



26 September 2022

## Year 3 & 4 Writing Journey

Dear Parents and Carers

As a phase, we are focussing on the development of writing and ensuring the children become more independent learners, building their learning across the curriculum as well as developing the children into thoughtful writers, using the 'Talk for Writing' approach to achieve this.

'Talk for Writing' was developed by the author Pie Corbett. It is a fun, creative yet also rigorous approach to develop writers.

Through its multi-sensory and interactive learning process it enables children of all abilities to learn to write a wide range of story and text types, using various methods, including:

- listening to and learning texts and stories
- taking part in drama and role-play
- creating story and text maps
- collecting words and language strategies
- building on their working knowledge of grammar.



At GHPS we are all very enthusiastic about this approach as it brings out the best in the children and their teachers (who write their own model texts for the children to use as the basis of their own writing!) We are all writers together! Writing becomes a joint adventure, and the results are exciting.

## The Three stages of Talk for Writing at GHPS

### Stage 1 – Imitate

The text we have chosen to centre our writing cycle on this week is the **Stone Age Boy**. We will be creating story maps and boxed up plans to retell and sequence the story into an introduction, build up, problem, resolution and build up. We will be working on making sure that the children's stories are written in the past tense. There will be a focus on ensuring that the children's character description and story settings are consistent with life in prehistoric Britain.

### Stage 2 - Innovate

In this stage children work with the original text. As a class they will 'innovate' the text. Using the Stone Age Boy as our foundations we will adapt story settings and character descriptions ensuring that the time period is consistent throughout their writing.

### Stage 3 - Invent

Children apply what they have learnt in a piece of independent writing and retell the story of the Stone Age Boy concentrating on the structure of the story and developing character and settings which are consistent with the Stone Age, Iron Age or Bronze Age.



### **How can you help at home?**

Over the next 3 weeks we will be looking at **historical fiction and we will be centering our learning around the text *The Stone Age Boy***.

The children will be using the information they have learnt during their history lessons to discover what life was like in prehistoric Britain, focussing on the Stone Age, Bronze Age and the Iron Age. The children will learn what life was like for Early man. How they hunted for their food and which tools they used and look at the developments in metals and how this changed the way Early man settled and formed communities.

### ***We ask that you Talk! Talk! Talk!***

Ask your child to describe anything and everything that they have been learning about. Can they remember key dates, what is meant by the term prehistory, can they tell you about the life was like in the Stone Age. What settlements such as Skara Brae and Stonehenge can tell us about how Early man lived. How did cave paintings teach us about how Early man lived. Please encourage your child to log all of their learning which might support their writing.

**We will be sending home a historical fiction planning sheet, which the children will use to gather ideas about the prehistoric period. They will be able to then use this to support their writing in the invent phase.**

**Useful resources to use at home:**

<https://www.theschoolrun.com/homework-help/stone-age>

<https://www.bbc.co.uk/bitesize/topics/z82hsbk>

<https://www.english-heritage.org.uk/learn/story-of-england/prehistory/>

[https://school-learningzone.co.uk/key\\_stage\\_two/ks2\\_history/british\\_history/pre\\_historic\\_britain/pre\\_historic\\_britain.html](https://school-learningzone.co.uk/key_stage_two/ks2_history/british_history/pre_historic_britain/pre_historic_britain.html)

<https://www.natgeokids.com/uk/primary-resource/prehistoric-britain-primary-resource/>

<https://www.museumoflondon.org.uk/schools/session-detail?id=1238>

[https://www.britishmuseum.org/sites/default/files/2019-09/visit-resource\\_prehistoric-britain-KS2.pdf](https://www.britishmuseum.org/sites/default/files/2019-09/visit-resource_prehistoric-britain-KS2.pdf)

If you have any questions, please speak with your child's class teacher.

Thank you in advance for your support.

Mrs Andrew, Miss Hawkins and Mrs Spiers