

GREAT TIMES



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Issue 3, April 2021

End of Term Round-up

After an unsettled start to 2021 for us all, I'm happy to say that we have ended this term positively – going from strength to strength. Our fantastic children have been working well, showing real drive and ambition to continue to improve and grow, they truly are superstars, each and every one!

CALENDAR	
1st April	End of Spring Term – school
	finishes at normal time
19 th April	Start of Summer Term
3 rd May	May Day Bank Holiday
31st May	Spring Bank Holiday
1st-4th June	HALF TERM
7 th June	Children return to school
16 th July	End of Summer Term

You, as parents and carers have also been outstanding in supporting each other and our school with distancing, wearing face coverings and generally being considerate of other members of our community and the effects your actions may have. I cannot reiterate enough how grateful I am to all of you and how wonderful it feels to be supported by such a strong school community.

I hope that this can continue into the Summer term – please remember that school staff have never worked through such complex and stressful situations. I know that most of my colleague headteachers haven't stopped since this pandemic started over a year ago, and school staff have adapted again and again to meet the needs of our children whilst trying to keep themselves and their families safe. Again, thank you for your kind words to our staff – it really means a lot!

We hope that with our learning updates we share, parents and carers can feel closer to the learning that is happening in school every day. We are not able to have open mornings or exhibition afternoons at present, but we are always here to support you and your children. If you would like to get in touch, please either send a note in with your child, or email the office: ghpsoffice@maidenerleghtrust.org

Fond Farewells

At the end of this term we are saying goodbye to a couple of members of our school team. Mr Helyer has been a member of our site team for six years and has become a familiar face all around the school, and Mrs King who looks after all things financial in our school office has been with us for 13 years. Both have decided to retire and will be sorely missed. We all wish them all the best in their new adventures.

I am proud to share just some of the amazing learning happening here at your school. The children have been amazing and continued to work hard to produce some truly GREAT work.

Wishing you all the best for a safe and relaxing Easter Break.

Hems_

Richard Ferris Headteacher



Caterpillars

All the children in our Nursery have settled into their routines very well. They have been renewing friendships as well as making new ones. We have started to spend more time outside as the weather has become warmer and we are all looking forward to having a fabulous Summer term!







Butterflies

Reception children have been learning about life cycles and how creatures change and grow. We have some caterpillars in class and are hoping they will begin to turn into butterflies very soon! We have watched them from when they were very tiny caterpillars and seen them grow much, much bigger, just like in our story of 'The Very Hungry Caterpillar'. In line with our Animals topic, we have also looked at dinosaurs and their skeletons and made shapes of them using penne pasta.



Foxes, Badgers and Hedgehogs

The Year 1 & 2 children have had a busy few weeks! In Foxes, they have learning to retell the story of 'Little Red Riding Hood', including acting out and writing the story. They have also been learning about carnivores, herbivores and omnivores and which groups different animals belong to. Badgers and Hedgehogs classes have also been learning about the basic needs of animals and their global habitats, including how living things are suited to their environments. Some of the children went exploring in our wildlife area and around the playground to see which minibeasts they could find. All of the Year 1/2 classes have also spent some time learning about the Easter story and making some Easter crafts.



Eagles and Kestrels

Year 3 have been learning lots in Geography about countries and geographical features of the UK, including capital cities, rivers, mountains and where they are around the UK. They have studied lots about the South East, especially London; where it is and how it has changed over the years.

In Music they have been discovering folk songs from around the world and learning Makaton sign language for a folk song called 'The Dragon Song'. The song has themes of friendship, kindness and tolerance of others. During PSHE they have been exploring friendship and how they can be tolerant and respectful of one another and supportive in getting back into the routines of school life after lockdown.









Falcons and Hawks

Year 4 have been investigating light and shadows. They first identified sources of light and recognised that we need light to see things. The children then used torches to observe how light can be reflected and they investigated which surfaces it reflects from. The children then investigated how shadows are formed and how they change size throughout the day. They then created a poster to highlight the dangers of the sun and identified ways in which we can keep ourselves safe whilst in the sun. As you can see we had lots of sun - all in the name of Science!



Tigers, Lions and Panthers

Year 5/6 have begun to find out all about the Battle of Britain and the Blitz. We have explored what life was like on the Home Front and the changes to daily life for both men, women and even children. We have read all about the experience of being evacuated in our books 'Goodnight Mr Tom' and 'Friend or Foe'. In addition, we have studied the different methods used by the government to keep everyone safe from propaganda to the roles of Air-Raid Wardens. In DT, we have also had a go at designing, and making, our own Anderson Shelters. The standard of work has been very high and we would like to particularly mention Oscar who has worked very hard on his handwriting and has made an amazing improvement – GREAT work!



An author among us!

We are very proud to share that Evelyne in Year 6 has written her own book! She told us all about it:

"I wrote a book called Escaping Enchantia. It is about a group of children that enter a magical world and have to find a way out as the door they entered through had vanished. I decided to write this book as I want to be an author and I was inspired by a hole in the hedge and was thinking about the magical adventures that we could go on.

