



15 March 2021

Year 5/6 – Behaviour for Learning and Homework

Dear Parents and Carers

The children have amazed us last week with how well they have settled in. They have worked hard to reset their learning behaviour and we have now come up with a new Behaviour for Learning acronym 'PRIDE'.

P – positive mindset and the power of YET!

R – respect others and take responsibility.

I – inquisitive thinkers.

D – determined and focused.

E – encourage others and engage in all learning.

To continue to support the children with their learning and catch up, we have reviewed how homework will be issued in our phase.

Our primary focus is on reading and supporting the children in every way possible to make progress in this area.

Reading Homework

As a school we have invested in subscriptions to MyOn and Accelerated Reader. The aim of these packages is to provide a greater range of reading material for the children and opportunities to demonstrate their understanding of what they have read.

In addition to the books you have at home, the ones available to borrow from school and the online versions provided through MyOn, there will be a greater range of text types for your children. This will help to ensure they are able to read any book they are interested in and help foster a love of reading.

As part of reading homework, children will be asked to read for 30 minutes, five times per week. When using MyOn, this will be logged automatically. Home learning diaries can also be used to record reading that does not take place online. Each week, children will be asked to complete a short, reading-based task on MyOn.

Children have been shown how to use the platform and log in details have been stuck in their home learning diaries. If you have any questions about access, please contact your child's teacher.

Maths Homework

All other home learning tasks will be set on Google Classroom, on Google Forms. The aim of this is for the children to practice some of the core learning from the week by answering questions which we can provide immediate feedback on by producing a score. A pen and paper will be helpful for the children to work out their answers.

Please be assured that the children will be shown this in class and taught how to submit work – although following our term of home learning, many are already able to do so.

Timetable

Homework will be set on a Friday and will need to be completed by the following Wednesday. Teachers will be able to send children reminders on Google Classroom if they are still waiting for tasks.

Parental Support

I appreciate that home learning tasks require additional time and effort outside of the school day. Research has shown that short, focused homework tasks can have a positive effect on helping children to develop effective learning habits (Education Endowment Foundation, 2020). After months of remote learning, this is more important than ever.

We don't want the children of Great Hollands to be left behind; we want all of our children to be successful. Reading and completing other short learning tasks at home will help to support this.

Paper copies

If a paper copy of the tasks is required, please speak directly to your child's class teacher so that one can be provided but we would encourage all children to use Google Classroom where possible.

Please continue to contact me directly if you have any questions.

Kind regards

Mrs Ajewole
Year 5/6 Phase Leader