

Literacy



This week we will continue to act out and retell the story of 'The Little Red Hen' using our story map and we will start reading a new story 'The Enormous Turnip'. In our phonics some of us will be learning v, y, w, z, x and some of us will practise m, a, s, d, t again. We will all practise blending sounds we know well and start to use Fred Fingers. To help us, we will practise our 'Fred Talk' too! Our talking through stories book this week will be "The Giant Jam Sandwich".

Maths



We have been learning all about number 5 and will be learning about number 6 this week. We will explore different ways to show number 6 such as fingers, Numicon shapes, spots on a dice and a ten frame. This week we will introduce patterns and how to follow a simple Autumn pattern, e.g. pine cone, leaf, pine cone, leaf. Patterns help children make predictions because they begin to understand what comes next. They also help children learn to make logical connections and use reasoning skills.



Topic

This week we will focus on the colours of Autumn. We will go on an Autumn walk around the school fields to spot different Autumn colours (planned day Tuesday). We will talk about what we see, hear and feel. We will keep talking about harvest, where food comes from and explore our farm shop with new products added to it. We will explore what fruit looks like inside (when cut) and make fruit prints with them. We will use some foods of harvest to make jam sandwiches following our story "Giant Jam Sandwich". We will also look at photographs of where we live and the countryside and talk about what we see.

Messages

We are planning to do an Autumn Walk on Tuesday. The weather is forecast to be dry but we would encourage the children to wear wellies as it may be muddy. If you haven't already done so, please could you send in a named pair of wellies to keep in school. Could you also send in waterproof trousers/jacket or an all in one for when the weather gets wet. We will be making jam sandwiches this Thursday and the children will then taste them. Please inform us if there is any allergies or concerns with your child eating the sandwich. On Friday at 2.45, we will hold another RWI session looking at the role of reading stories to your child. We are planning to bring the children out early again so you can practise your skills with them.



IMPORTANT

How can you help at home?

Please read to your child and practise their sounds with them (out of order) everyday using the set 1 green books or cards. Some children are finding it difficult to remember them so need you to help them at home. Please keep recording into your dairies when you practice at home. The videos sent home daily show you what they have learned and will also help them. Please practise forming the sounds and provide plenty of opportunities for your child to develop their pencil control with colouring books, white boards, drawing, painting with a brush, etc. The sound writing sheets do not need to come back to school as they should write them in their green books once they have practised them. This week's focused vocabulary (covered at school last week): **farm, farmer, grow, growing, grew, food, fruit, vegetables, harvest, Autumn, flour**. Our story words are: **arrived, gigantic, growly, bossier, budge, suddenly, stroked**. Please practise using these words with your children. Also challenge your child by asking them: where food comes from or who helps us pick (harvest) the food. We are sending home suggested activities about 'number five' you may want to do to develop your child's understanding. Understanding of maths also can be part of your everyday routines at home. Please make patterns at home with everyday objects. Ask your child what comes next?

Thank you for your continuing support. If you have any comments, concerns or questions, please call or email the school office. Either Mrs York or Mrs Kalampaliki will contact you back. Have a lovely week!