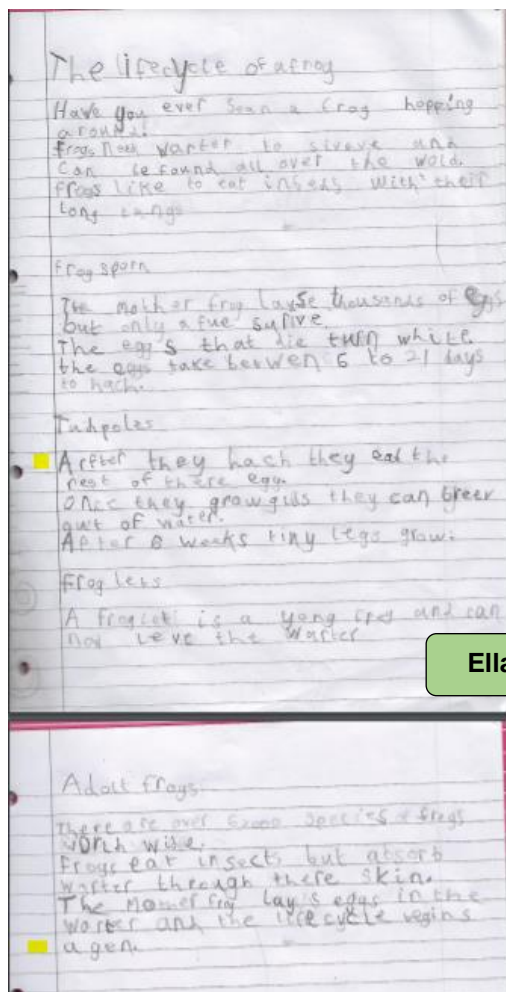
English - This week the children have been learning to write a non-chronological report about the topic 'World Habitats'. They have been learning about world habitats and sorting facts on a mind map to use when writing their report.

Year 1 Maths - The children have been learning how to measure using standard measures - the ruler.

Year 2 Maths - The children have been learning about money. They have found the total, found the difference and found the change. They have solved problems involving money.

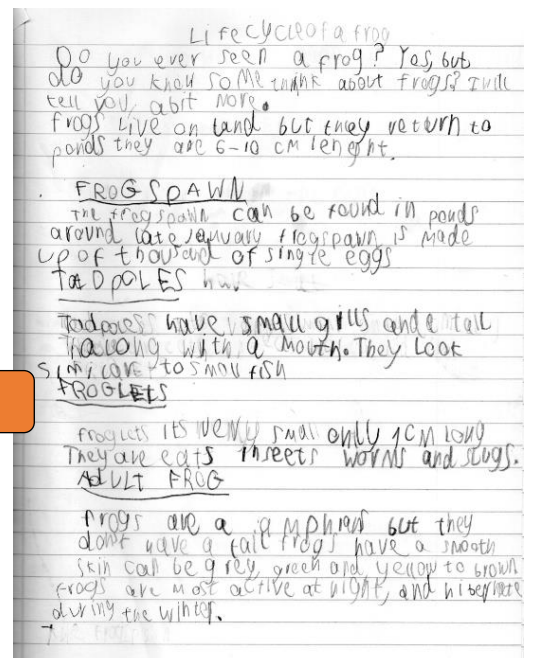
Design Technology - The children have been learning about mechanisms and how movement can be created by using different types of mechanisms, such as levers, wheels and sliders. They have then designed and made a diorama with moving animals in the desert, rainforest, ocean or polar region.

First a mention to Year One and Two for their excellent behaviour for learning online and in school. We are very proud of them!



Ella

Well done on writing some great explanation texts about the life cycle of a frog.



Katarzyna

the female of egg

Explain for the life cycle of a frog

Introduction

Have you ever seen a frog hopping around?

You may have heard them croaking. Frogs need water to survive and they eat flies and other tiny insects found near the water. Different colours and some can camouflage themselves.

Frog spawn

Frogs lay single eggs that all stick together to make a big mass. Spawns are egg masses. Some frogs leave them but some hold their eggs.

Tadpoles

Shortly after hatching, the tadpole will feed from the remaining yolk. At this point it has a poorly developed gills, mouth and tail. Then after 7-10 days the tadpole will start to swim around and feed on algae. At this point the tadpole can only breathe under water.

Tadpole with legs

After 6-9 weeks little legs start to sprout. The frog will start to look like a tiny frog with a long tail.

Jakob



Froglets

By 12 weeks, the tadpole has only a teeny stub and look like a miniature version of the adult frog. It will leave the water, only return to lay eggs.

Frog

By 12-16 weeks, depending on the water and food supply the frog has completed the full growth cycle.