I loved coming up with the ideas as I got to get creative. I based my characters on children in our class, my best friends and my dog. I loved meeting all the characters and getting to know them as I continued to write my story. I am planning on writing a sequel. If anyone has any suggestions, let me know!"



Well done Evelyne - GREAT job!

A3095 Roadworks – Updated 15 March 2021

The following information has been taken from the Bracknell Forest Council's website and if you would like to read the article in full, it can be found here: <u>A3095 improvements | Bracknell Forest Council</u> (bracknell-forest.gov.uk)

'We have made excellent progress on the A3095 highway improvements at the Hanworth and Golden Retriever junctions. We are now nearing the final phases of the works. Our initial work programme aimed for the scheme to be complete in the autumn but we are now expecting to finish the scheme in May - almost 4 months early.

Key work that will be taking place in the next few months includes:

- converting the Hanworth Road and Ringmead junction to a traffic signalised junction
- switching the Golden Retriever junction to operate with traffic lights
- surfacing the road at both junctions

You can read detailed updates about all of this work below.

Road closures at the junction of Hanworth Road and Ringmead

This junction is to become signal controlled with new pedestrian crossings to improve safety for all users. Work has started on converting this junction and will continue until early April. It is necessary to have road closures around this junction for resurfacing work and completion of the traffic signals.

Thursday 25 March to Thursday 1 April

Closure of Hanworth Road south of Ringmead between 9:30am and 4pm.

Tuesday 6 April and Wednesday 7 April

A complete closure of the Hanworth Road and Ringmead junction between 9:30am and 4pm.

Temporary traffic lights at the junction of Hanworth Road and Ringmead

There will also be temporary traffic lights operating at the Hanworth Road and Ringmead junction over the coming weeks. These will be from 9:30am to 4pm while work starts to convert this junction to signal control.

Temporary traffic lights at the Golden Retriever junction

There are temporary traffic lights installed at the Golden Retriever junction. We have been adjusting the phasing of the lights to manage the traffic as efficiently as possible. Traffic flow has improved since the lights first started operating.

The temporary traffic lights are necessary to allow us to finish constructing the new junction layout. They will be in place until the works are complete and the new permanent signals can be turned on. This is anticipated to be in May. Until then users will experience some delay in getting through the junction as these signals will not operate as efficiently as the permanent intelligent traffic signals in the final scheme. Not all the lanes through the junction are open to traffic. This is to provide safe areas for work to be carried out.

Road closures at both junctions

Carriageway resurfacing at the 2 junctions will involve planing out the old road surface and the laying a new, defect free surface. During this time, it will be necessary to close the whole of each junction for a time and put traffic diversions in place.

Hanworth roundabout

Surfacing work will start on Tuesday 6 April.

The whole junction will be closed between 9:30am and 4pm on:

- Tuesday 6 April to Friday 9 April
- Monday 12 April to Wednesday 14 April.

During this period the A3095 Crowthorne Road will be closed between Hanworth roundabout and the Golden Retriever junction.

Great Hollands Road will be closed between Ringmead and Hanworth roundabout and there will be a signed diversion route for local traffic via Ringmead and the Wildridings (McDonalds) roundabout. Access for the Birch Hill and Hanworth areas will be possible from the A322 Bagshot Road end of Ringmead (Sainsbury's).

After the surfacing has finished there will be some work to paint the road markings and install detectors in the road surface for the traffic lights. This work will continue until Saturday 22 April. The junction will be open but with lane closures to allow the work to be carried out safely.

Golden Retriever junction

Surfacing work is planned to start on Thursday 15 April and be complete by Friday 7 May.

The whole junction will be completely closed between 9:30am and 4pm on:

- Thursday 15 April and Friday 16 April
- Monday 19 April to Friday 23 April
- Monday 26 April to Friday 30 April
- Tuesday 4 May to Friday 7 May

During this period the A3095 Crowthorne Road will be closed between the Golden Retriever junction and Hanworth Roundabout and so access to Great Hollands will be via the Wildridings (McDonalds) and Hanworth roundabouts only.

Future resurfacing of the A3095 Crowthorne Road

There will be one further closure of the A3095 Crowthorne Road between the Hanworth and Golden Retriever junctions at the beginning of June to enable a defect free carriageway surface to be laid. Due to the materials which will be used on the road, this work must wait until we can be certain that the weather will be warm enough not to affect the surface while it is laid.

Wishing you all a GREAT Easter break and don't forget term starts again on Monday 19th April!

Please be considerate of our neighbours in Cunworth Court and Wordsworth.



Inconsiderate parking has a detrimental impact on those around us and causes such undue stress and aggravation to those who live near our school. Please consider local residents when parking your vehicle by keeping to the large, public car parks and not the spaces provided for local residents.





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