

What a GREAT week at GHPS!

This week, the children in Years 3&4 enjoyed an Ancient Greek day to begin their topic work for the term 'What legacies did the Ancient Greeks leave on modern culture?' As always, the children looked fantastic in their varied outfits, and we'd like to thank all our parents and carers for continuing to support these in-school activities. The day included making Greek temple pictures and, among other things, the children also tried a Greek salad. It was a fabulous start to their learning this term.



New House Captains

Children in Years 3-6 have been voting for their house captains and the winners have now been announced. Well done to everyone who took part and congratulations to our new house captains for this year.

Amber – Sophie C, Taliya

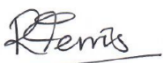
Emerald – Ellie-May, Evelyn

Ruby – Joel, Isabella

Sapphire – Oliver Hu, Dylan

House points can be awarded to any child who displays great kindness, resilience, teamwork, positive attitude or dedication to trying their best. There are so many ways house points can be earned in every year group and they are totalled up weekly and the winner announced across the school. Rewards are given to the winning house at the end of each term. I wonder who will have the most points this term?

Thank you for your continued support.



Richard Ferris
Headteacher



Attendance Stars

Classes with the highest attendance this week:

1st Place – **Hedgehogs (100%)**

2nd Place – Leopards (98.4%)

3rd Place – Hawks (97.4%)



Reception Class Family Learning

Next week we are having our first Family Learning session for the parents and children in Reception class. The 'Busy Bags' session has a phonics focus and is always very popular. The children love to spend time in school sharing a learning experience with their grown up and you can pick up some very useful tips on how to support your child with their learning at home. We hope to be scheduling more sessions throughout the year and we will announce them as they are confirmed.

After School and Morning Club

Our After School and Morning Club are very popular and we would like to remind parents that pre-booking a space for your child is essential. This can be done by filling out the [online form](#) on our website or by emailing Mrs Wise on ghpsasc@maidenerleghtrust.org

Please also remember that payments for the clubs must be made regularly and preferably in advance in order to keep your account up to date and ensure your child continues to be able to attend. If you have any questions, please don't hesitate to get in touch!

Dates for your Diary

We will soon be sending out a list of upcoming dates for your diary (or fridge!) We will also share the list on our website and will update it regularly.

In the meantime, please note the following upcoming dates in our calendar:

Tuesday 28th @ 9.15am – Open Event for Parents with children starting school in September 2022
([click here for more information](#))

Also on Tuesday 28th – Reception 'Busy Bags' Family Learning Session (1.45pm-3.00pm)

Friday 1st October – Reception Parents Read Write Inc Information Meeting – Fred Talk and Oral Blending

Friday 15th October – Reception Parents Read Write Inc Information Meeting – Reading to and with your child

Thinking and Learning Together
Achieving Forever

How to Set up PARENTAL CONTROLS for APPS

Android Phone

On Android phones, restricting access to particular apps usually requires going onto Google Play. From there, it's fairly easy to navigate your way through the settings to manage the parental controls and authentications relating to any apps on the device. These features can prevent your child from downloading or buying anything unsuitable for their age. Updated versions of apps or games that your child has already installed may occasionally contain something inappropriate, so we've explained how to stop those, too.



How to Block App Downloads (This Also Disables In-app Purchases):

- 1 Open Google Play Store
- 2 Tap the profile icon in the top right
- 3 Tap Settings
- 4 Scroll down to the Family section and tap Parental controls
- 5 Toggle 'Parental controls are off' to 'Parental controls are on'
- 6 Create a PIN and tap OK
- 7 Confirm your PIN and tap OK again
- 8 Tap Apps & Games
- 9 Set the age limit you wish to set
- 10 Tap Save to apply your changes

How to Stop Auto-updates

- 1 Open Google Play Store
- 2 Tap the profile icon in the top right
- 3 Tap Settings
- 4 Tap Auto-update Apps
- 5 Select 'Don't auto-update apps' and then tap Done

Restricting Apps Through Google Family Link

- 1 Open Google Play Family Link for parents
- 2 Tap the three horizontal lines in the top left
- 3 Select your child's account
- 4 Tap Manage
- 5 Tap Controls on Google Play
- 6 Tap Apps & Games
- 7 Select the age limit you wish to set



How to Set up PARENTAL CONTROLS for APPS

iPhone

Apple devices come with built-in apps already available: Mail, FaceTime and Safari, for example. However, you can choose which apps and features appear on your child's device and which ones don't. You can also manipulate the features in Game Centre to enhance your child's safety and privacy when playing games, as well as blocking iTunes or App Store purchases if you wish.



How to Restrict Built-in Apps/Features

- 1 Open Settings
- 2 Tap Screen Time
- 3 Tap Content & Privacy Restrictions
- 4 Tap Allowed Apps (you may need to toggle this to 'on' at the top)
- 5 Enable or disable the apps you wish to appear (or disappear) on your child's device

How to Restrict Game Centre

- 1 Open Settings
- 2 Tap Screen Time
- 3 Tap Content & Privacy Restrictions
- 4 Tap Content Restrictions (you may need to switch the toggle at the top to the 'on' position)
- 5 Scroll down to Game Centre
- 6 Choose between Allow, Don't Allow, or Allow with Friends Only in the settings for each feature

How to Restrict iTunes & App Store Purchases

- 1 Open Settings
- 2 Tap Screen Time
- 3 Tap Content & Privacy Restrictions
- 4 Tap iTunes & App Store Purchases
- 5 Select Allow or Don't Allow for each feature (you can also lock these settings with a password)

