

Year 4

From Bean to Bar: Did the loss of the Cacao bean contribute to the decline of the Maya Empire?

Writing

- Three week writing journey: Classical poetry: *The Tiger* – William Blake; *My Box* – Gillian Clarke
- Identifying Figurative language: Alliteration, simile, personification
- Mayan Folktales: The Chocolate Tree
- Rewriting Mayan folktales through adaption concentrating on setting and character description

Maths

Decimals:

- Understanding tenths, hundredths and thousandths
- Comparing and rounding decimals to the nearest tenth or hundredth
- Adding and subtracting decimals
- Multiplying and dividing decimals
- Making estimations using decimals

Reading

- *Charlie and the Chocolate Factory* - Roald Dahl
- Concentrating on inference skills and retrieving information from the text.

PSHE

Relationships – building and maintaining relationships with the people around us

Geography

- Investigating the Water Cycle
- Discuss and describe how clouds are formed
- Name different types of cloud and discuss when they are in the sky
- Understanding flooding – how can this be prevented?

Science – States of Matter

- Compare and group materials together, according to whether they are solids, liquids or gases
- Observe that some materials change state when they are heated or cooled, and measure or research the temperature at which this happens in degrees Celsius (°C)
- Identify the part played by evaporation and condensation in the water cycle and associate the rate of evaporation with temperature

RE

Islamic rituals: *Salah*: daily prayer

Art / DT

Mayan Weaving

DT

Making a Mayan hot chocolate and comparing it with the modern-day version

History

- An overview of the Mayan Classical period c. 200 – 900AD
- Mayan life – farming and trade links

PE

- Tennis
- Kwik Cricket