Megan's start to her non-chronological report about World Habitats

World habitats

Did you know about 71 percent of the Earth's surface is water covered, and the ocean's hold about 96.5 percent of all Earth's water.

Oceans

Sharks are very dangerous predators and their teeth are as sharp as pins. Amazingly all kinds of fantastic creatures, from giant whales to mini bits of plankton live in the ocean. Some oceans are warm and others are so cold they freeze.

The Arctic

Every day in the Arctic it is cold and frozen.

Arctic hares have strong back feet legs so they can jump across the white, cold frozen snow.

Incredible polar bears have lots of fat under their soft white skin to help them to stay warm.

Megan

Flourish

Measure length (2)

1 How long is each object?

a) The pencil is 12 cm long.

b) The crayon is 7 cm long.

c) The brick is 9 cm long.

Flourish

Great maths!

Introducing the ruler (2 Mar 2021 at 15:13) .png

Measuring Length and Height

Use the words 'shorter' and 'taller' to make these sentences correct.

The chick is shorter than the duckling. The rabbit is taller than the lamb.

The duckling is taller than the chick. The lamb is taller than the rabbit.

Are the sentences true or false? Ring the correct answer.

The daffodil is 5 cubes tall. The butterfly is 10 cubes tall.

True False True False

The leaf is 10 cubes long.

True False

Alex

In DT, we looked at moving pictures and learnt how the pictures move using lever, sliding and wheel mechanisms. We then planned and made a diorama of an animal habitat with moving animals! Some fantastic work, well done.



Ella



Joshua



Dexter



Bailey

My Design Name Lucas
 I am designing a Polar habitat
 It will be used by or for
 It will need to show a cold and icy habitat
 What materials I will use and why Cardboard - hard, Paper (coloured)
 What equipment I will use and why Scissors - to cut, Cellotape/glue to stick, pins, colour pencils/ crayons
 My design will look like this Polar habitat, sea water. Label the parts of your diorama too.
 First I will need to prepare for constructing
 Next I will need to make the animals
 After that I will need to fit and join together

Lucas



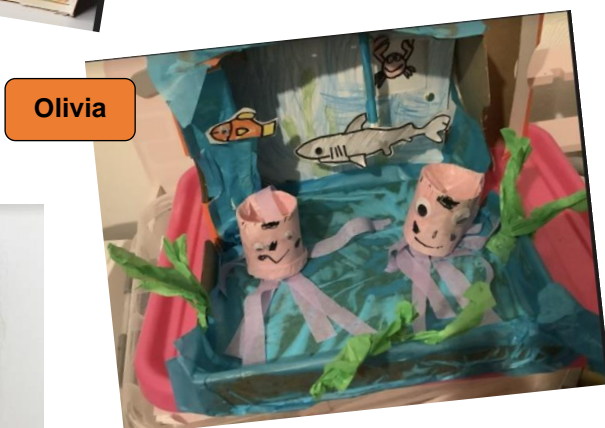
William



Arthur



Poppy H



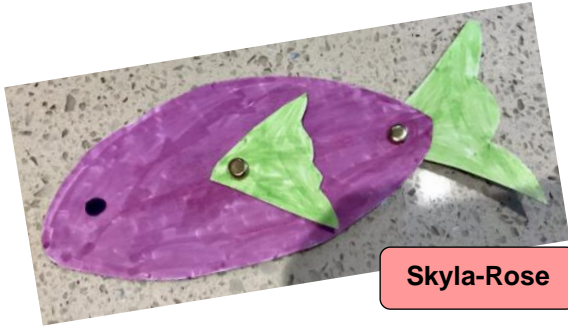
Olivia



Andriana

Martha





Skyla-Rose



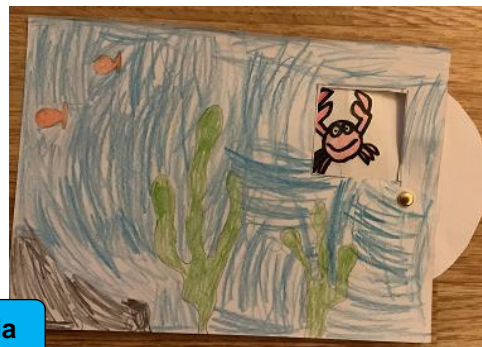
Megan



Arthur



Olivia



Thank you for all your support during lockdown; you have been superheroes throughout trying to juggle work demands, home schooling and all the further complications of living in a pandemic. The school has been very lucky to have such an amazing school community.

We look forward to seeing you at school next week.

Kind regards

Miss Estcourt
KS1 Phase Leader