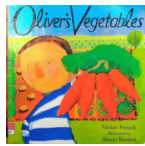


Literacy



This week, we will create our story map and retell the story of 'Oliver's Vegetables'. We will continue to look at non-fiction books about people who help us and begin to think about what vehicles they use. During phonics we will practice our oral blending. We will be revising the sounds we have already learned as it is really important we can read our sounds quickly. We are learning to blend and spell words using our sounds and our Fred Fingers.



Maths

During Maths this week we will revise the numbers 1-20 and count above up to 30. We will practise our doubling of numbers 1-10 and introduce odd and even numbers through sharing and counting in 2s. We will count numbers up to 20 forwards and backwards increasing the speed using a number line and our fingers to help us. We will also continue to work on number problems and try to solve them independently this week.



Topic

This week we will continue learning about people who are helping us within our community and focus on people who helped us in the past. We will look for the similarities and differences by comparing photographs from the past and now, including looking at how schools and teachers looked in the past.

The important person from history we are learning about will be Louis Braille and we will find out how he helped people.



Messages

Many thanks to all who sent in baby photos for the children to share. If you forgot to do so, you can still send them in. It provides a great opportunity for the children to think about how they were when they were babies and how they are now. This personal experience will help them understand the concept of the past that we are learning at the moment.

We planted sunflower seeds a few weeks ago while learning about the life cycle of a plant. We have been delighted to see that they have grown and we now have some lovely plants.



Please add a homework routine to your daily timetable - just ten minutes reading daily will greatly help them improve their skills and prepare them for Year 1. Please record this in your child's school diary when you read at home with them. We would like to reward children who read every day.

Please send a water bottle and a hat to school every day and apply sun cream before your child comes to school, as we are expecting some hot days ahead. Thank you!



How can you help at home?

Please help your child at home by practising their sounds, playing Fred Talk Games, watching the phonics links sent home, listening to them read and reading to them. It is so important that they continue to orally blend sounds in order to support their reading development. If your child can orally blend 3 sounds, try extending them with 4 and 5 sounds and some multi-syllabic words like picnic, target, etc. Many children are now learning special friends which are two/three letters making one sound and please continue to practise sounds daily. Could you please also listen to them reading the words and books they bring home, giving them lots of praise. They have learned to read the books at school but it is crucial they read and reread each book again and again, to develop fluency so they can read the speedy green words by sight, without blending. Please record this reading in their diary. Also, please practise forming the sounds and provide plenty of opportunities for your child to develop their pencil control with colouring books, white boards, drawing, painting with a brush, etc. Each week, on a Friday, the children will be able to select a book from class to bring home for you to read with them. They should return the book by the following Friday so they can select a new one to take home. Please talk to your child about anything and everything to develop their oral skills and extend vocabulary. Last week's vocabulary: family, community, postman, police officer, waiter, dentist, paramedic, doctor, lifeguard, emergency, fireman, builder, optician, describe, work, jobs, help.



If you have any comments, concerns or questions, please come and speak to Mrs Kalampaliki or Ms York.
Have a lovely week.